

Special Education Update

November 14, 2018

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Special Education Initiatives

- Special Education Advisory Committee
- Building in house capacity; behavior intervention specialist
- Learning Center Model
- Supporting students behavioral needs systematically: Special Circumstances Independence Assessment (SCIA)
- Special Education Handbook: process and procedures
- Special Education @ A Glance Newsletter

Special Education Advisory Committee

- The committee has reviewed current programs, resources, and outside agencies supporting BUSD special education program
- Upcoming agenda items: SELPA Director presentation on the Big Picture of Special Education locally and at the State level
- Strategic plan and goals will be created that are: Strategic & Specific, Measurable, Attainable, Results-Orientated, and Time bound

Behavior Intervention Specialist (BIS)

- BIS position approved by The Board of Education, Merritt Commission Board, and BCCE
- The first cohort consisted of 10 in-house instructional assistants that attended 30 hours of training including CPI training with District Board Certified Behavior Analysts
- Hiring process in under way...
- Second cohort to begin in the coming weeks for both in-house and external candidates

Learning Center Model

- Reviewing current practices as it relates to supporting students' needs
- Specialized academic instruction i.e. Wilson Reading Program

Special Circumstances Independence Assessment (SCIA)

- Board Certified Behavior Analysts (BCBA) created a SCIA in collaboration with North Region SELPA
- All special education case managers have been trained as it relates to the application of this tool
- Site administrators have also been provided an overview of the SCIA process

Special Education Handbook

- Editing and reviewing for dissemination
- Process and procedures as it relates to special education

Sped @ A Glance

- Newsletter: Fall Sped @ A Glance was disseminated to all special education personnel
- Updates from high school, middle schools, elementary and preschool programs

Wilson Reading Program

- Special Education academic coaches have completed two professional development sessions
- Elementary & Secondary personnel attended an interactive professional development session as it relates to the application of the Wilson Reading Program