

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

BOARD POLICY – 6174

The Irvine Unified School District will provide English Learners with challenging curriculum and instruction that facilitates English proficiency development and academic success *in the district course of study* as rapidly and effectively as possible.

The Irvine Unified School District will identify in the Local Control Accountability Plan (LCAP) goals, specific actions, and services to enhance student engagement, academic achievement and other outcomes for English Learners.

Opportunities will be made available to encourage parent/guardian and community involvement and shared leadership in the development and evaluation of programs and services for English Learners.

English Learners will be provided instruction for English language and literacy skill development that is targeted to their English proficiency levels and aligned with state content standards and curriculum frameworks. The district's program will be based on sound instructional theory, will use standards-aligned instructional materials, and will be adequately appropriately supported so that English language Learners can meet these goals successfully access the full educational program.

The Irvine Unified School District will ensure that teachers employed to provide instruction for English Learners possess the appropriate authorization from the Commission on Teacher Credentialing. Focused and ongoing professional learning will be provided for teachers, administrators, and other school or community-based organization personnel to 1) improve the instruction and assessment of English Learners, 2) develop instructional plans, assessments, curriculum, and strategies that facilitate the learning and academic success of English Learners, and 3) address the sociocultural needs of English Learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

~~Staff will implement procedures that provide for the identification, assessment, and placement of English language learners, and for their redesignation to proficient status based on criteria adopted by the Board that are specified in the administrative regulations.~~

English learner students who have not achieved reasonable proficiency in English will be provided a program of English Immersion not normally intended to exceed one year. The curriculum and presentation in this course is designed specifically for students new to the language. Nearly all classroom instruction will be conducted in English. We define "nearly all" as follows: All classroom instruction will be conducted in English, except for occasional clarification, explanation, and support as needed by the individual student.

Once the student has acquired a reasonable level of English proficiency as demonstrated by the state mandated assessment and local assessments, he/she shall be transferred to an English language mainstream classroom in which the instruction is in English and the process of developing English proficiency will continue educational services will be provided until such time as the English learner has met the District's redesignation criteria. Staff will monitor and review performance of the redesignated student for a period of two years to ensure academic and linguistic success for the student.

District shall inform parents of their right to waive the requirements of Education Code 305 for English-only instruction and to request placement in a classroom where a language other than English is used in a structured manner. The District will conduct this waiver process in a manner consistent with the legal requirements of Education Code 310 and 311.

To evaluate program effectiveness, staff will regularly examine program results. Staff shall annually report these findings to the Board.

Legal Reference:

EDUCATION CODE

[300-340](#) English language education, especially

[305-310](#) Language acquisition programs

[313-313.5](#) Assessment of English proficiency

[430-446](#) English Learner and Immigrant Pupil Federal Conformity Act

[33050](#) State Board of Education waiver authority

[42238.02-42238.03](#) Local control funding formula

[44253.1-44253.11](#) Qualifications for teaching English learners

[48980](#) Parental notifications

[48985](#) Notices to parents in language other than English

[52052](#) Accountability; numerically significant student subgroups

[52060-52077](#) Local control and accountability plan

[52160-52178](#) Bilingual Bicultural Act

[56305](#) CDE manual on English learners with disabilities

[60603](#) Definition, recently arrived English learner

[60640](#) California Assessment of Student Performance and Progress

[60810-60812](#) Assessment of language development

[62002.5](#) Continuation of advisory committee after program sunsets

UNITED STATES CODE, TITLE 20

[1412](#) Individuals with Disabilities Education Act; state eligibility

[1701-1705](#) Equal Educational Opportunities Act

[6311](#) Title I state plan

[6312](#) Title I local education agency plans

6801-7014 Title III, language instruction for English learners and immigrant students

7801 Definitions

Policy Adopted: June 3, 2003

Policy Revised: