

**Session III:
Student Support Teams and Interventions for
Students Needing More Intensive Supports
San Mateo-Foster City School District**

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**Sarah Drinkwater, Ph.D., Assistant Superintendent
Student Services**



**SAN MATEO-
FOSTER CITY
SCHOOL DISTRICT**

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Tiered Interventions



Tier 1 (Universal)

- Guiding principles and expectations for all students
- PBIS framework
- Teach behavior expectations
- Plan and evaluate; consistency matters

Tier 2 (Targeted)

- Some students need targeted supports
- Principal involvement and communication with parent
- Limit loss of instructional time
- Restorative justice program

Tier 3 – Intensive Supports



- Student Support Team Referral
- Review of academic and behavioral data and performance
- Identify areas of concern
- Review all interventions tried and results (success)
- Develop plan with tracking and data collection
- Behavior contract/use of cool down room
- Parent involvement
- Coordination with outside resources (medical/mental health)
- Check-in/Check-out

Special Education Referral



- Comprehensive education assessment (academic/behavioral/communication/cognitive)
- Functional Behavior Assessment
- Eligibility determination
- Development of Individualized Education Plan
- Teach social skills/self-management

Resources



- Counselors
- Youth Services Bureau (YMCA of San Francisco)
- Art Therapy Interns (Notre Dame de Namur)
- Medical providers
- Educationally Related Mental Health Services (for special education)
- Paraeducator support

Suspension



- Parents and students notified yearly of all school rules
- Use of alternative disciplinary strategies first
- Only used when strategies have not been successful; exceptions for grave offenses which require suspension or expulsion by law
- Is removal from ongoing instruction when student's presence causes a continuing danger to self or others (at school/going to or coming from school/school sponsored activity)

Expulsion



- No longer allowed to attend/be enrolled in school
- Right to an expulsion hearing within 30 days
- Board makes decision to expel-closed session
- Procedural rights

Students Eligible for Special Education



- Can be suspended
- Not for more than 10 consecutive days – change in placement
- After 10 days need to provide educational services
- Manifestation Determination meeting (after 10 days) to determine if behavior in question is related to disability or related to lack of implementation of IEP
- Interim alternative setting (up to 45 days)
- Procedural rights - due process hearing
- Involvement of IEP team

Thank you
Questions?



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