



Pleasanton Unified School District

Extended Day Academic Intervention Programs Update

Board of Education Meeting
October 9, 2018

The 2017-2018 Extended Day Academic Intervention Programs

- Available at 15 Schools
- Collaborated with staff to determine schedules & invite students to tutoring
- Extensive outreach to students from the unduplicated group
- Approximately 750 students grades K-12 were served
- Teen tutors worked in elementary schools as support
- Digital based skills practice for Math (Ascend Math) & English/Language Arts (Mindplay)

Elementary K-5 Sites

- Students were enrolled at 8 sites
- The addition of the students to Q (our Student Information System - SIS) has allowed us to track and monitor attendance
- Teachers are recommending unduplicated students based on academic needs
- Teachers were provided with access to Mindplay for ELA and Ascend Math for Mathematics remediation
- Students were also offered homework help by teachers and PUSD peer tutors and provided a snack
- Some sites offered specialized programming for example, Donlon had an after school newcomer EL program for students in K-1

Middle 6-8 Sites

- Students were recommended based on their unduplicated status and their academic performance
- Tutors focused on Mathematics with Ascend and homework help, along with general AVID skills instruction
- Attendance is monitored in Q
- Snacks are available

High School 9-12 Sites

- Each High School held the Extended Day Program at least 3 days per week
- Peer Tutors focused on homework help along with general AVID skills instruction
- Students signed in when attending
- Regular attendance was challenging for students
- A-G progress monitoring and course selection assistance is available

Data - CAASPP ELA

Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: English-Language Arts (Summative)

Report Date
Control Panel (09-28-2018)

Grade Level(s): All
Gender(s): Male & Female
Reported Race: All Reported Races
Special Education: Special & Non Special
Socio-Economic: null
English Proficiency: All

Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2017-18	258	54%	46%	18%					36%					26%					20%				
		Average Distance from Level 3t: +5																					
2016-17	258	50%	50%	16%					34%					28%					22%				
		Average Distance from Level 3t: -4																					
2015-16	258	49%	51%	19%					30%					29%					22%				
		Average Distance from Level 3t: -1																					

Data - CAASPP Math

Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: Mathematics (Summative)

Poster Date
Control Panel (09-28-2018)

Grade Level(s) All
Gender(s) Male & Female
Reported Race All Reported Races
Special Education Special & Non Special
Socio-Economic null
English Proficiency All

Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded		PL 3 Standard Met		PL 2 Standard Nearly Met		PL 1 Standard Not Met	
				0	25	50	75	100	0	25	50
2017-18	264	46%  54%	54%	25% 	21% 	28% 	26% 	Average Distance from Level 3: -12			
2016-17	264	44%  56%	56%	21% 	23% 	34% 	22% 	Average Distance from Level 3: -12			
2015-16	264	44%  56%	56%	20% 	24% 	34% 	22% 	Average Distance from Level 3: -9			

Mariachi Music Program

- Thursday evenings from 6-9 pm.
- Classes held on the campus of Hearst Elementary.
- Serving close to 200 students in four levels of Mariachi instruction.
- 45 minutes of instrumental music instruction/45 minutes of voice instruction
- Weekly, provided 1 hour of adult education in the area of school engagement.
- Tutoring available for 3 hours each evening provided by volunteers.
- Ballet Folklórico component added with close to 50 participants.



- Enrichment Classes in Art, Science, and African Dance
- Social Worker Office Hours Available
- Play It Forward: Music Tutoring Implemented
- Story/Library Time
- Open Heart Kitchen Dinner Program

Mariachi Music - 3 year ELA

Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: English-Language Arts (Summative)

Report Date
Control Panel (09-28-2018)

Grade Level(s) All Gender(s) Male & Female Reported Race All Reported Races Special Education Special & Non Special Socio-Economic null English Proficiency All

Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard		Not Meeting Standard		PL 4 Standard Exceeded		PL 3 Standard Met		PL 2 Standard Nearly Met		PL 1 Standard Not Met	
		54%	46%	18%	36%	26%	20%						
2017-18	258	54%	46%	18%	36%	26%	20%	Average Distance from Level 3: +5					
2016-17	258	50%	50%	16%	34%	28%	22%	Average Distance from Level 3: -4					
2015-16	258	49%	51%	19%	30%	29%	22%	Average Distance from Level 3: -1					

Mariachi Music - 3 Year Math

Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: Mathematics (Summative)

Report Date
Control Panel (09-28-2018)

Grade Level(s) All Gender(s) Male & Female Reported Race All Reported Races Special Education Special & Non Special Socio-Economic null English Proficiency All

Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded		PL 3 Standard Met		PL 2 Standard Nearly Met		PL 1 Standard Not Met								
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2017-18	81	70%	30%	Average Distance from Level 3: +44		44%	26%	19%	11%									
2016-17	81	70%	30%	Average Distance from Level 3: +40		42%	28%	21%	9%									
2015-16	81	69%	31%	Average Distance from Level 3: +37		41%	28%	21%	10%									

2018-19 Planning and Implementation

- Most school sites have their extended day programs started. A few are still analyzing data and recruiting students and will start soon.
- K-5 Students will benefit from more accurate placement using additional information from Data Talks.
- The Mariachi Music Program has added a Coding component through a partnership with Girls who Code and the California PTA School Smarts program is being offered for parents/guardians.