African American Success Project
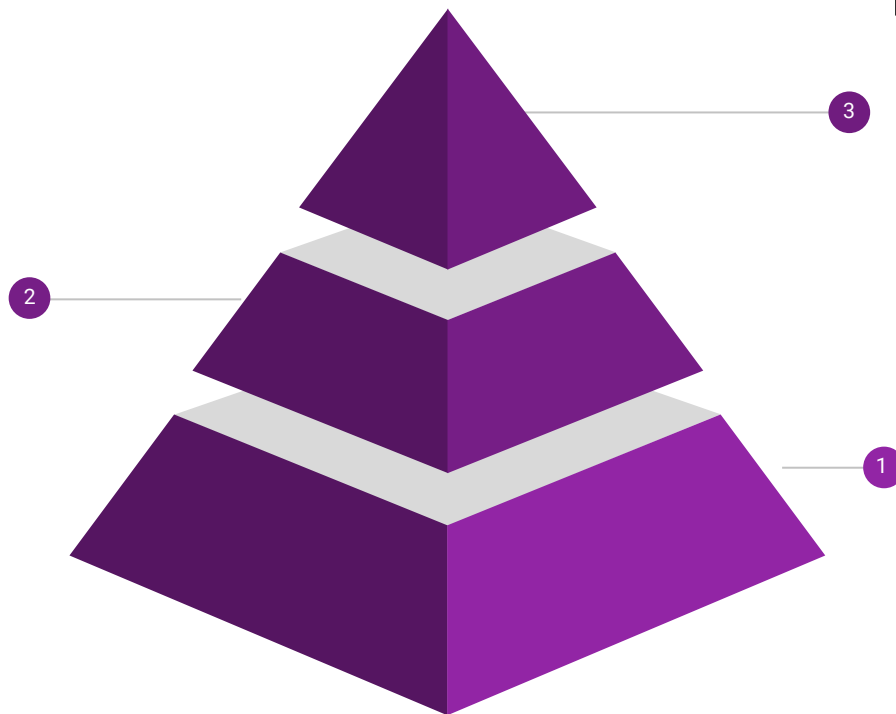

It takes a village...

DESIGN PROCESS

Participation

3
Create
& Test

4
Mobilize
& Monitor

Theory

2
Design
Strategy

5
Evaluate
& Evolve

Capacity

1
Inquire
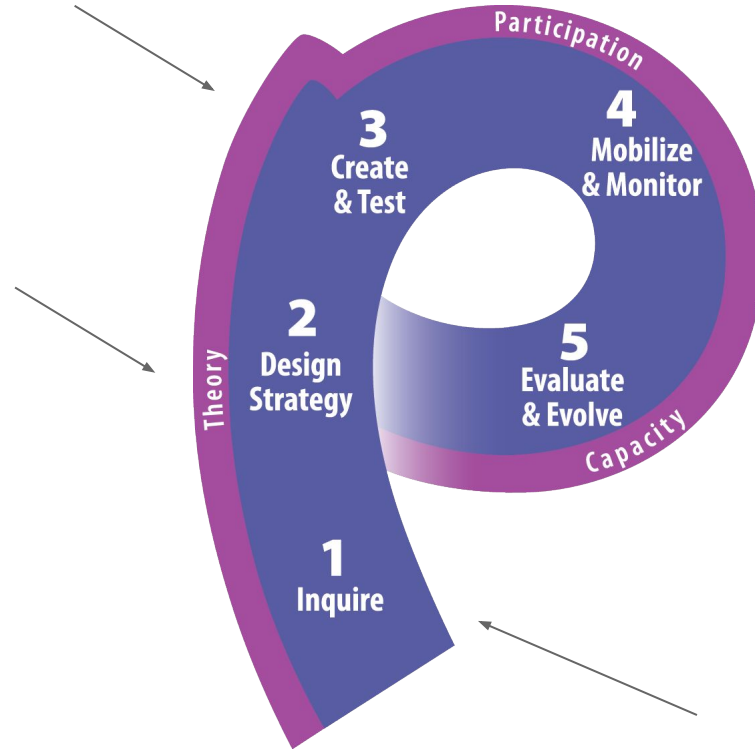
Case Management

Develop and implement individualized success plans.

Mentorship

Leverage assets and develop skills required for success.

Community Building

Supportive communities- developed through intentional relationship building.

AASP CORE ELEMENTS

INTENTIONS

1. Build community by fortifying student and caregiver sense of connectedness to the site.

2. Increase time students are exposed to content.

3. Remove barriers to learning.

Short	Medium	Long
• Personal Success Plan for all students.	• Sites establish annual goals to support AA student achievement, including action plans to produce outcomes.	• Build infrastructure across sites to support AA students.
• Assessment of Lagging Skills and Unsolved Problems (ALSUP).	• Coordinate site interventions to mobilize staff support of AA students.	• Increase progress towards grade level proficiency in ELA and Math.
• Increase student interactions with caring adults.	• Improve student sense of belonging, hope, and agency.	• Reduce and/or avoid chronic absenteeism.
• Increase contact and collaboration with caregivers.	• Increase utilization of available resources.	• Higher grades (prior year as baseline)
• Resource maps across middle schools.		• Increase agency and ownership, by students, for their learning.

CASE MANAGEMENT

Monitor and Evaluate

Track and monitor progress. Adjust accordingly.

Assessment

Identify root causes and barriers.

Advocacy & Mentorship

Develop a Success Plan

Tailored plan that includes efforts of multiple stakeholders.

Service Implementation & Coordination

Ensure stakeholders execute Success Plan to fidelity.

Broker Services

Connect students with service providers.

STAFFING

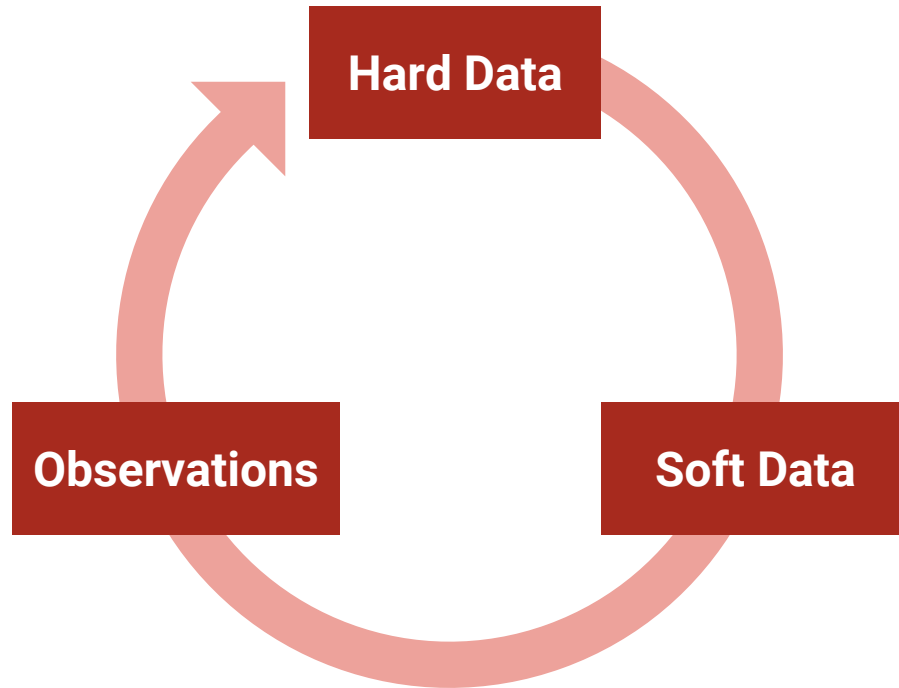| Manager	Kamar O'Guinn	Infrastructure & Program Development
SWA	Johnna Quist	Berkeley High School
SWA	Courtney Johnson	Middle Schools

COHORT IDENTIFICATION

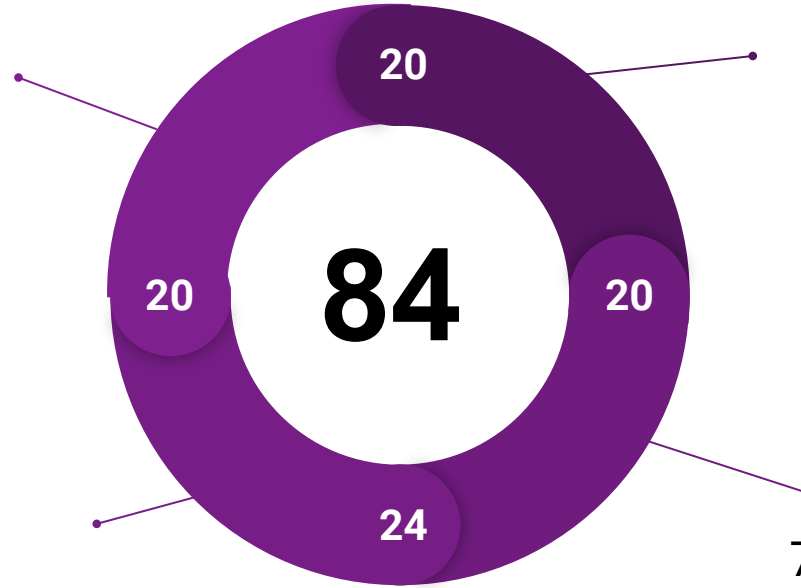Berkeley High School

9th Grade

Longfellow

7th & 8th Grade

20

20

84

20

King

7th & 8th Grade

Willard

7th & 8th Grade

24

18%

AASP supports 18% of 7th and 8th grade students of African descent.

14%

AASP supports 14% of 9th grade students of African descent.

17%

AASP supports 17% of 7th-9th grade students of African descent.

SERVICE DELIVERY

Support	Description	Frequency
Direct Service	1:1 Session and/or Classroom Push in	Bi-Weekly
Parent Communication	Parent: Phone Calls | Meetings | Home Visit	Bi-Weekly
Community Building	Circles | Groups | Lunch	Weekly
Site Communication	Standing Admin Mtg. | COST/MTSS	As needed
Progress Monitoring	Data Entry | Casenotes| Goal Tracking	Weekly

MOCK SCHEDULE

Period	Minutes	Friday	
2	99	1:1 Session/Class Visit	
4	89	1:1 Session/Class Visit	
Lunch (7th)	50		
Advisory (8th)	35	Community Building: 8th Group	
Lunch (8th)	50		
Advisory (7th)	35	Community Building: 7th Group	
6	89	1:1 Session/Class Visit	Lunch Break
Afterschool	99	Parent: Phone Calls | Meetings | Home Visit	
		Community Building and/or Homework Support	
		Site: Meetings | Teacher follow-up | Admin Follow-up	
		Data Entry | Casenotes	

QUESTIONS