



Positive Behavioral Intervention and Supports (PBIS)

Cynthia Andrews, Director, Special Projects

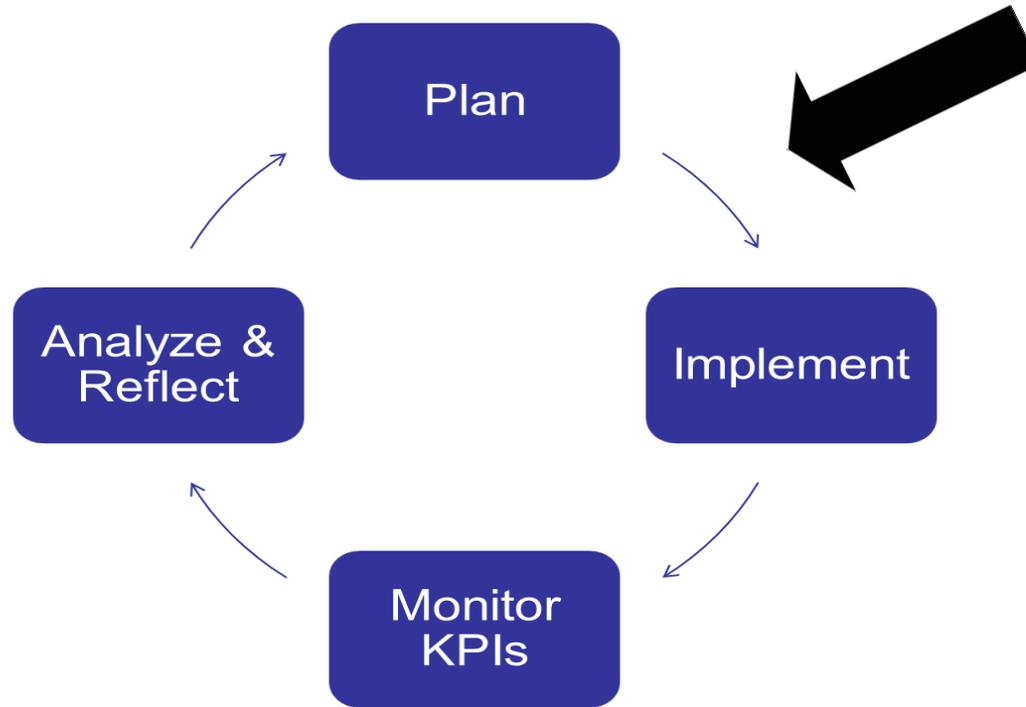
Christine Moran, Coordinator, MTSS

February 13, 2018

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Cycle of Continuous Improvement



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Safety Task Force

Goal One:

- Develop a consistent district wide discipline model.



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Safety Committee

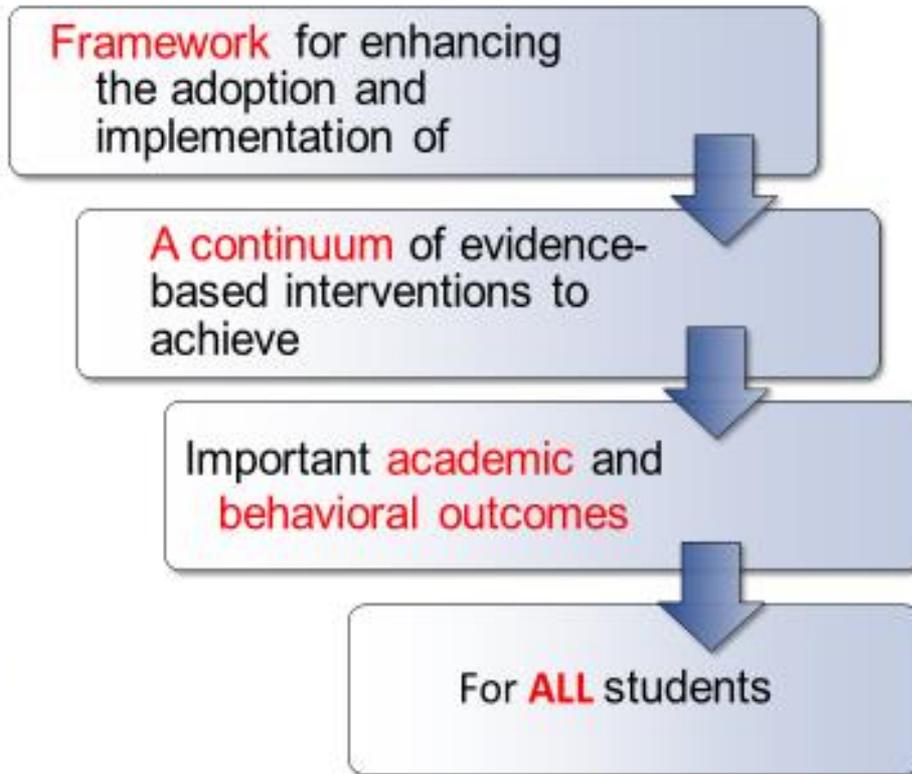
Goal One Elements:

1. Develop consistent **parent and student involvement** protocols.
2. Develop **clear and consistent behavioral expectations**.
3. Identify **proactive interventions** that connect with restorative and trauma informed practices.
4. Develop **protocols to use data** to inform decision making and **documentation of interventions**.
5. Identify strategies that support a **positive schoolwide climate and culture**.

