Education Services Update

October 2, 2018

Accountability Updates - NEW CA School Dashboard

Accountability Updates - NEW CA School Dashboard

Accountability Updates - NEW CA School Dashboard

Academic Engagement

See data about academic participation. Click to view additional data by topic.

ABOUT THIS INDICATOR	**ABOUT THIS INDICATOR**
Chronic Absenteeism	**Graduation Rate (Grades 9-12)**
All Students · Trend	All Students · Trend
Green	**Orange**
2% chronically absent	78% graduating within four years
Declined 0.5% ⊕	Declined 3.0% ⊕

Equity Report: Student Group Performance

0	1	3	7	2
RED	ORANGE	YELLOW	GREEN	BLUE

View More Detail →

Equity Report: Student Group Performance

1	1	3	3	1
RED	ORANGE	YELLOW	GREEN	BLUE

View More Detail →

Accountability Updates -
NEW CA School Dashboard

Student Group Details

All Student Groups by Performance Level

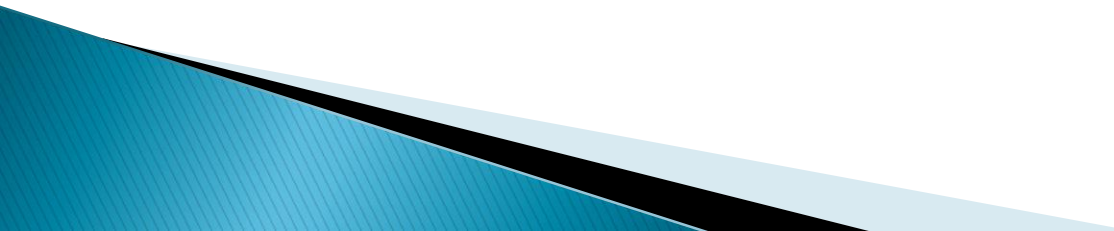Total Number of Student Groups = 11

Red	Orange	Yellow	Green	Blue
Students with Disabilities	Asian	Foster	Homeless	Filipino
Socioeconomically Disadvantaged	African American	American Indian	Hispanic	Pacific Islander
	Two or More Races			

Accountability Updates - Differentiated Assistance

- All LEAs are eligible based on **student group performance in each LCFF state priority area**

- Both state and **local indicator** results reported in the 2018 Dashboard will be used to identify districts and **COEs** for technical assistance
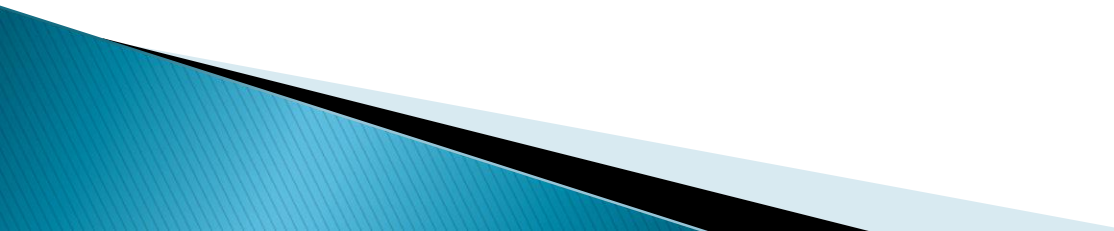
Local Indicator – Priority 1

- Basic Services
- Number of misassignment of teachers of English learners, total teacher misassignments and vacant teaching positions – 0

- Number of students without access to their own copies of standards aligned instructional materials for use at school and at home – 0

- Number of identified instances where facilities do not meet the "good repair" standard – 0

Local Indicator – Priority 2

▸ Implementation of State Standards

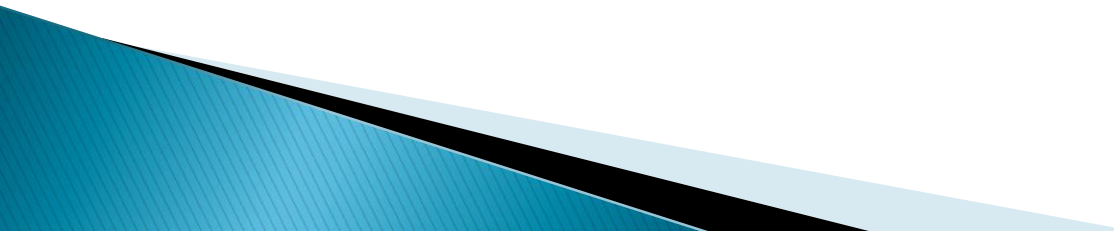*1. Providing professional learning for teaching adopted curriculum or frameworks*

▸ ELA/ELD – Full Implementation
▸ Mathematics – Full Implementation
▸ NGSS – Beginning Development
▸ History/Social Studies – Beginning Development

Local Indicator – Priority 2

- Implementation of State Standards

2. Providing instructional materials for teaching adopted curriculum or frameworks

- ELA/ELD – Full Implementation
- Mathematics – Full Implementation
- NGSS – Beginning Development
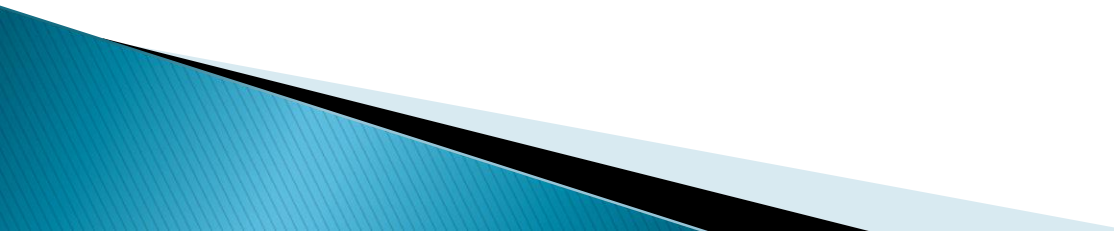- History/Social Studies – Beginning Development

