



ROSEMARY SCHOOL LCAP PRESENTATION

May 12, 2016

Instructional Services
Governing Board Presentation

Rosemary School Instructional Leadership Team (ILT)



- Katie Salinas, Equity Coach,
- Michele Benedetti, Intervention Specialist,
- Roberta Martinez TK,
- Liza Mendes ELD Champion,
- Claudia Gallaher, 1st grade,
- Melissa Morales, 2nd grade,
- Julie Hart 3rd grade,
- Andrea Lawryk Tech Integration Coach, 4th grade,
- Brian Schmaedick, Principal

Rosemary: Goal 1, Standards

Progress towards goal:

- Full school-wide commitment to Professional Learning Community (PLC) process
- Weekly grade-level planning, grade-level PLC and planning days
- Integrated & Designated English Language Dev. Prof. Dev.
- Writers' Workshop Prof. Dev.
- Regular classroom observations

Next Steps:

- Focused PD on Common Core standards and on developing student-friendly learning targets
- Planning time to develop scope and sequence for new ELA curriculum and for NGSS
- Develop scope and sequence for STEAM Integration at all grade levels
- Involve teachers in instructional rounds

Rosemary: Goal 2, Achievement

Progress towards goal:

- Intensive intervention program targets both sides of RTI pyramid (academics and behavior) to support all students in meeting learning targets
- iReady indicates that we can expect to see larger gains in ELA on SBAC than math
- iReady reading data for grades 1 & 2 shows higher percentages of kids on level

Next Steps:

- Develop school-wide and grade-level specific achievement goals
- PD in developing student engaged assessments and rubrics to give students more investment in meeting learning targets
- Increase capacity for intervention in math and make math our focus of PLCs
- Identify or create valuable formative assessments

Rosemary: Goal 3, Social/Emotional

Progress towards goal :

- PD provided on managing extreme behaviors
- Playworks, Campus Supervisor, and District staff support Tier 2 & 3 students
- School-linked Services and MFTi collaborate closely with school personnel
- Development of School-wide Mission, Vision, and Values statements

Next Steps:

- Employ Positive Behavior Interventions and Support TOSA to facilitate model tiered systems
- School-wide community-building structure for every classroom (i.e. classroom meetings)
- Consistently celebrate small victories on the path to meeting our goals

Rosemary: Goal 4: Parent Engagement

Progress towards goal:

- School-linked Services Community Liaison is moving mountains
- More opportunities for parent education, involvement, and advocacy
- Campus Collaborative opens communication between parents and community agencies

Next Steps:

- Move from involvement to leadership – Home/School Club
- Improve communication with families; digital as well as culturally conscious communication
- Continue to address needs identified through the Campus Collaborative process: extra-curricular activities, more library access, etc.