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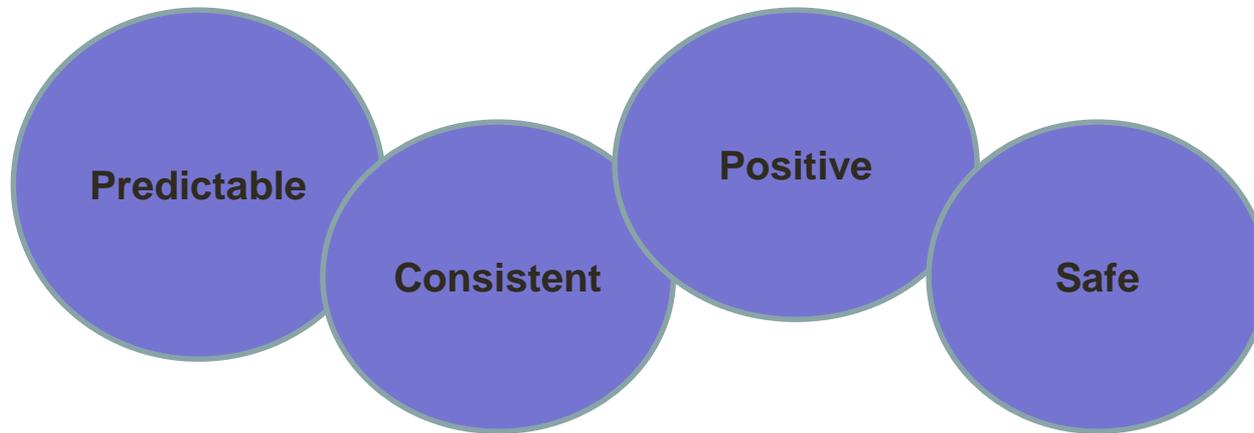
What is Positive Behavior Intervention and Supports



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The fundamental purpose of PBIS is to make schools more **effective** and **equitable** learning environments for all students.



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PBIS Framework

Universal Prevention (80%)

All Students

- Core Instruction
- Preventive
- Proactive
- Common Rules and Expectations
- Common Referral System
- Strength Based Behavior System



Intensive Intervention Few

Students

- Individualized
- Function-based
- High intensity

Targeted Intervention Some Students

- Supplemental (to reduce risk)
- High Efficiency
- Rapid Response

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PBIS is listed as an effective practice for schools in both IDEA and ESSA

Outcomes:

- Stronger Student Teacher Engagement
- Increased Attendance and Decreased Office Discipline
- Improved efficient use of resources
- Reduced Suspensions/Expulsions
- More effective use of Special Education ~ Decreased Entry into Special Education

“For every \$1.00 spent on SWPBIS implementation in this study, we saw a “return” of \$104 in savings from reducing suspension.”

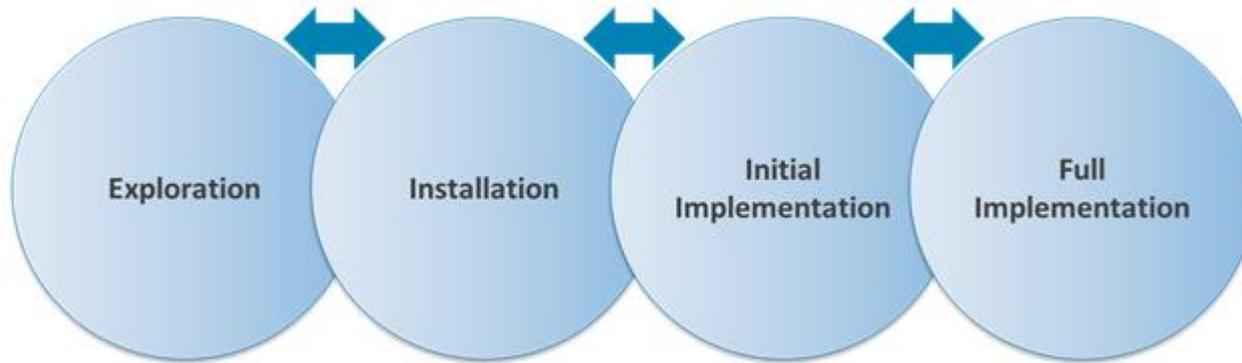
Dr. Jessica Swain-Bradway

“Economic Costs of Implementing SWPBIS in Comparison to the Benefits from Reducing Suspensions” 2017

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Multi-year Process



School Level Implementation Takes Time:
2-4 years

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Scope and Sequence of Training

- 3 year training commitment
- Ongoing coaching and support
- Booster training for sustainability
- Monitoring Tools
 - Tiered Fidelity Inventory (TFI) and School-wide Evaluation Tool (SET)

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Year 1: School-wide System

- Create PBIS Team
- Develop School Rules
- Define and Teach:
 - Expectations
 - Routines
- Develop Acknowledgment System
- Design Consequences and Decision Making Processes
- Utilize Team Initiated Problem Solving (TIPS)

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Year 2: Targeted Group Interventions

- Tier II-III data teaming
- Check In Check Out
- Small Group Interventions
- Focus on academic and behavior
- Social Emotional Learning

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Year 3: Intensive Individual Interventions

- Ongoing support for Year 1 and Year 2
- Individualized Interventions
- Prevent Teach Reinforce
- Wraparound Services

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2017-2018 Tier 1 PBIS Training

- Del Paso Elementary
- Fairbanks
- F.C. Joyce
- Garden Valley
- Hagginwood
- Babcock
- Hillsdale
- Kohler
- Northwood
- Oakdale
- Woodlake
- CCAA

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Site Testimonials



Debra Chandler
Principal

Jim Davis
Principal

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Hallway Video

<https://www.youtube.com/watch?v=uLW5OwhK7il&feature=youtu.be>

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TRUSD PBIS Expansion

2018-2019

- Tier 1: 15 schools
- Tier 2: 12 schools

2019-2020

- Tier 1: 15 schools
- Tier 2: 15 schools
- Tier 3: 12 schools

2020-2021

Remaining schools

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