Local Indicator – Priority 2

3. Implementing policies to support staff in identifying areas to improve in delivering instruction

- ELA/ELD – Initial Implementation
- Mathematics – Initial Implementation
- NGSS – Beginning Development
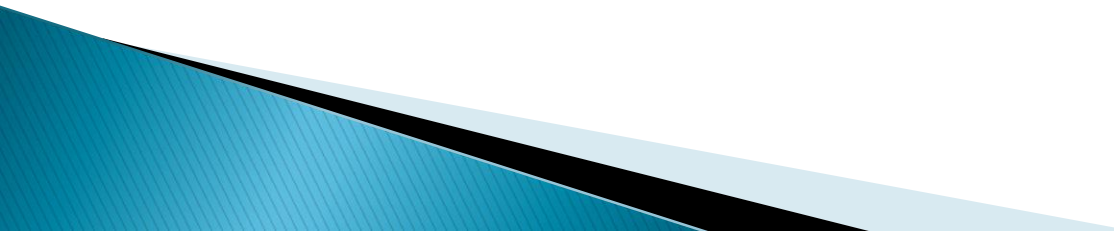- History/Social Studies – Beginning Development

Local Indicator – Priority 2

4. Progress implementing academic standards

- Career Technical – Initial Implementation
- Health Education – Initial Implementation
- Physical Education – Beginning Development
- Visual & Performing Arts – Beginning Development
- World Language – Beginning Development

Local Indicator – Priority 2
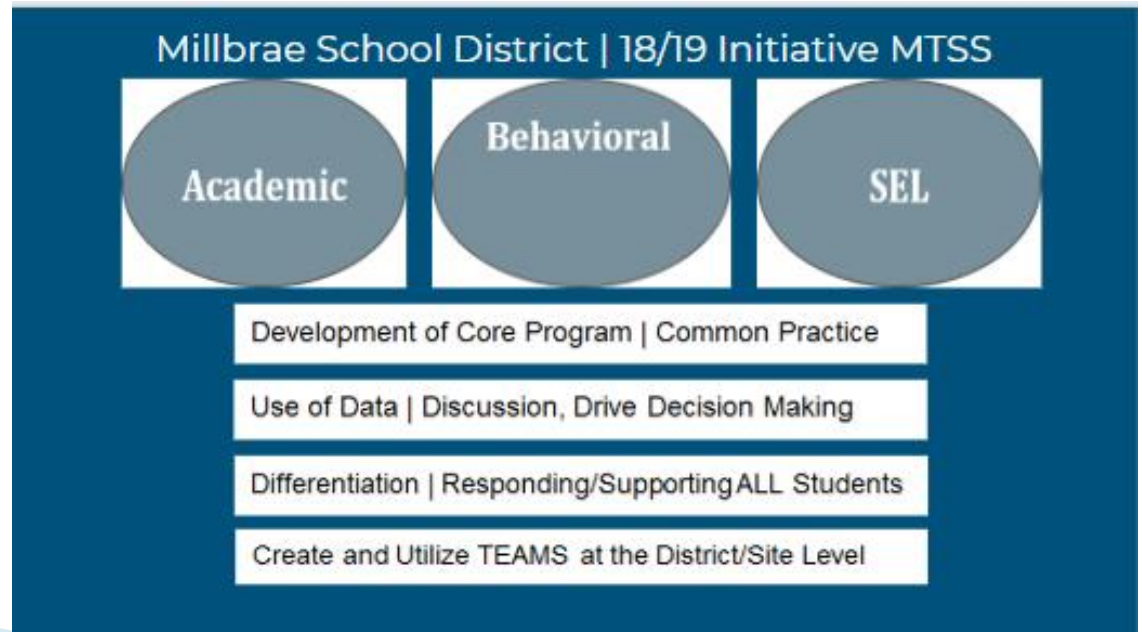
5. Engaging teachers and school administration

- Identifying the professional learning needs of teachers and staff– Initial Implementation

- Identifying the professional learning needs of individual teachers– Initial Implementation

- Providing support for teachers on the standards they have not yet mastered– Initial Implementation

CA School Dashboard – Fall 2018

Explore information about Sacramento Sample District under California's accountability system. All data shown is from Fall 2017.

English Language Arts	Mathematics	English Learner Progress	College / Career
Yellow	Orange	Blue	Green

Chronic Absenteeism	Graduation Rate (Grades 9-12)	Suspension Rate	Basics: Teachers, Instructional Materials, Facilities - Priority One
Green	Green	Green	INDICATOR MET

Implementation of Academic Standards - Priority Two	Parent Engagement - Priority Three	Local Climate Survey - Priority Six
INDICATOR MET	INDICATOR MET	INDICATOR MET

Alignment with our District Initiative

Millbrae School District | 18/19 Initiative MTSS

Academic   **Behavioral**   **SEL**

Development of Core Program | Common Practice

Use of Data | Discussion, Drive Decision Making

Differentiation | Responding/Supporting ALL Students

Create and Utilize TEAMS at the District/Site Level

- Questions?

- Thank you!