



Reorganization Proposal Update

Governing Board Presentation • May 12, 2016

The Background

- ▶ Every CUSD school will be a School of Choice.
“Every parent would choose to enroll their child in any of the CUSD schools.”
 - ▶ Strategic Plan Objective
 - ▶ Identify two pilot sites
 - ▶ Campbell Middle School
 - ▶ Blackford
 - ▶ District Goal
 - ▶ Turn around plan for Campbell Middle School
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The Why

- ▶ Students at the pilot schools are not achieving at the same rate as students from similar backgrounds on standardized assessments
 - ▶ A large percentage of families residing in the CMS boundaries choose to attend other schools within and outside of district
 - ▶ Perception survey results indicate students, parents, and staff believe the sites have a poor public image
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Campbell Middle School Plan

- ▶ The CMS Leadership Task Force created a proposal for rethinking CMS
 - ▶ Community meeting held of May 9, 2016
 - ▶ Communication Plan will be developed to keep the community informed
 - ▶ Reorganization plan will be on every Board meeting agenda
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The Blackford Plan

- ▶ In April, met with the staff to review the Schools of Choice proposal.
 - ▶ In June, work with the staff to determine the specific resources needed at the site.
 - ▶ In the fall, develop an implementation calendar.
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Considerations

- ▶ More time is needed to develop a comprehensive CMS and Blackford plan with check points.
 - ▶ Formal and informal opportunities for dialogue must increase.
 - ▶ Include community in the process.
 - ▶ Frequent communication using multiple media is needed!
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Next Steps

- ▶ Review the presented proposals for CMS and Blackford

 - ▶ Create a joint District/CMS/Community task force to:
 - ▶ study possible K-8 structures
 - ▶ visit other K-8 schools
 - ▶ develop a comprehensive transition plan

 - ▶ Create a joint District/Blackford/Community task force to:
 - ▶ study the proposal
 - ▶ visit other Community Schools
 - ▶ develop a comprehensive transition plan

 - ▶ Determine timelines/check points for the following year by August 2016.
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Discussion

