Lifting student achievement.

EVERY STUDENT, EVERY DAY.

Every one of us.



Agenda

- Call to Order
- Pledge of Allegiance
- Public comment
- Opening remarks
- Moving our facility work forward
- Review of previous workshops and input received
- Goals of program maps
- Revised 8-year program maps for ESD and HSD
- Group discussion and share out
- Next steps

Lifting student achievement.

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Every one of us.



Facilities Workshop 3

CONSENSUS PROGRAM MAPS

The third in a series of community workshops to build bond Program Maps for the ESD and HSD together.

March 30, 2016



Capital Program Workshops

Over 90 individuals have participated in the series.

Building program maps with our community.

- 1: Priorities and Parameters March 16 6pm Venetia Valley
 Understand baseline conditions, constraints and compliance limitations
 Discuss and establish priorities for sequencing
 - → Generate program options based on priorities and constraints
- 2: Program Map Options March 21 5pm Davidson MS
 Compile and report priorities and rankings
 Apply priorities to program map scenarios
 Study and discuss pros and cons
 - → Revise, combine options according to feedback
- 3: Consensus Program Maps
 Present revised program maps
 March 30 6pm San Rafael HS
 - → Recommend program maps in general, or continue refining according to feedback
 - 4: Board Meeting April 18 6pm District Office
 Present recommended program maps for HSD and ESD
 for consideration by the Board

Moving Our Facility Work Forward

Facility Needs: Master Facilities Plan

18 month development of Master Facilities Plan

Long-term, 10-year plan for improving facilities

MFP identified needs with budgets of:

- •ESD = \$273 million
- •HSD = \$181 million

Measures A & B Successful

Nov. 2015: San Rafael community passed Measures A & B, which will fund a portion of the master plan.

- •ESD = \$108 million
- •HSD = \$161 million

Program Maps

Series of community workshops

Program priorities: input to inform program scenarios

Proposed program map scenarios: review and modify based on input

Board Approval

Board discussion Board reviews and takes action on program maps for ESD and HSD

Site Project Work

Project manager and team identified; collaborate with schools on designs and details

Construction begins!

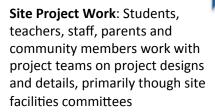
Community Input



Master Facilities Plan: Over 400 individuals involved in the master plan process through site needs assessment meetings, executive committee, visioning meetings



Program Maps: Community workshops to build program maps for ESD and HSD by identifying priorities and recommending scenarios, given constraints



Program Steps and Components

- Educational strategic plan
- Identify, quantify facilities conditions and needs
- Community input on site and school needs and visions
- Develop and review Master Facilities Plan
- Board adopt Master Facilities Plan
- Test revenue capacity, debt structures, cash flow
- Voters authorize Measures A and B funding
- ✓ Plan and build program team, internal and external, pending hiring
- Empanel Citizens Oversight Committee

