



Series II: PBIS Implementation Beresford Elementary Foster City Elementary

San Mateo-Foster City School District Board Meeting
November 1, 2018



Series III:
Student Support Teams and Interventions for Students Needing More
Intensive Supports
November 15, 2018

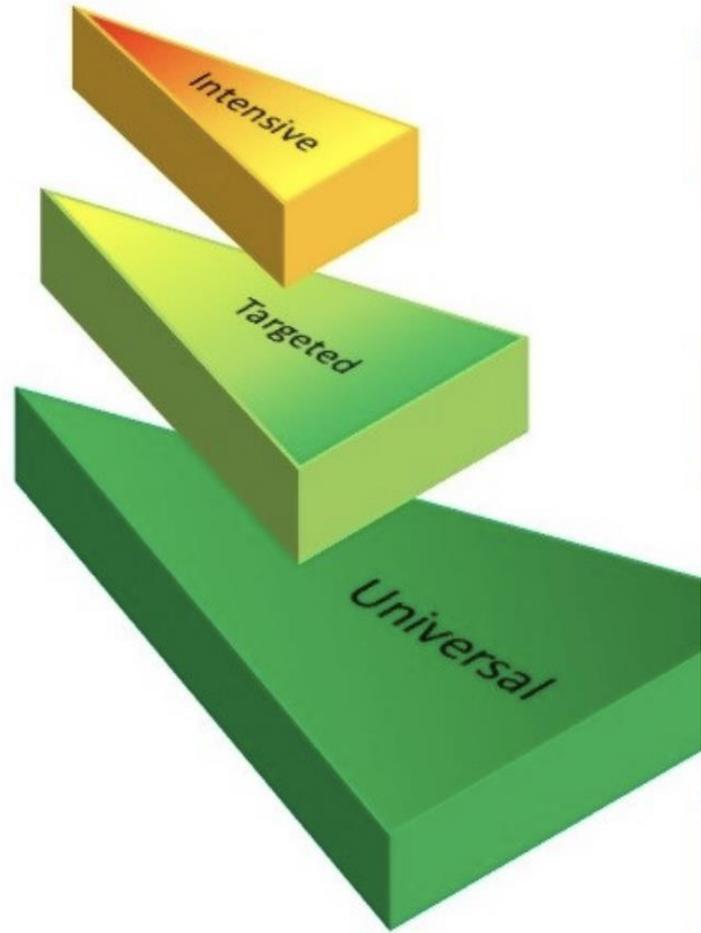


Layered Supports

Every student receives *Universal* supports

Some students also receive *Targeted* supports

Few students also receive *Intensive* supports (Tier III)





Beresford Elementary PBIS Implementation

Team Members:

