

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

June 26, 2018

2018/19 FISCAL YEAR

CONSOLIDATED APPLICATION
FOR CATEGORICAL AID PROGRAMS
(SPRING DATA COLLECTION)



MEETING OF THE BOARD OF EDUCATION

June 26, 2018

Prepared by: Sonjhia Lowery, Director of Learning Support Services
Shannon Hayes, Chief Financial Officer

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

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**2018/19 FISCAL YEAR
CONSOLIDATED APPLICATION FOR CATEGORICAL AID PROGRAMS
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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)**Elk Grove Unified (34 67314 0000000)****2018-19 CONSOLIDATED APPLICATION
FOR FUNDING CATEGORICAL AID PROGRAMS (SPRING DATA COLLECTION)**

The application for funding declares that the local education agency (LEA) authorized by the local governing board is applying for specified categorical aid funds.

In order to receive funding for 2018–19 fiscal year, the LEA must:

- Select “Yes” for participation and certify the 2018–19 Application for Categorical Program Funding data collection no later than June 30, 2018.
- LEAs that apply for Every Student Succeeds Act (ESSA) funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the ConApp. The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.
 - In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the CDE, and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.
- Submit a Cash Management Data Collection (CMDC) cash balance report during the reporting window.

The following data collections are being requested:

- 2018-19 Fiscal Year
 - Application for Funding
 - Title I, Part A Nonprofit Private School Participation
 - Other ESEA Nonprofit School Participation
 - Nonprofit Private School Consultation
 - Title III, Part A Immigrant Student Program Subgrant Budget
 - Title III, Part A English learner Student Program Subgrant Budget
 - Substitute System for Time Accounting
- 2017-18 Fiscal Year
 - Title I, Part A Nonprofit Private School Students Served
 - Title II, Part A Fiscal Year Expenditure report (12 months)
 - Title III, Part A Immigrant Nonprofit Private School Students Served
 - Title III, Part A Immigrant (Year to Date Obligations, 12 months)
 - Title III, Part A LEP Nonprofit Private School Reimbursement
 - Title III, Part A LEP (Year to Date Obligations, 12 months)
 - Homeless Education Policy, Requirements and Implementation
- 2016-17 Fiscal Year
 - Title II, Part A Fiscal year Expenditure Report (24 months)
 - Title III, Part A Immigrant (Year to Date Obligations, 24 months)
 - Title III, Part A LEP (Year to Date Obligations, 24 months)
- Certifications
 - Protected Prayer Certification
 - Local Control Accountability Federal Addendum Certification
 - Assurances



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to programs for English Learners.

Igor Carreon
District English Learner Advisory Chairperson

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.



Christopher R. Hoffman, Superintendent



Date

2018-19 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/26/2018
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Igor Carreon, President
DELAC review date	06/21/2018
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	Yes

2018-19 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Al-Arqam Islamic School	7096852	453	Y	4	N
Aldar Academy	6937999	64	Y	1	Y
Bradshaw Christian School	7085707	1000	N		N
Cristo Rey High School	6132963	379	Y	29	Y
Mountain Valley School - Bar Du	7099757	6	N		N
St Elizabeth Ann Seton Catholic School	7100647	316	N		N
St. Charles Borromeo	6976567	157	Y	16	N
St. Patrick SUCCEED Academy	6976641	273	Y	13	Y
St. Robert Catholic School	6976666	210	Y	3	Y

*****Warning*****

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2018-19 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Teacher and Leader Policy Office, awilson@cde.ca.gov, 916-445-5669

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
St. Charles Borromeo	6976567	157	Y	N	Y	N
Bradshaw Christian School	7085707	1000	Y	N	Y	N
Al-Arqam Islamic School	7096852	453	Y	N	Y	N
Mountain Valley School - Bar Du	7099757	6	N	N	N	N
St Elizabeth Ann Seton Catholic School	7100647	316	Y	N	Y	N

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948 Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Al-Arqam Islamic School	7096852	453	Y	Y	Y	Y1	N

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Aldar Academy	6937999	64	Y	Y	Y	Y1	Y
Bradshaw Christian School	7085707	1000	Y	Y	Y	Y1	N
Cristo Rey High School	6132963	379	Y	Y	Y	Y1	Y
Mountain Valley School - Bar Du	7099757	6	Y	Y	Y	Y1	N
Mountain Valley School - Gerber Farms	7048887	6	N				N
St Elizabeth Ann Seton Catholic School	7100647	316	Y	Y	Y	Y1	N
St. Charles Borromeo	6976567	157	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	273	Y	Y	Y	Y1	Y
St. Peter's Lutheran School	7082423	157	N				N
St. Robert Catholic School	6976666	210	Y	Y	Y	Y1	Y
Wilton Christian	7007222	46	N				N

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2018-19 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$92.35
Estimated immigrant student count	1,247
Estimated immigrant entitlement amount	\$115,160
<H4>Note: Eligibility criteria</h4>	

An LEA which has 21 or more eligible immigrant students, or has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$112,902
Direct administration costs (Amount should not exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$2,258
Total budget	\$115,160

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Report Date:6/16/2018

2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$99.05
Estimated English learner student count	10,519
Estimated English learner entitlement amount	\$1,041,907

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at <http://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$1,021,478
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$20,429
Total budget	\$1,041,907

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Report Date: 6/16/2018

2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2018-19 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No deficiencies are known.