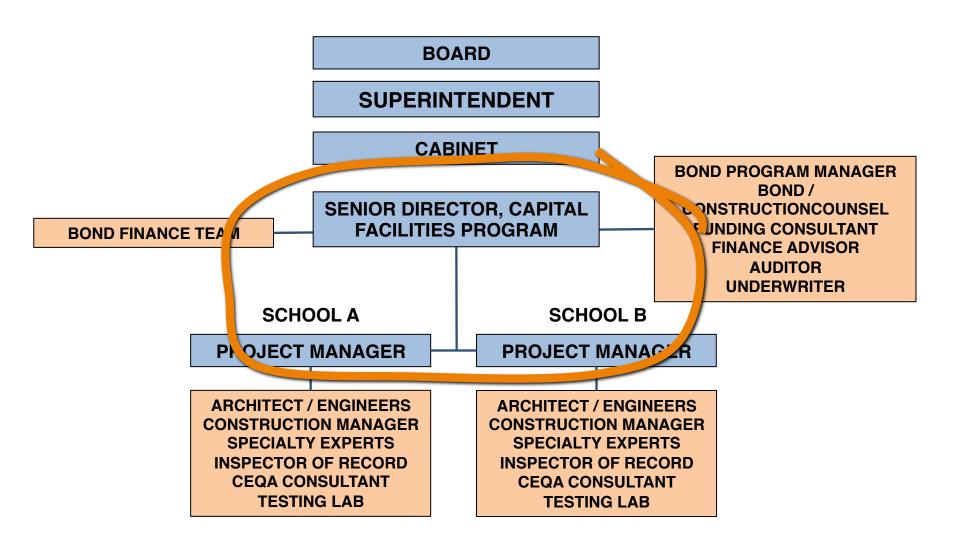
→ Refine Program Maps

Based on Facilities Master Plan and community input

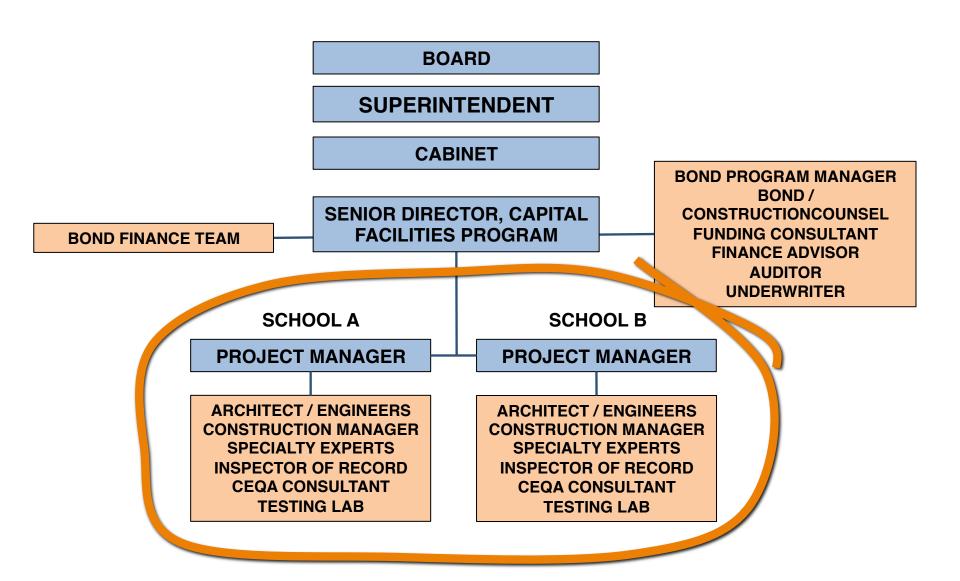
Underway Establish management and accounting systems, protocols

Underway Establish communications and decision-making engines
School communities work with project teams on designs and details
Approve and begin projects

Program Management



Project Team At Each Site



From Previous Workshops: Prioritization Criteria

Remember: Every student, every day, every one of us.

These are 'givens':

- Swing space
- Energy efficiency
- Environmental studies
- Right sized capacity
- Safety and security
- Seismic codes
- Accessibility & ADA
- Technology infrastructure
- Infrastructure updates
- HVAC updates
- Hazardous materials
- Construction staging
- Bid packaging
- Trade phasing

Give us your thoughts and ranking (top 7):

- Athletic facilities
- Campus landscaping
- College and career readiness
- Curb appeal / landscaping
- Family Centers
- Flex space
- Library Media Centers
- Lunch facilities
- Multi-purpose space
- Parity
- Parking
- Play space
- Reduce overcrowding
- STEAM

(science, technology, engineering, arts, math)

- Student commons (HSD)
- Teacher collaboration space
- Traffic and drop-off
- Most number of students impacted
- Program improvements
- Reception/office space
- Resolve critical needs not covered by previous bond
- Resolve critical needs:

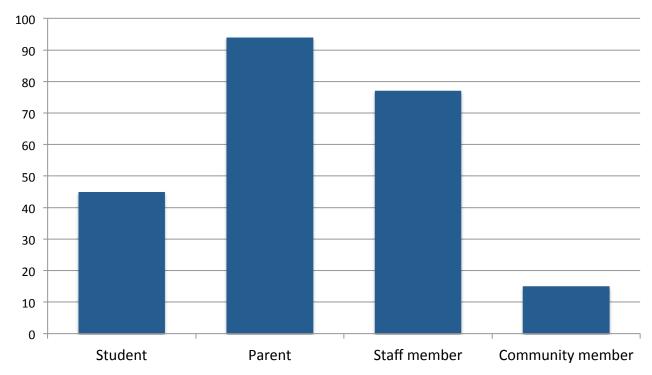
de transmission (add a priority)