Principal - Amy Snow

Teachers - Leah Pason, Kelly Dickinson, Morgan Khoury,
Lauren Long

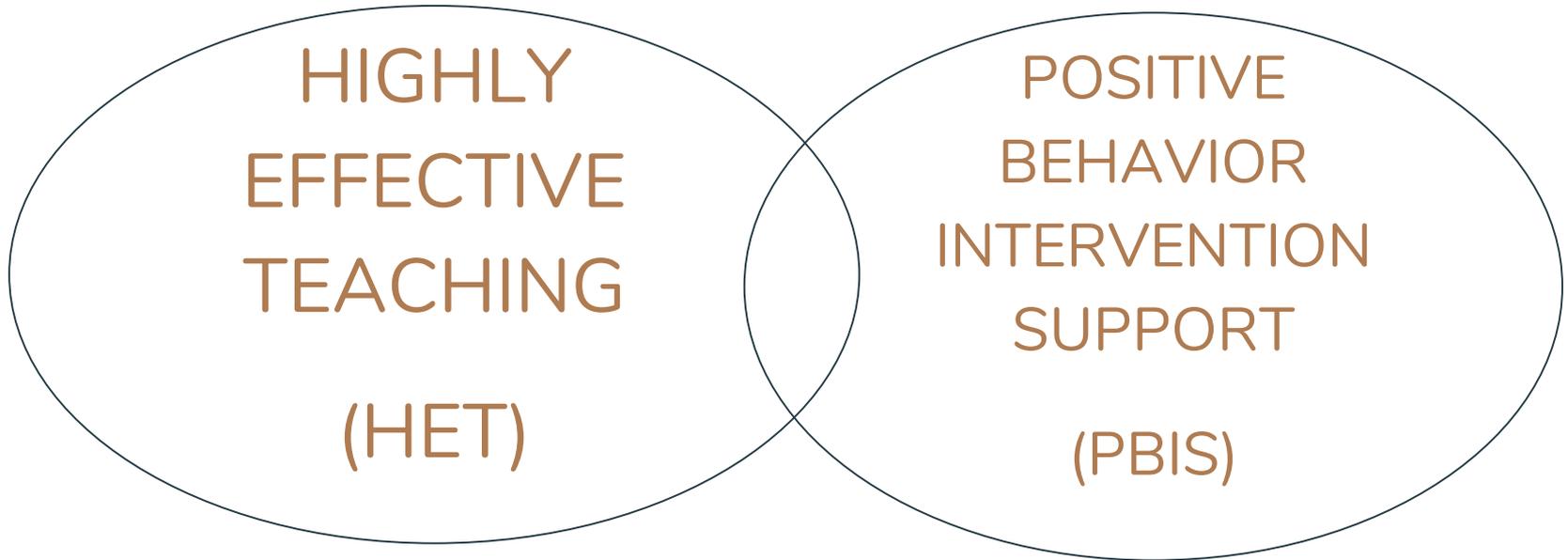


Training

Coach: Rona Jawetz (SMCOE)

- Training I and II at SMCOE: 4 times
- Teacher Team: once per month
- Staff Meetings: once per month
- Coach: 4-6 times per year

Teaching LIFESKILLS and Positive Behaviors





Beresford School Motto

Be Respectful

Be Responsible

Be ready to do your BEST!



**BERESFORD
ELEMENTARY
SCHOOL**

Walk Zone

<i>Expectation</i>	<i>Demonstrated when....</i>
Be Respectful	Be respectful of monitors
Be Responsible	Walk calmly and carefully Use appropriate voice levels
Be Ready to do Your BEST	Hold and fold

Acknowledge Appropriate Behavior

PAWSitve High Fives

- Encouraging following school-wide Behavior System.
- Receive them throughout the week.
- Choose one winner from each class each week.

'Paws'itive high five!



You were caught being:
___ respectful
___ responsible
___ doing your best

Name: _____
Grade: _____

Reflection Sheets

A chance to talk about what happened, how to make it right, and how to learn from our mistakes.

Reflection Sheet

Name: _____ Date: _____

What happened?

How do I feel?

What can I do to make it right?

- Apologize
- Clean up
- Do something nice for the other person
- Other idea: _____

Teacher Signature: _____

Parent Signature: _____

Reflection Sheet

Name: _____ Date: _____

What happened?

How do I feel?

What can I do to make it right?

- Apologize
- Clean Up / Fix what is broken
- Do something nice for the other person
- Write an apology note
- Other idea: _____

Teacher Signature: _____

Parent Signature: _____

Foster City Elementary PBIS Implementation

Team Members

Principal : Patrick Hurley
Tara Dixon, Kristi Blondino

PBIS Training

Assigned Coach from SMCOE

- Two years at SMCOE
- PBIS team meets one full day during the summer to plan the next year
- PBIS team meets 4 half days throughout the school year
- As needed, we present data and updates at Staff Meetings

Rewarding Positive Behavior - "Life skills"



Falcon Four Card

Full Name:

Grade:

Room #:

Date:

Staff Signature:

RESPECTFUL

Caring
Cooperation
Flexibility
Friendship
Patience
Pride

RESPONSIBLE

Common Sense
Courage
Integrity
Problem Solving
Responsibility
Sense of Humor

READY TO LEARN

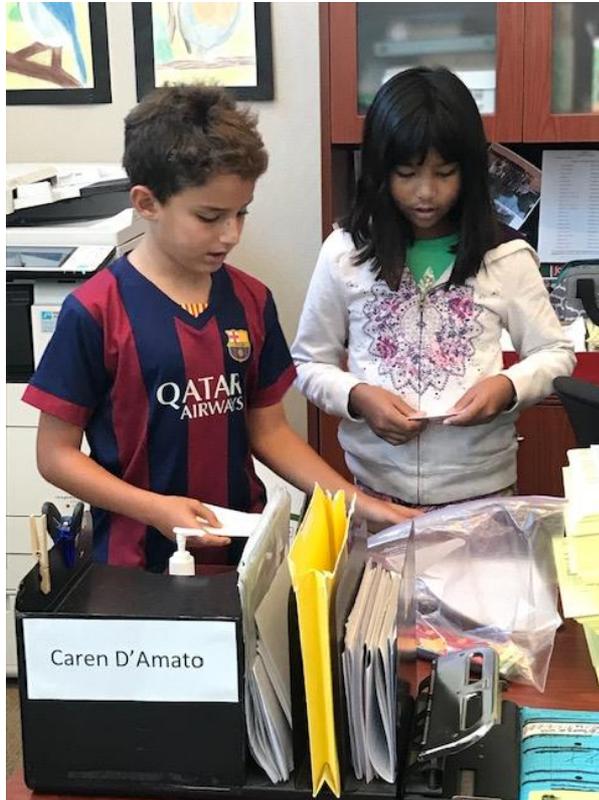
Curiosity
Effort
Initiative
Organization
Perseverance
Resourcefulness

Foster City Elementary School is a SAFE place because of YOU!!!



Falcon Four: We are SAFE, We are
RESPECTFUL, We are
RESPONSIBLE, We are READY TO
LEARN

Wednesday Falcon Four Public
Recognition



Problems Happen!

Our PBIS team developed a flowchart for how the school addresses student problems

Classroom Managed Problems
Office Managed Problems



PBIS team developed a common referral form for both Classroom and Office Managed Referrals

Foster City Elementary School
Office Referral Form



Student Name: _____ Room #: _____ Grade: TK K 1 2 3 4 5
 Referred By: _____ Time of Incident: _____ Date of Incident: _____

Location (Circle)	Classroom	To:	Hallroom	Hallway	M/Y Library
Other:	Field	Backlot	Play Structure	Field Trip	Computer Lab

Minor Referral (Staff Managed)	Major Referral (Admin. Managed)	Possible Motivation
Inappropriate Language	Abusive Language	Peer Attention
Physical Contact	Physical Aggression	Adult Attention
Defiance	Intentional Disrespect of Peers	Task Avoidance
Disruption	Intentional Disrespect of Adults	Avoid Peers
Property Misuse	Forgery	Avoid Adults
Lying/Dishonesty	Vandalism	Unknown
	Provoking Problem Behavior	Other _____

Fact of Case / Others Involved:

Corrective Action Taken / Next Steps:

First Referral: <div style="border: 1px solid black; height: 100px; width: 95%;"></div>	Second Referral: Parent Contact: Date _____ Time _____ <div style="border: 1px solid black; height: 100px; width: 95%;"></div>
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Administrative Action (Major Referral Only)

<input type="checkbox"/> Conference with Student	<input type="checkbox"/> Long-term Time Out	<input type="checkbox"/> Peer Support Plan developed
<input type="checkbox"/> Breakfast/Lunch Detention	<input type="checkbox"/> In-School Suspension	<input type="checkbox"/> Counseling
<input type="checkbox"/> Parent Contact	<input type="checkbox"/> Out-of-School Suspension	<input type="checkbox"/> Extra Home/Recreation Rules/Plan
<input type="checkbox"/> Enrolled in _____	<input type="checkbox"/> Enrolled in _____	Disciplinary Code _____

v12

Remember the Falcon Four...

Name _____ Date _____

Please write neatly and show effort in your answers.

1. This is what I did.....

2. Which of the School Rules did I not follow? Circle one or more

Safe

Respectful

Responsible

Ready to learn

3. What choices did I have? List at least two.

4. I needed to follow the School Rules and use the Lifeskill(s) of...

Circle one or more:	Caring	Flexibility	Perseverance
	Friendship	Pride	Common Sense
	Cooperation	Initiative	Problem Solving
	Courage	Integrity	Resourcefulness
	Curiosity	Organization	Responsibility
	Effort	Patience	Sense of Humor

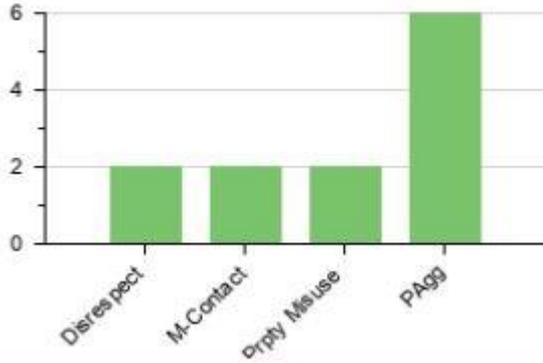
5. Next time I will...

Student Signature _____

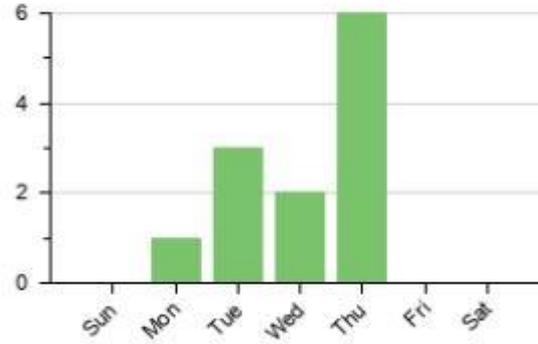
Teacher Signature _____

Parent Signature _____ Date _____

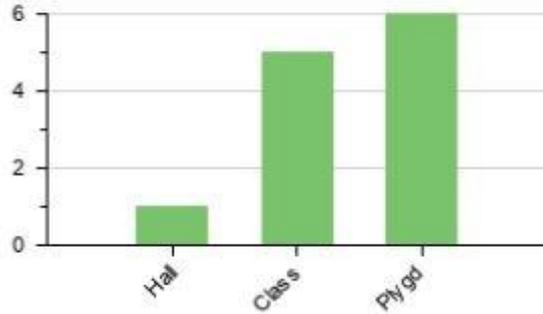
Referrals By Problem Behavior



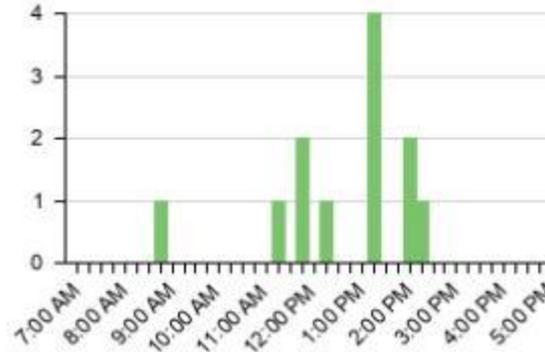
Referrals By Day Of Week



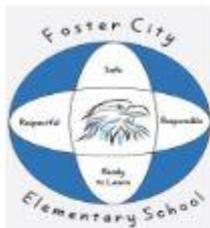
Referrals By Location



Referrals By Time



We subscribe to a service called SWIS where we enter data from office managed referrals only



Daily Behavior Point Sheet

Name:

Date:

😊 = 2pts = goal met

😐 = 1pt = okay

😞 = 0pts = did not meet goal

Points Possible:

