LCUSD's Superintendent Goals 2018-2019

Governing Board Presentation

October 9, 2018

LCUSD Bond Program – Measure LCF

- Work with Associate Superintendent Business and Administrative Services and the Chief Technology Officer to oversee Bond Measure LCF projects for 2018-2019. Attend Program Manager and Site Design Committee meetings (PCR and LCHS) as needed. Attend Executive Steering Committee meetings with the architects to check progress and assist in planning the project phases. Work with Associate Superintendent Business and CTO to ensure community outreach and input related to pending project design and communications. Prepare at least 3 Governing Board Agenda Items in 2018-19 designed as Bond Project Updates. Reformat these presentations as School Messenger updates to communicate them district-wide.

Safety, Security and Student/Staff Wellness Initiative

- Work with Governing Board, Cabinet and the Executive Director Pupil Programs/Services to oversee the Governing Board Safety and Security Task Force. Identify the Safety and Security priorities from each sub-committee and ensure recommendations are made to the Governing Board and implemented upon Board direction. As appropriate, tie specific projects to Measure LCF funding. Ensure that quarterly presentations on the progress of the Task Force are presented in Open Session and communicated directly to stakeholders. Ensure sustainability through site teams and LCAP reporting. On the Student/Staff Wellness initiative, work with the Executive Director Pupil Programs/Services, Site Principals, and LCHS Assistant Principals to monitor the Challenge Success LCHS Year III and Elementary Year II Implementation Plans. Oversee plan development of LCHS Wellness Center with the Executive Director, LCHS Administration, the LCHS Counselor in charge of Program Development, and LCHS Peer Support I Instructor. Ensure that the LCHS Wellness Center opens for the 2019-20 school year with clearly delineated program offerings and services. Ensure the successful implementation of LCHS Spartan Support Course, with planning and implementation of the second course in the pathway set for 2019-20. Support and promote the LCUSD Family Learning Series as well as parent, student, and staff Challenge Success learning opportunities.

Leadership Reorganization Oversight and Monitoring

- Work with Cabinet to comprehensively monitor the 2017-18 LCUSD Administrative Reorganization. Communicate to all staff the LCUSD Administrative flow chart. Engage in on-going monitoring and check-ins related to the Associate Superintendents and CTO overseeing and evaluating administrative departments. Assess the effectiveness of this departmentally tiered structure, making recommendations for adjustments at the end of the 2018-19 school year. Support the Executive Director of Personnel in her transition to the position with weekly meetings and on-going oversight. Assess the outcomes and services given the LCHS Assistant Principal structure (3 positions). Assess the Assistant Principal versus Counselor model at the Elementary sites. Engage in on-going succession planning as potential administrative changes surface throughout 2018-19.

WASC Accreditation Review LCHS

- Work with Principals, Associate Superintendent Educational Services, and the Assistant Principal Coordinating WASC to monitor progress and ensure the completion of the LCHS WASC Accreditation document and subsequent visit. To ensure on-going standards of excellence for academic support district-wide, monitor the updating and implementation of ESS Plans at each school site. Include these plans as one of each Principals' 2018-19 goals, providing demonstrable actions and services with quantifiable metrics, targets, and outcomes to guarantee student success.

LCAP 3-Year Plan Goal Development for Next Plan Cycle

- Work with Cabinet, the LCAP Oversight Committee, and the Executive Directors of Personnel and Pupil Programs and Services to lead action research on LCUSD's local goal development. Identify LCUSD's local goals and related actions, services, metrics and targets. Engage all LCUSD stakeholders as required, communicating in Open Session with the Governing Board on progress after each LCAP Oversight Committee meeting. Write Year I of the 2018 – 2021 LCAP and submit it to the Governing Board for approval in June 2019.

Community Relations – Comprehensive Planning and Development

- Work with Cabinet, the LCUSD Governing Board, Technology Personnel, the Executive Director of Personnel, La Canada Flintridge Private Schools and local community colleagues as required to complete all of the following action items:
- Lead an LCUSD sub-committee in Review/Study Sessions of the district's Joint Use Agreement with the City of LCF (with Mark Evans);
- Outreach to local Private Schools to build two-way channels of communication and information sharing regarding educational best practices and common safety and security interests;
- Plan and schedule 2018-19 Governing Board Strategic Planning Review and Articulation Session (with Board President and Cabinet);
- Establish scheduled website review meetings to evaluate viewing statistics/metrics and examine and map out key content/story production and writing (with Jamie Lewsadder).

Executive Director of Personnel Services - Outreach Goal

- Establish contacts and relationships with private schools in the La Canada community as well as with Human Resources colleagues in the 5-Star Coalition and LCUSD comparable districts. Reach out to local colleges and universities with quality Teacher Preparation Programs to support LCUSD recruitment opportunities, and participate in job fairs to represent LCUSD as needed.

Elementary Principals – Math Goal

- Optimizing Student Learning for Mathematics: Develop a comprehensive math plan to address the needs of all elementary math learners. Use insights gained from the book, *Visible Learning: What works to Best Optimize Student Learning for Mathematics,* including the meta-analyses of practices which lead to desired effects for students, to develop the site plan. Implement LCUSD Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention to provide opportunities for families to discuss differentiation of instruction, when applicable. Provide a list of consistent supplementary resources and programs used in LCUSD classrooms to provide for differentiated math learning, such as YouCubed, Redbird, Khan Academy, Lessons for Learning, a variety of math apps, EDM games/projects, and after-school enrichment offerings.

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- Discussion
- Questions