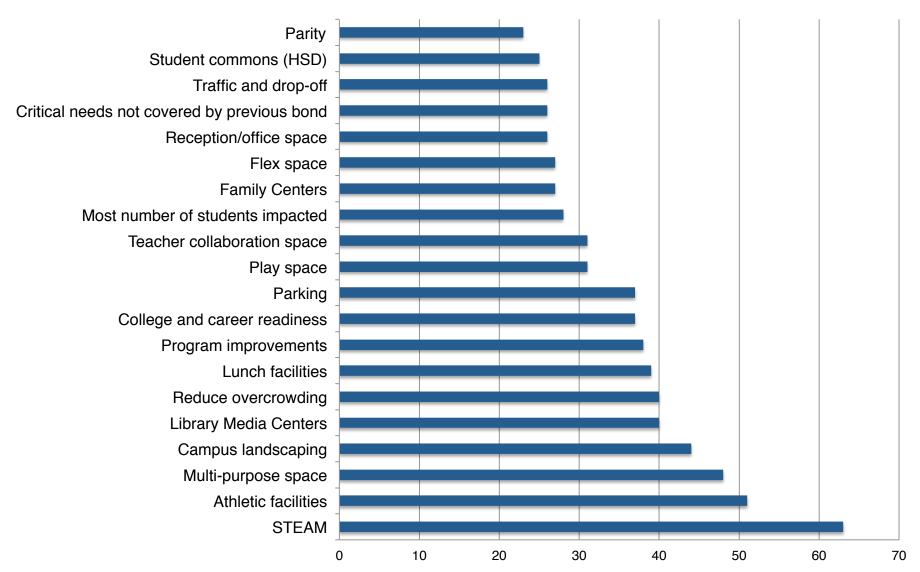
From Workshop 1, paper surveys and online surveys:

- Over 230 individuals have given input
- Every school has been represented

Number of Participants by Role







INDIVIDUAL RANKINGS

Elementary School District

- 1. STEAM
- 2. Reduce overcrowding
- 3. Multi-purpose space
- 4. Athletic facilities
- 5. Parity
- 6. College and career readiness
- 7. Library Media Centers

Of note: Outdoor covered areas

High School District

- 1. STEAM
- 2. College and career readiness
- 3. Reduce overcrowding
- 4. Athletic facilities
- 5. Library/media centers
- 6. Campus landscaping
- 7. Program improvements

Of note: Solar

WORKSHOP 1 CONSENSUS RANKINGS

- 1. STEAM
- 2. Parity
- 3. Flex space
- 4. Multi-purpose space
- 5. Athletic facilities

Results: Input on Test Scenarios

WORKSHOP 2: Reviewing Program Map Options



Results: Input on Test Scenarios

ESD SCENARIO A									
Priorities	+	✓	-						
STEAM	13	7	3						
Multi-purpose space	10	13	2						
Lunch facilities	6	11	6						
Reduce overcrowding	5	12	4						
Athletic facilities	6	10	8						
Traffic and drop-off	7	12	6						
Parity	10	6	4						
Flex space	2	7	10						

ESD SCENARIO C									
Priorities	+	✓	ı						
STEAM	11	7	6						
Multi-purpose space	7	11	6						
Lunch facilities	1	7	14						
Reduce overcrowding	4	7	11						
Athletic facilities	2	7	13						
Traffic and drop- off	1	8	13						
Parity	2	3	16						
Flex space	1	4	12						

ESD SCENARIO B									
Priorities	+	✓	-						
STEAM	15	12	6						
Multi-purpose space	9	17	4						
Lunch facilities	1	12	15						
Reduce overcrowding	8	13	6						
Athletic facilities	1	17	10						
Traffic and drop-off	0	13	16						
Parity	3	13	10						
Flex space	1	7	16						

HSD SCENARIO A									
Priorities	+	✓	-						
STEAM	3	5	5						
College & career readiness	0	8	2						
Program improvements	3	6	1						
Library / media centers	0	5	6						
Athletic facilities	12	1	0						
Lunch facilities	7	5	1						
Reduce overcrowding	3	5	3						
Parity	7	3	1						
Flex space	0	6	4						
Multi-purpose space	1	4	4						