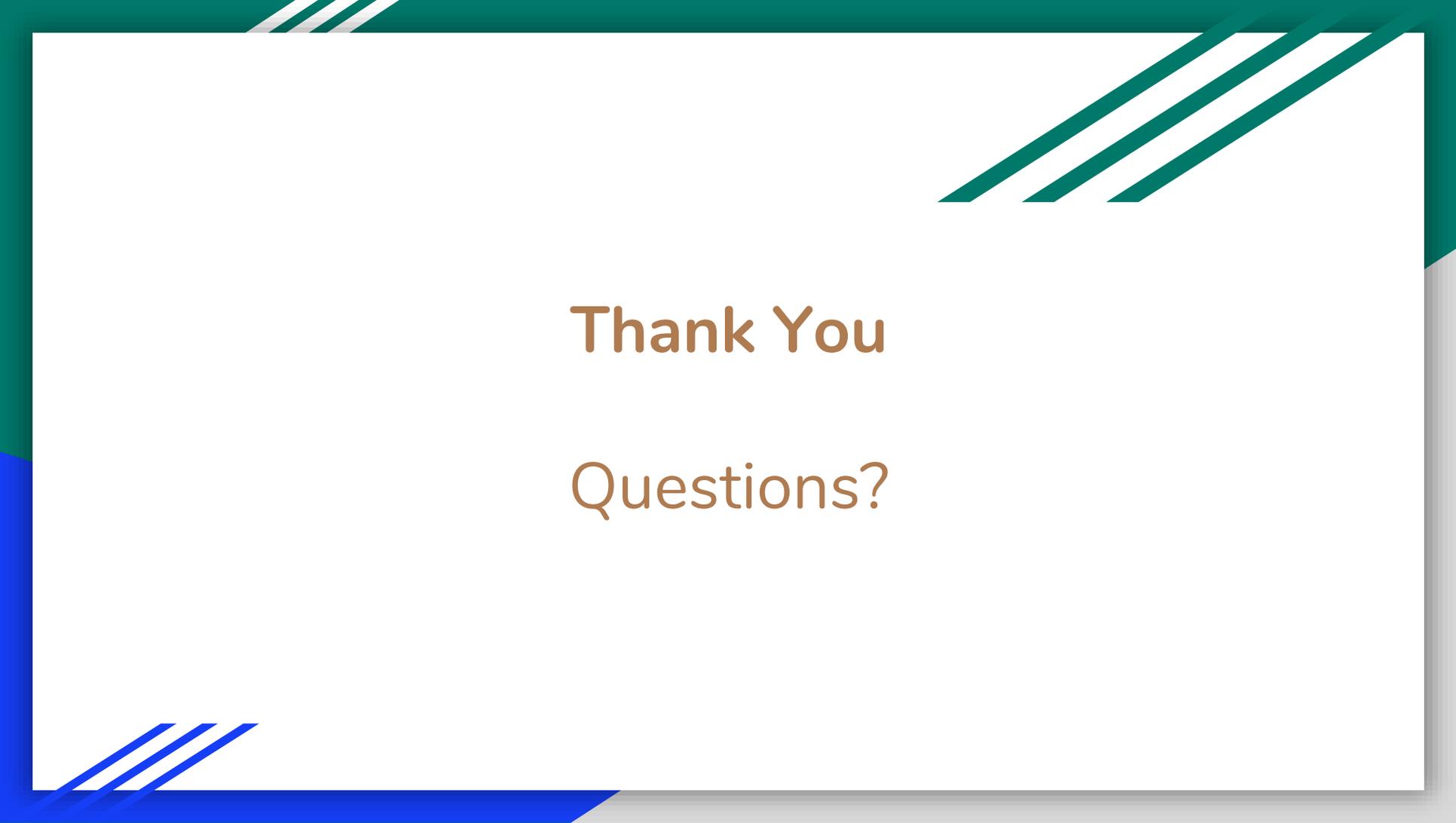
Points Received:

Goal Met:

Target Behaviors	Morning work	Reading/ Spelling	Journal	Lunch	Math	Science/Social Studies	Electives/ P.E.
	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞
	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞
	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞	😊 😐 😞

Comments:

Check In / Check Out



Thank You

Questions?