

FOREST HILL SCHOOL LCAP PRESENTATION

May 12, 2016

Instructional Services
Governing Board Presentation

Forest Hill Instructional Leadership Team (ILT)

- Roopali Bali-Equity Coach, Maria Ross-Fifth Grade, Lisa Durham-Fourth Grade, Denise Khalid-Principal



Additional Leadership Members:

Allison Ishimatsu, Siobhan Schubert, Mary Hill, Amber Ferrari

Forest Hill: Goal 1, Standards

Progress towards goal:

- 2 days of release time provided to all classroom teachers
- English Language Dev. (ELD) teacher provided standards-based instruction to all qualifying students (150)
- School wide focus on listening and speaking standards
- School wide focus on standards of mathematical practices: modeling with mathematics and construct viable arguments and critique the reasoning of others
- Instructional Rounds and classroom visits

Next Steps:

- Add Professional Learning Community (PLC) focus topics to release day agendas.
- ELD teacher will provide CELDT testing.
- SBAC data will be analyzed to determine PLC cycles
- Professional development will focus around the new language arts curriculum
- Teacher led instructional rounds on site and at neighboring schools

Forest Hill: Goal 2, Achievement

Progress towards goal:

- 3 Formal PLC cycles for all staff to look at individual student data
- iReady data indicates that all grade levels are making greater growth in Math than English-Language Arts (ELA)
(1st/2nd grade 30% and 50% growth from W1-W3!)
- 4th and 5th grade ELA iReady scores indicate that SBAC growth will be steady or only slightly increase
- Students in intervention programs are being exited at a faster pace

Next Steps:

- Continue to implement PLC with all grade levels. Timeline will reflect district assessment
- ILT team will decide if we should focus all PLC time on ELA next year
- Examine individual growth of 4th and 5th graders to determine see what claim area proves most difficult
- Intervention teachers will formally meet with classroom teachers 4 times year

Forest Hill: Goal 3, Social/Emotional

Progress towards goal:

- Implemented new acknowledgement program; updated school wide matrix and started Little Heroes Program
- Office referrals have decreased significantly from last year (73)
- Project cornerstone is fully implemented and book language is used by all staff and students
- Counseling program, CICO and mentoring have supported students in need

Next Steps:

- Continue to implement Falcon Tickets, increase re-teaching program and improve school wide spirit assemblies
- Increase grade level representation at PBIS team meetings to improve communication and implementation of program.
- Continue to provide support in a proactive model with parent and staff involvement

Forest Hill: Goal 4: Parent Engagement

Progress towards goal:

- ☐ Increased communication with all parents via school website, school newsletter, PTA website and newsletter
- ☐ Implement reminder text messaging to families about upcoming events
- ☐ Increased community events to showcase student learning
- ☐ Coffee with principal, math informational meetings with parents and state testing review meetings

Next Steps:

- ☐ Increase participation rate of parents receiving weekly newsletter.
- ☐ Increase participation of E-News/Peachjar weekly messages.
- ☐ Share with families our LCAP and solicit feedback and suggestions from all stakeholders
- ☐ Continue to work with parents and staff to increase opportunities for students and families to engage in meaningful activities on the campus