Results: Input on HSD Test Scenario

HSD Scenario A

Advantages

- Keeping the library and having air conditioning early on in program
- District and community HSD needs are being met
- Science and athletics needs come early on in program

Disadvantages

- Not enough information on STEAM
- College and career readiness needs not met or delayed until later on in program

Results: Input on ESD Test Scenarios

ESD Scenario A

Advantages

- Everyone benefits from improvements
- Parity achieved
- BV gets shade structure

Disadvantages*

- Significantly over budget
- Partial needs are being met
- New classrooms and new multipurpose spaces are not built soon enough

ESD Scenario B

Advantages

- Needs closer to being met
- Majority of our schools benefit
- Closer to budget

Disadvantages*

- Some schools not included
- STEAM needs prioritizing and/or support
- Multipurpose rooms needed sooner

ESD Scenario C

Advantages

- Needs closer to being met
- Closer to budget
- Three schools see significant improvement

Disadvantages*

- Many schools not included, parity not met
- Does not reflect District goals
- Safety, drop-off, and traffic need to be addressed

^{*} Common theme of San Pedro, a school with significant facility needs, is near the end of the program.

Goals For Program Maps

The recommended program maps must:

- Balance the budget (revenue ~ expenditures)
- Respond to priorities
- Be flexible for fluctuations in enrollment,
 while meeting current overcrowding needs
- Stagger program and functions
- Include management, soft costs, contingency and escalation
- Fit in about eight years
- Account for swing space and sequencing

AND: Lift achievement for every student, every day

REMEMBER...

ESD Priorities:

- 1. STFAM
- 2. Reduce overcrowding
- 3. Multi-purpose space
- 4. Athletic facilities
- 5. Parity
- 6. College and career readiness
- 7. Library Media Centers

HSD Priorities:

- 1. STEAM
- 2. College and career readiness
- 3. Reduce overcrowding
- Athletic facilities
- 5. Library/media centers
- 6. Campus landscaping
- 7. Program improvements

These are 'givens':

- Swing space
- Energy efficiency
- · Environmental studies
- Right sized capacity
- Safety and security
- · Seismic codes
- · Accessibility & ADA
- · Technology infrastructure
- · Infrastructure updates
- HVAC updates
- · Hazardous materials
- · Construction staging
- · Bid packaging
- Trade phasing

Lifting student achievement.

EVERY STUDENT, EVERY DAY.

Every one of us.



HIGH SCHOOL DISTRICT 8 YEAR PROGRAM MAP: SCENARIO A2

This test scenario reflects input and priorities from the school community. Revenue 2018 - 2019 2015 - 2016 2016 - 2017 2017 - 2018 2020 - 2021 2021 - 2022 2022 - 2023 2023 - 2024 Totals 8 9 6 171.550.000 Total Revenue 37,700,000 200,000 48.850.000 2.250.000 45,250,000 250,000 36,750,000 300,000 **Expenditures Program and Schools** Totals 2 8 9 Program Reserve 3,000,000 3,000,000 Program & Constr Mamt 340,000 12,770,000 530,000 1,760,000 1,720,000 1,630,000 1,650,000 1,690,000 1,700,000 1,750,000 Madrone High School 5,040,000 5,040,000 New Madrone Building (combined with Science Bldg) New Madrone Building (combined with Science Bldg) San Rafael High School 72,850,000 9,630,000 2,160,000 14,940,000 29,870,000 14,240,000 2,010,000 Stadium *includes \$850,000 donation Stadium *includes \$850,000 donation Air Conditioning Air Conditioning New Science, Locker Room Expansion New Science, Locker Room Expansion Admin, Main Entryway, Cafeteria, Central Kitchen Admin, Main Entryway, Cafeteria, Central Kitchen Convert Former Admin to Classroom / Restrooms Convert Former Admin to Classroom / Restrooms CTE Building Replacement, Parking Improvements CTE Building Replacement, Parking Improvements Modernize Weight Room Modernize Weight Room 71,190,000 2,160,000 21,860,000 4,530,000 4,820,000 9,090,000 Terra Linda High School 25,570,000 3,160,000 Air Conditioning Air Conditioning New Kitchen, Cafeteria, Classroom (STEAM) New Kitchen, Cafeteria, Classroom (STEAM) New Practice Gym New Practice Gym Gym Expansion & Renovation Gym Expansion & Renovation Expand and Renovate CTE Expand and Renovate CTE Replace Music Building, Add Classrooms Replace Music Building, Add Classrooms Renovate Classrooms, Parking Renovate Classrooms, Parking Swing Space 4,110,000 4,110,000 All HSD combined All HSD combined District Office 3.030.000 Reduced scope expansion and renovation Reduced scope expansion and renovation This test scenario reflects input and priorities from the school community. **Total Expenditures** 171,990,000 10.190.000 25.020.000 29,280,000 13,160,000 43,560,000 6,160,000 36,340,000 7,940,000 340,000 **Running Balance** (440,000)24.540.000 14.550.000 19.840.000 15.930.000 24.840.000 70,000 7,540,000 (100,000)(440,000)(Revenue - Expenditure)

