



LCAP UPDATE

March 31, 2016

Instructional Services
Governing Board Presentation

LCAP 101 Reminders

We must have goals in the following areas:

- *Conditions of Learning:* Implementation of state standards, facility, teacher credentials
- *Pupil Outcomes:* Achievement data
- *Engagement:* Parent involvement in decision making, pupil engagement, school climate

Process Update

- District held stakeholder meetings on: January 12 (morning and evening meeting) and January 19
- Schools are holding individual stakeholder meetings at the sites.
- Schools will determine a process to engage students.
- Input from stakeholder meetings is considered when writing new goals for 2016-17 plan
- Principals are currently working on plans

Annual Updates

Four parts of the LCAP must be updated each year:

1. Annual Update of Goals
2. Stakeholder Engagement Process and Impact to LCAP
3. Use of funds to support LCFF Subgroups
4. Revisions to site/district LCAP for the following year (2016-17)

Annual Goals for 2015-16

1. All students will receive high quality instruction in Common Core and NGSS standards from highly qualified teachers in 21st Century Classrooms
2. Measurements of academic indicators will show an increase of students meeting grade level standards by 3-5% each year
3. Students will receive sufficient and appropriate tiered supports that promote and sustain their positive social/emotional development that enable them to learn and thrive in their classrooms
4. Parents will feel encouraged and invited to participate in their child's learning experiences both at school and at home.

Goal Revision

Change Goal 2

Current Goal	Changed Goal
Measurements of academic indicators will show an increase of students meeting grade level standards by 3-5% each year	Multiple measures will be used to assess individual student growth achievement for all students.

District Vs. Site LCAP

- LCAP plans will replace SPSA for school sites
- District turns in CMS LCAP plan to the state but all sites must have an LCAP to guide their work
- Overall 4 goals are the same for all plans
- District high leverage activities are the same in all plans
- School sites customize what they do at their sites in the action/services section

Uniform High Leverage Activities

- Appropriately assigned teachers at all levels
- Implementation of PBIS
- Implementation of PLCs
- Use of formative and summative assessments
- Coaching done by Equity Coaches and district TOSAs
- Well maintained facilities
- Curriculum for each child
- Use of multi-tiered system of supports

Next Steps

- ❑ Principals to complete draft LCAP plans for 16-17 by May 1
- ❑ Principals will present the unique aspects of their plans at the May 12 and June 2 meetings
- ❑ Bring first draft of LCAP plan to board for public comments at the June 2 board meeting
- ❑ Final approval of LCAP plan at June 23 meeting