



PROPOSAL FOR DUAL IMMERSION PROGRAM

MONROE MIDDLE SCHOOL

March 10, 2016

Governing Board Presentation

2015-16

- Created a Spanish Language, Literature, and Culture (SLLC) class.*
 - ▣ Designed to bridge the gap in required skills between Spanish 2 and Spanish 3/3+ at the high school.
 - Year I targeted 7th graders from Sherman Oaks and other 7/8 grade Spanish-speakers

- Second year of offering Spanish 1 to 6th grade

* Name may change next year.

2016-17

- Add a science/social studies core in Spanish at 7th grade.
 - Requires additional .4 FTE who is bilingual and has a multiple subject credential (preferably a science authorization, too).
 - 7th graders from Sherman Oaks could take this core, as well as the SLLC class as their elective (except those who need ELD).
50% of their day would be in Spanish.
 - 8th graders who have completed Spanish 1/2 (and 7/8 Spanish-speakers) can take SLLC as an elective.

2017-18

- Add an 8th grade science/social studies Spanish core, increasing need to (at least) .8 FTE .
 - ▣ 8th graders in bilingual pathway would be enrolled in this core. They would have an open elective this year. *40% of their day would be in Spanish.*

Considerations

- Will we be able to find a .4 FTE bilingual teacher with a MS credential who wants to start at .4*, then roll up to .8* the next year?
 - This seems unlikely. We may need to offer this person a 1.0 position as early as 2016-17.

- We will need curriculum in Spanish for science/social studies (7th grade for 2016-17, both for 2017-18)?

* .6/1.0

Sherman Oaks Student Interest

- 19 current Sherman Oaks 6th graders are interested (3 are on IDAs)
- 24 current Sherman Oaks 5th graders are interested (1 is on IDA; 22 did not respond.)

Questions?