HIGH SCHOOL DISTRICT 8 YEAR PROGRAM MAP: SCENARIO A2

Revenue 2023 - 2024 **Routine Summer Maintenance and Operations** 8 9 **Work Continues Every Year Total Revenue** 300,000 **Expenditures Program and Schools** 7 8 **Totals** 2 5 6 9 Program Reserve 3,000,000 3,000,000 Program & Constr Mamt 12,770,000 340,000 1,760,000 1,720,000 1,630,000 1,650,000 1,690,000 1,700,000 1,750,000 Madrone High School 5,040,000 5.040.000 New Madrone Building (combined with Science Bldg New Madrone Building (combined with Science Bldg) 72,850,000 9,630,000 2,160,000 14,940,000 14,240,000 San Rafael High School 29,870,000 2,010,000 Stadium *includes \$850,000 donation Stadium *includ \$850,000 donation Air Conditioning Conditioning New Science, Locker Room Expansion New Science, Locker Room Expansion Admin, Main Entryway, Cafeteria, Central Kitchen Admin, Main Entryway, Cafeteria, Central Kitchen Convert Former Admin to Classroom / Restrooms Convert Former Admin to Classroom / Restrooms CTE Building Replacement, Parking Improvement CTE Building Replacement, Parking Improvements Modernize Weight Room Modernize Weight Room 71,190,00 2,160,000 21,860,000 4,530,000 4,820,000 9,090,000 25,570,000 Terra Linda High School 3,160,000 Air Conditioning Conditioning New Kitchen, Cafeteria, Classroom (STEAM) New Kitchen, Cafeteria, Classroom (STEAM) New Practice Gym New Practice Gym Gym Expansion & Renovation Gym Expansion & Renovation Expand and Renovate CTE Expand and Renovate CTE Replace Music Building, Add Classrooms Replace Music Building, Add Classrooms Renovate Classrooms, Parking Renovate Classrooms, Parking Swing Space 4,110,000 4,110,000 All HSD combined HSD combined District Office 3.030.000 Reduced scope expansion and renovation Reduced scope expansion and renovation e test si rio reflects input and priorities from the school community. **Total Expenditures** 171,990,000 43,560,000 13,160,000 10,190,000 6,160,000 36,340,000 25,020,000 29,280,000 7,940,000 340,000 **Running Balance** (440.000)24.540.000 14.550.000 19.840.000 15.930.000 24.840.000 70,000 7.540.000 (100.000)(440,000)(Revenue - Expenditure)

