

C A M P B E L L U N I O N S C H O O L D I S T R I C T
SIX-MONTH STRATEGIC OBJECTIVES
March 22, 2016 – September 15, 2016

| THREE-YEAR GOAL: <i>ADDRESS THE ACADEMIC, SOCIAL AND BEHAVIORAL NEEDS OF ALL STUDENTS</i> | | | | | | |
|--|---|--|---------------|--------------|---------|-----------------|
| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
| | | | DONE | ON TARGET | REVISED | |
| 1. By May 1, 2016 | Director of Student Services | Ensure that staff at all schools are trained on the new Student Success Team (SST) process to address the needs of struggling students. | X | | | |
| 2. By September 15, 2016 | Director of Student Services, with input from staff | Implement a plan for evaluating the effectiveness and continuous improvement of the Student Success Team process. | | | | |
| 3. By September 15, 2016, contingent upon receiving the results of the Annual Climate Perception Survey | Each Site Administrator | Convene a student focus group to analyze, discuss and recommend to their Site Council how to address needs identified in the Climate Survey. | | | | |

THREE-YEAR GOAL: *IMPROVE STUDENTS' ACADEMIC PERFORMANCE, ENGAGEMENT AND INVOLVEMENT*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|-----------------------------|--|--|--------|-----------|---------|----------|
| | | | DONE | ON TARGET | REVISED | |
| 1. By August 1, 2016 | Assistant Superintendent of Instructional Services | Develop and communicate to staff a plan for Year 2 implementation of the Professional Learning Communities, which includes differentiation based on assessment results. | | | | |
| 2. By September 15, 2016 | Director of Instructional Technology and Director of Instruction | Create, distribute, analyze and share with students, staff and parents the results of a student and staff survey to monitor STEAM (science, technology, engineering, arts, math) learning experiences. | | | | |
| 3. By September 15, 2016 | Associate Superintendent of HR (lead) and Middle School Administrators | Explore the feasibility of increasing access to electives for all students and share the results, including recommendation(s), with the Superintendent and the Board. | | | | |

THREE-YEAR GOAL: *ENSURE THAT EVERY CAMPBELL UNION SCHOOL DISTRICT SCHOOL IS A SCHOOL OF CHOICE*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|---|---|---|--------|-----------|---------|--|
| | | | DONE | ON TARGET | REVISED | |
| 1. At the April 21, May 2016 Board meeting | Supervisor of Student Information and Director of Student Services (co-leads), working with the PIO and the Open Enrollment Committee | Reopen the survey, analyze and report to the Board on the School of Choice Parent Survey results. | | | X | We sent the document to the researchers who designed the instrument for their analysis. We expect the results to be presented at the May 12 meeting. |
| 2. By June 1, 2016 | Superintendent, with input from the stakeholders | Develop and distribute to the Board for direction a Comprehensive Stakeholder-Driven Plan for creating schools of choice at the identified pilot sites (Campbell Middle School and Blackford campuses). | | | | |
| 3. By September 15, 2016 | Superintendent, working with support staff | Develop and present to the Board, staff and community a proposed timeline for implementation of the School of Choice Plan. | | | | |

THREE-YEAR GOAL: *ENHANCE STUDENT, PARENT, STAFF, DISTRICT AND COMMUNITY COMMUNICATION, PARTICIPATION AND ENGAGEMENT*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|--|---|---|--------|-----------|----------|---|
| | | | DONE | ON TARGET | REVISED | |
| 1. By May 4 12 , 2016 | Superintendent, working with a Board Subcommittee | Create and present to the Board a plan for creating a "Parent University." | | | X | The subcommittee will meet, develop a model, and present to the board at the May12 board meeting. |
| 2. By June 1, 2016 | Public Information Officer | Review, update if needed, and share with all stakeholders the Communication Plan, including a process for face-to-face communication between the District Office and the sites. | | | | |
| 3. By August 1, 2016 | PIO | Develop and place online a directory of Campbell Union School District staff, including their area of responsibility, and their contact information. | | | | |
| 4. Beginning in the 2016-2017 school year | Site Administrators and the teachers | Implement the Student Success Team (SST) Level One process to communicate with a parent if their student is struggling. | | | | |
| 5. By September 15, 2016 | Director of School Services and the Community Liaisons, in partnership with parent organizations at their school sites | Plan a school event to increase student and parent engagement. | | | | |

THREE-YEAR GOAL: *ATTRACT, DEVELOP AND RETAIN HIGH-QUALITY STAFF AT ALL LEVELS*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|--------------------------------|--|---|--------|--------------|---------|----------|
| | | | DONE | ON TARGET | REVISED | |
| 1. By August 1, 2016 | Wellness Subcommittee (Associate Superintendent of HR-lead, CSEA President and CETA President) | Develop and distribute a list of wellness resources available to Campbell USD employees. | | | | |
| 2. By September 15, 2016 | Associate Superintendent of HR, working with the CSEA and CETA Presidents or their designees | Create, distribute, analyze and share the results of a staff survey with the Board, including recommending specific strategies to improve employees' work experience. | | | | |