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Report Date:6/16/2018

2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Robert Catholic School (34 67314 6976666)**Students Served Count by Grade**

Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	1
Grade 3 Student Count	1
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Students Served Total	2

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Report Date:6/16/2018

2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Cristo Rey High School (34 67314 6132963)**Students Served Count by Grade**

Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	0
Grade 3 Student Count	0
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	5
Grade 10 Student Count	5
Grade 11 Student Count	0
Grade 12 Student Count	0
Students Served Total	10

*****Warning*****

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Report Date:6/16/2018

2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Charles Borromeo (34 67314 6976567)**Students Served Count by Grade**

Kindergarten Student Count	0
Grade 1 Student Count	1
Grade 2 Student Count	0
Grade 3 Student Count	4
Grade 4 Student Count	2
Grade 5 Student Count	4
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Students Served Total	11

*****Warning*****

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Report Date:6/16/2018

2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Patrick SUCCEED Academy (34 67314 6976641)**Students Served Count by Grade**

Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	1
Grade 3 Student Count	0
Grade 4 Student Count	1
Grade 5 Student Count	1
Grade 6 Student Count	1
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Students Served Total	4

*****Warning*****

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Report Date:6/16/2018

2017-18 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Melissa Flatt, Teacher and Leader Policy Office, mflatt@cde.ca.gov, 916-324-5689

2017-18 Title II, Part A entitlement	\$1,897,739
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Professional Development Expenditures

Professional development for teachers	\$974,459
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	\$655,000
Administrative and indirect costs	\$82,939
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,712,398
2017-18 Unspent funds	\$185,341

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Report Date: 6/16/2018

2017-18 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Shining Stars Kindergarten	6132971	26	N	0	
St. Charles Borromeo	6976567	157	N	0	
Lutheran High School	7081425	47	N	0	
Bradshaw Christian School	7085707	1000	N	0	
Al-Arqam Islamic School	7096852	453	N	0	
St Elizabeth Ann Seton Catholic School	7100647	316	N	0	

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2017-18 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities**(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-**

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$110,235
Transferred-in amount	\$0
2017-18 Total allocation	\$110,235
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administration costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs	\$0
Total year-to-date expenditures	\$0
2017-18 Unspent funds	\$110,235

*****Warning*****

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Report Date:6/16/2018

2017-18 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Shining Stars Kindergarten	6132971	26	N	0	
St. Charles Borromeo	6976567	157	Y	12	
Lutheran High School	7081425	47	N	0	
Bradshaw Christian School	7085707	1000	N	0	
Al-Arqam Islamic School	7096852	453	N	0	
St Elizabeth Ann Seton Catholic School	7100647	316	N	15	Provided English language proficiency assessment and consultation regarding educational services

*****Warning*****

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2017-18 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$1,031,388
Transferred-in amount	\$0
2017-18 Total allocation	\$1,031,388
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$351,783
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$34,766
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administration costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$7,731
Total year-to-date expenditures	\$394,280
2017-18 Unspent funds	\$637,108

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Report Date:6/16/2018

2017-18 Homeless Education Policy, Requirements, and Implement

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Rebecca
Homeless liaison last name	Santos
Homeless liaison title	Homeless Liaison, Program Specialist
Homeless liaison e-mail address (format: abc@xyz.zyx)	RSantos@egusd.net
Homeless liaison telephone number (format: 999-999-9999)	916-686-4568
Homeless liaison telephone extension	67,339
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	2.50

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Report Date: 6/16/2018

2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Liaison Training Information

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	05/03/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2017-18 Title I, Part A entitlement	\$16,719,676
2017-18 Title I, Part A direct or indirect services to homeless children reservation	\$121,500
Amount of 2017-18 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$121,500

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Report Date: 6/16/2018

2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless services provided	Immediate enrollment, school of origin assistance, transportation assistance; dispute resolution; public notice of educational rights for homeless students where homeless youth or unaccompanied youth may register for school; referrals for services, referrals for free and/or reduced lunch program; referral for community based services; supplied backpacks and needed school supplies as well as certain hygiene supplies; referral for emergency shelters, housing programs, and food closets.
(Maximum 500 characters)	
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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Report Date:6/16/2018

2016-17 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Melissa Flatt, Teacher and Leader Policy Office, mflatt@cde.ca.gov, 916-324-5689

2016-17 Title II, Part A entitlement	\$1,326,916
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Professional Development Expenditures

Professional development for teachers	\$618,289
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	\$655,000
Administrative and indirect costs	\$53,627
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$1,326,916
2016-17 Unspent Funds	\$0

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Report Date: 6/16/2018

2016-17 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III immigrant entitlement	\$92,588
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$10,114
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$1,990
4000-4999 Books and supplies	\$8,857
5000-5999 Services and other operating expenditures	\$26,979
Administrative and indirect costs	\$959
Total year-to-date expenditures	\$48,899
2016-17 Unspent funds	\$43,689

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Report Date:6/16/2018

2016-17 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement	\$1,107,606
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$743,535
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$341,508
4000-4999 Books and supplies	\$846
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$21,717
Total year-to-date expenditures	\$1,107,606
2016-17 Unspent funds	\$0

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Report Date:6/16/2018

2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Christopher R. Hoffman
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/26/2018
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

Certified By:



Christopher R. Hoffman, Superintendent

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Report Date: 6/16/2018

2018-19 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017-18 – 2019-20 LCAP	09/15/2017
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Mark Cerutti
Authorized Representative's Title	Deputy Superintendent

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Report Date: 6/16/2018

2018-19 Certification of Assurances

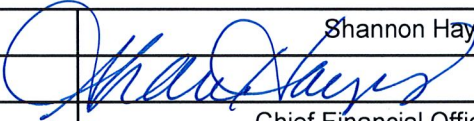
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca18asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Shannon Hayes
Authorized Representative's Signature	
Authorized Representative's Title	Chief Financial Officer
Authorized Representative Signature Date	06/16/2018

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Report Date: 6/16/2018