ELEMENTARY SCHOOL DISTRICT 8 YEAR PROGRAM MAP: SCENARIO B2

ELEWENTARY SCI	This test scena					SCENAR Leommunit			rest Scenario:	30 Maich 2016
Revenue	Tilis test scella	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
	Totals	1	2	3	4	5	6	7	8	9
Total Revenue	121 205 000	25 000 000	1 570 000	20 200 000	2 000 000	20 000 000	2 000 000	24 725 000	1 500 000	
Total nevertue	121,395,000	25,000,000	1,570,000	28,600,000	2,000,000	29,000,000	2,000,000	31,725,000	1,500,000	•
Expenditures										
Program and Schools	Totals	1	2	3	4	5	6	7	8	9
Program Reserve	2,000,000	2,000,000								
Program & Constr Mgmt	8,550,000	360,000	1,180,000	1,150,000	1,090,000	1,100,000	1,130,000	1,140,000	1,170,000	230,000
Bahia Vista	150,000	-	150,000	-	-	-	-	-	-	
Lunch / Shade Structure			Lunch / Shade	Structure						
Coleman	-	-	-	-	-	-	-	-	-	
Glenwood	3,650,000		-	3,650,000	-		-	- -	-	
Multi Purpose Room, Modular	-			Multi Purpose I	Room, Modular					
Laurel Dell	13,910,000	-	-	13,910,000	-	-	-	-	-	
Campus Replacement and Expa	ansion 1-5, Modular;	(Kinder portabl	les)	Campus Repla	cement and Exp	pansion 1-5, Mod	dular; (Kinder po	rtables)		
San Pedro	13,160,000	-	-	13,160,000	-	-	-	-	-	
New Classroom & Admin Buildin	ng, Modular			New Classroom	n & Admin Build	ing, Modular				
Short	5,950,000	-	-	-	-	5,950,000	-	-	-	
4 Classrooms, MPR, Library Mo	dular, Site Improven	nents				4 Classrooms,	MPR, Library M	odular, Site Impi	rovements	
Sun Valley	-	-	-	-	-	-	-	-	-	
Davidson	30,190,000	-	510,000	12,920,000	-	16,760,000	-	-	-	
Air Conditioning at Admin Bui	lding		Air Conditionin	g at Admin Build	ling					
New 2 Story STEAM Classroo	om Building, Modula	ar		New 2 Story S	TEAM Classrooi	n Building, Mod	ular			
New MPR/Music Building, M	odular					New MPR/Mus	ic Building, Mod	ular		
Gym Locker and PE Classrooi							nd PE Classroon			
Venetia Valley	43,800,000	- -	- 	5,500,000	- 	2,380,000	-	35,920,000		
Demo Kinder, 50s Wing, Inst		rtables and Sv	ving Space				50s Wing, Install	Replacement P	ortables and Sw	ing Space
6 - 8 STEAM Building Expansi				6 - 8 STEAM B	uilding Expansio	on, Modular				
Replacement Classroom Build	ding K5, Modular								Classroom Buildi	ng K5, Modular
New Gym Building, Modular								New Gym Build	ding, Modular	
Parking & Drop-off		This test scen	nario reflects in	Parking & Drop		ool community	·			
Total Expenditures	121,360,000	2,360,000	1,840,000	50,290,000	1,090,000	26,190,000	1,130,000	37,060,000	1,170,000	230,000
	,,	_,,_	.,,	,,	.,,		-,,	,	.,,	
Running Balance (Revenue - Expenditure)	35,000	22,640,000	22,370,000	680,000	1,590,000	4,400,000	5,270,000	(65,000)	265,000	35,000

Running Balance

(Revenue - Expenditure)

35,000

22,640,000

22,370,000

SAN RAFAEL CITY SCHOOLS ELEMENTARY SCHOOL DISTRICT 8 YEAR PROGRAM MAP: **SCENARIO B2** Test Scenario: 30 March 2016 This test scenario reflects input and priorities from the school community. Revenue 2023 - 2024 **Routine Summer Maintenance and Operations** Total Revenue ,500,000 **Work Continues Every Year Expenditures Program and Schools** Program Reserve 2,000,000 2,000,000 360,000 Program & Constr Mgmt 1.180.000 1.150.000 1.100.000 1.130.000 1.170.000 230.000 8,550,000 1.090.000 1.140.000 Bahia Vista 150,000 150,000 Lunch / Shade Structure unch / Shade Structure Coleman 3,650,000 3,650,000 Glenwood Multi Purpose Room, Modular Multi Purpose Room, Modular Laurel Dell 13,910,000 13,910,000 Campus Replacement and Expansion 1-5, Modula Campus Replacement and Expansion 1-5, Modular; (Kinder portables) (Kinder portables San Pedro 13,160,000 13,160,000 New Classroom & Admin Building, Modular New Classroom & Admin Building, Modular 5,950,000 5.950.000 Short 4 Classrooms, MPR, Library Modular, Site Improve 4 Classrooms, MPR, Library Modular, Site Improvements Sun Valley 30,190,000 510,000 12,920,000 16,760,000 Davidson Air Conditioning at Admin Building Conditioning at Admin Building New 2 Story STEAM Classroom Building, Modu New 2 Story STEAM Classroom Building, Modular New MPR/Music Building, Modular New MPR/Music Building, Modular Gym Locker and PE Classroom Expansion Gym Locker and PE Classroom Expansion 43,800,000 5,500,000 35,920,000 Venetia Valley 2.380.000 Demo Kinder, 50s Wing, Install Replacement A rtables and Swir Space Demo Kinder, 50s Wing, Install Replacement Portables and Swing Space 6 - 8 STEAM Building Expansion, Modular 6 - 8 STEAM Building Expansion, Modular Replacement Classroom Building K5, Modular Replacement Classroom Building K5, Modular New Gym Building, Modular New Gym Building, Modular Parking & Drop-off Parking & Drop-off cenario reflects input and priorities from the school community. **Total Expenditures** 121,360,000 2,360,000 1,840,000 50,290,000 1,130,000 37,060,000 1,170,000 230,000 1,090,000 26,190,000

