



BLACKFORD SCHOOL LCAP PRESENTATION

May 12, 2016

Instructional Services
Governing Board Presentation

Blackford School Instructional Leadership Team (ILT)



- Roz Wasilco, Equity Coach
- Michele vonRichter, Kinder – District ILT Team
- Lupe Pena, 1st grade
- Anne Rode, 2nd grade
- Anu Gupta, 3rd grade – District ILT Team
- May Liu, 4th grade – Tech Coach
- Jen Jasper, Assistant Principal
- Corrine Frese, Principal

Blackford : Goal 1, Standards

Progress towards goal:

- All K-2 teachers using CKLA reading curriculum
- Teacher collaboration on identifying essential standards to be taught
- Regular classroom observations and instructional rounds
- Teacher willingness to try new curriculum and technology integration
- Use of common assessments through PLC process
- Release Days for Professional Learning Community (PLC)
- Increased level of STEAM integration

Next Steps:

- Dedicated staff meetings toward continued Professional Learning Community (PLC) implementation
- Differentiated technology planning
- Continued support from District/Site Teacher on Spec. Assignment (TOSA) for in depth common core standards implementation
- Dedicated time for curriculum mapping to allow for differentiation

Blackford : Goal 2, Achievement

Progress towards goal:

- Reading progress at lower grades is increasing at a higher rate than past years
- iReady data indicates that we are on track to make significant SBAC gains in math
- SES with Strive
- Saturday classes for 5th grade math
- Reading intervention teacher push in/pull out model
- Opportunity for flexible grouping (English-Language Arts)

Next Steps:

- Focus on vocabulary development component of reading in grades K-2
- Use illuminate to create informative common assessments
- Further professional development around common assessments to support PLC work
- Need to develop internal capacity to strengthen the Excel time for intensive group; more PD for teachers

Blackford: Goal 3, Social/Emotional

Progress towards goal :

- Office referrals continue to decrease
- Trust is higher among staff members than in years past
- Student leadership opportunities
- Partnerships with outside organizations
- Collaborative PBIS teams

Next Steps:

- Develop a support plan to deal with extreme behaviors during the day
- Work with multidisciplinary team on early intervention and supports
- Professional development around strategies to best support struggling students

Blackford : Goal 4: Parent Engagement

Progress towards goal:

- Increased the amount of parent engagement opportunities for parents
- Adult ESL classes
- Community Liaison
- ABC/Los Dichos in all classrooms
- Improved communication through website
- Parenting classes –Cornerstone, EMQ, Math night

Next Steps:

- Increased involvement of ELAC members
- Create opportunities to improve per perception data
- Focus on increased PTA membership

