



# Pleasanton Unified School District

## Extended Day Academic Intervention Programs Update

Board of Education Meeting  
October 9, 2018

# The 2017-2018 Extended Day Academic Intervention Programs

- Available at 15 Schools
- Collaborated with staff to determine schedules & invite students to tutoring
- Extensive outreach to students from the unduplicated group
- Approximately 750 students grades K-12 were served
- Teen tutors worked in elementary schools as support
- Digital based skills practice for Math (Ascend Math) & English/Language Arts (Mindplay)

## Elementary K-5 Sites

- Students were enrolled at 8 sites
- The addition of the students to Q (our Student Information System - SIS) has allowed us to track and monitor attendance
- Teachers are recommending unduplicated students based on academic needs
- Teachers were provided with access to Mindplay for ELA and Ascend Math for Mathematics remediation
- Students were also offered homework help by teachers and PUSD peer tutors and provided a snack
- Some sites offered specialized programming for example, Donlon had an after school newcomer EL program for students in K-1

## Middle 6-8 Sites

- Students were recommended based on their unduplicated status and their academic performance
- Tutors focused on Mathematics with Ascend and homework help, along with general AVID skills instruction
- Attendance is monitored in Q
- Snacks are available

## High School 9-12 Sites

- Each High School held the Extended Day Program at least 3 days per week
- Peer Tutors focused on homework help along with general AVID skills instruction
- Students signed in when attending
- Regular attendance was challenging for students
- A-G progress monitoring and course selection assistance is available

# Data - CAASPP ELA
















## Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: English-Language Arts (Summative)

Report Date  
Control Panel (09-28-2018)

Grade Level(s) All Gender(s) Male & Female Reported Race All Reported Races Special Education Special & Non Special Socio-Economic null English Proficiency All

### Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2017-18	258	54%  46% Average Distance from Level 3: +5		18% 					36% 						26% 						20% 		
2016-17	258	50%  50% Average Distance from Level 3: -4		16% 					34% 						28% 						22% 		
2015-16	258	49%  51% Average Distance from Level 3: -1		19% 					30% 						29% 						22% 		

# Data - CAASPP Math











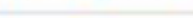




## Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: Mathematics (Summative)

Poster Date  
Control Panel (09-28-2018)

Grade Level(s) All Gender(s) Male & Female Reported Race All Reported Races Special Education Special & Non Special Socio-Economic null English Proficiencies All

### Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2017-18	264	46%  54% Average Distance from Level 3: -12	54%	25% 					21% 					28% 					26% 				
2016-17	264	44%  56% Average Distance from Level 3: -12	56%	21% 					23% 					34% 					22% 				
2015-16	264	44%  56% Average Distance from Level 3: -9	56%	20% 					24% 					34% 					22% 				

# Mariachi Music Program

- Thursday evenings from 6-9 pm.
- Classes held on the campus of Hearst Elementary.
- Serving close to 200 students in four levels of Mariachi instruction.
- 45 minutes of instrumental music instruction/45 minutes of voice instruction
- Weekly, provided 1 hour of adult education in the area of school engagement.
- Tutoring available for 3 hours each evening provided by volunteers.
- Ballet Folklorico component added with close to 50 participants.



- Enrichment Classes in Art, Science, and African Dance
- Social Worker Office Hours Available
- Play It Forward: Music Tutoring Implemented
- Story/Library Time
- Open Heart Kitchen Dinner Program



# Mariachi Music - 3 year ELA

## Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: English-Language Arts (Summative)

Report Date  
Control Panel (09-28-2018)

Grade Level(s) All Gender(s) Male & Female Reported Race All Reported Races Special Education Special & Non Special Socio-Economic null English Proficiency All

### Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
2017-18	258	54% Average Distance from Level 3†: +5	46%	18% 0 25 50 75 100	36% 0 25 50 75 100	26% 0 25 50 75 100	20% 0 25 50 75 100
2016-17	258	50% Average Distance from Level 3†: -4	50%	16% 0 25 50 75 100	34% 0 25 50 75 100	28% 0 25 50 75 100	22% 0 25 50 75 100
2015-16	258	49% Average Distance from Level 3†: -1	51%	19% 0 25 50 75 100	30% 0 25 50 75 100	29% 0 25 50 75 100	22% 0 25 50 75 100

# Mariachi Music - 3 Year Math

## Smarter Balanced Performance Summary - Multi-Year Cohort Comparison

Subject: Mathematics (Summative)

Roller Data  
Control Panel (09-28-2018)

Grade Level(s)  
All

Gender(s)  
Male & Female












Reported Race  
All Reported Races

Special Education  
Special & Non Special

Socio-Economic  
null

English Proficiency  
All

### Overall & Claim Performance for Pleasanton Unified School District

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
				0 25 50 75 100	0 25 50 75 100	0 25 50 75 100	0 25 50 75 100
2017-18	81	70%  30% Average Distance from Level 3: +44		44% 	26% 	19% 	11% 
2016-17	81	70%  30% Average Distance from Level 3: +40		42% 	28% 	21% 	9% 
2015-16	81	69%  31% Average Distance from Level 3: +37		41% 	28% 	21% 	10% 

# 2018-19 Planning and Implementation

- Most school sites have their extended day programs started. A few are still analyzing data and recruiting students and will start soon.
- K-5 Students will benefit from more accurate placement using additional information from Data Talks.
- The Mariachi Music Program has added a Coding component through a partnership with Girls who Code and the California PTA School Smarts program is being offered for parents/guardians.