680,000

1,590,000

4,400,000

5,270,000

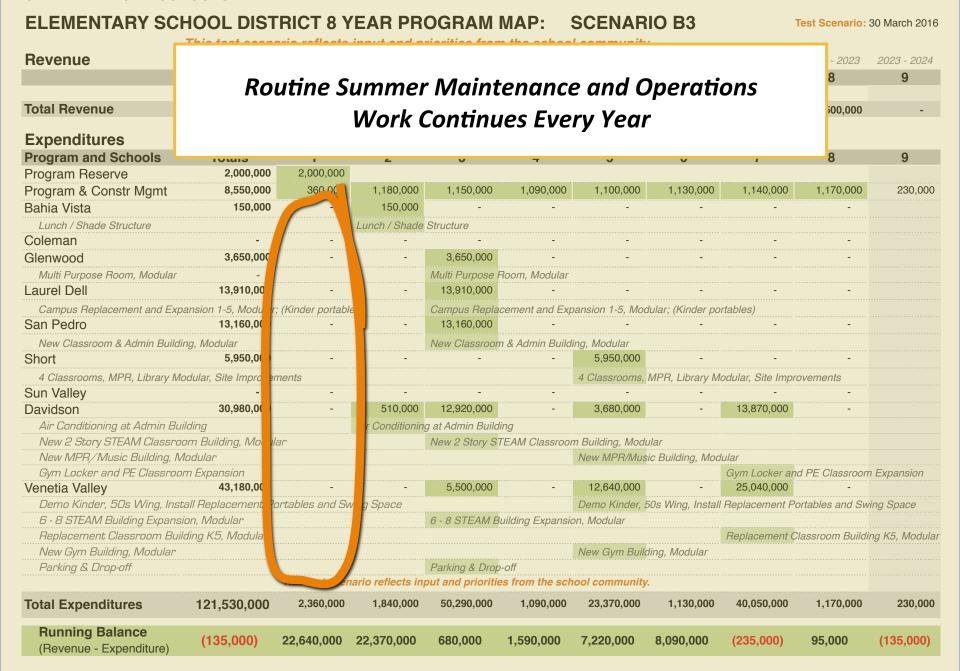
(65,000)

265,000

35,000

ELEMENTARY SCHOOL DISTRICT 8 YEAR PROGRAM MAP: SCENARIO B3

Revenue		2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
	Totals	1	2	3	4	5	6	7	8	9
	203000	-								
Total Revenue	121,395,000	25,000,000	1,570,000	28,600,000	2,000,000	29,000,000	2,000,000	31,725,000	1,500,000	-
_										
Expenditures										
Program and Schools	Totals	1	2	3	4	5	6	7	8	9
Program Reserve	2,000,000	2,000,000								
Program & Constr Mgmt	8,550,000	360,000	1,180,000	1,150,000	1,090,000	1,100,000	1,130,000	1,140,000	1,170,000	230,000
Bahia Vista	150,000	-	150,000	-	-	-	-	-	-	
Lunch / Shade Structure			Lunch / Shade	Structure						
Coleman	-	-	-	-	-	-	-	-	-	
Glenwood	3,650,000	-	-	3,650,000	-	-	-	-	-	
Multi Purpose Room, Modular	-			Multi Purpose	Room, Modular					
Laurel Dell	13,910,000	-	-	13,910,000	-	-	-	-	-	
Campus Replacement and Exp	ansion 1-5, Modular;	(Kinder portabl	es)	Campus Replacement and Expansion 1-5, Modular; (Kinder portables)						
San Pedro	13,160,000	-	-	13,160,000	-	-	-	-	-	
New Classroom & Admin Build	na. Modular			New Classroor	n & Admin Build	ina. Modular				
Short	5,950,000	-	-	-	-	5,950,000	-	-	-	
4 Classrooms, MPR, Library M	ms, MPR, Library Modular, Site Improvements					4 Classrooms.	MPR. Librarv M	odular, Site Imp	rovements	
Sun Valley	-	-	-	-	-	-	-	-	-	
Davidson	30,980,000	-	510,000	12,920,000	-	3,680,000	-	13,870,000	-	
Air Conditioning at Admin Bu	ildina		Air Conditionin	g at Admin Build	lina					
New 2 Story STEAM Classro		ar		New 2 Story STEAM Classroom Building, Modular						
New MPR/Music Building, N				New MPR/Music Building, Modular						
Gym Locker and PE Classroo	m Expansion								nd PE Classroon	n Expansion
Venetia Valley	43,180,000	-	-	5,500,000	-	12,640,000	-	25,040,000	-	
Demo Kinder, 50s Wing, Inst	tall Replacement Po	ortables and Sv	ving Space			Demo Kinder, 5	50s Wing, Install	Replacement F	ortables and Sw	ing Space
6 - 8 STEAM Building Expans	ion, Modular			6 - 8 STEAM E	Building Expansion	on, Modular				
Replacement Classroom Bui	lding K5, Modular							Replacement (Classroom Buildi	ing K5, Modula
New Gym Building, Modular						New Gym Build	ding, Modular			
Parking & Drop-off				Parking & Drop						
		This test scer	nario reflects in	put and prioriti	es from the sch	nool community	-			
Total Expenditures	121,530,000	2,360,000	1,840,000	50,290,000	1,090,000	23,370,000	1,130,000	40,050,000	1,170,000	230,000
Running Balance										



Themes of Scenarios

Both High School District and Elementary School District

- Accomplished in eight years
- Optimizes cash flow
- Built in conservative budget accounted for contingencies, soft costs and escalation
- Swing space and sequencing taken into account

High School District

- A good idea of what expectations can be at high schools
- Establishes budget by school

Elementary School District

- Year 2 focused on site design and input
- Front loaded year 3 to be first major year of construction
- Accounts for flexibility with enrollment projections
- Brings more parity by addressing specific issues at sites
- State funding eligibility taking into account

REMEMBER...

ESD Priorities:

- 1. STEAM
- 2. Reduce overcrowding
- 3. Multi-purpose space
- Athletic facilities
- 5. Parity
- 6. College and career readiness
- 7. Library Media Centers

HSD Priorities:

- 1. STEAM
- 2. College and career readiness
- 3. Reduce overcrowding
- 4. Athletic facilities
- 5. Library/media centers
- Campus landscaping
- 7. Program improvements

These are 'givens':

- Swing space
- · Energy efficiency
- Environmental studies
- · Right sized capacity
- Safety and security
- · Seismic codes
- · Accessibility & ADA
- Technology infrastructure
- Infrastructure updates
- HVAC updates
- Hazardous materials
- · Construction staging
- Bid packaging
- · Trade phasing

For Group Discussion

- Break into small groups, with various schools and grade levels represented
- Beginning with the High School District program map, review and discuss the plan and answer the following:

Recommendation:

Are you ready to recommend this program map move forward to the Board for consideration?

Yes, because: No, because:

- Repeat with Elementary School District program map
- Be prepared to share out as a group

Next Steps

- Step 1: School community consensus on program maps
- Step 2: Recommend program maps for HSD and ESD brought forward for consideration by the Board of Education
- Step 3: Board considers approving program maps

Board of Education Meeting

Monday, April 18, 6:00 pm District Office Board Room

- Board also considers approving moving forward with first three years of program maps
- Program maps reviewed and reevaluated every few years

Step 4: Site Project Work

Lifting student achievement.

EVERY STUDENT, EVERY DAY.

Every one of us.

