

# STATE OF THE DISTRICT 2018

A PRESENTATION BY  
SUPERINTENDENT  
DONALD EVANS



# Overview of Presentation

1. Mission & Vision
2. A Snapshot: How are we doing?
  - a. Academic Achievement
  - b. Social-emotional Development/School Climate
3. Removing Barriers to Equity
4. Priority Areas for Continuing Improvement
5. Issues on the District's Radar
6. Fiscal Conditions
7. Partnerships

# OUR MISSION

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body **to achieve academic excellence** and **make positive contributions to our world.**

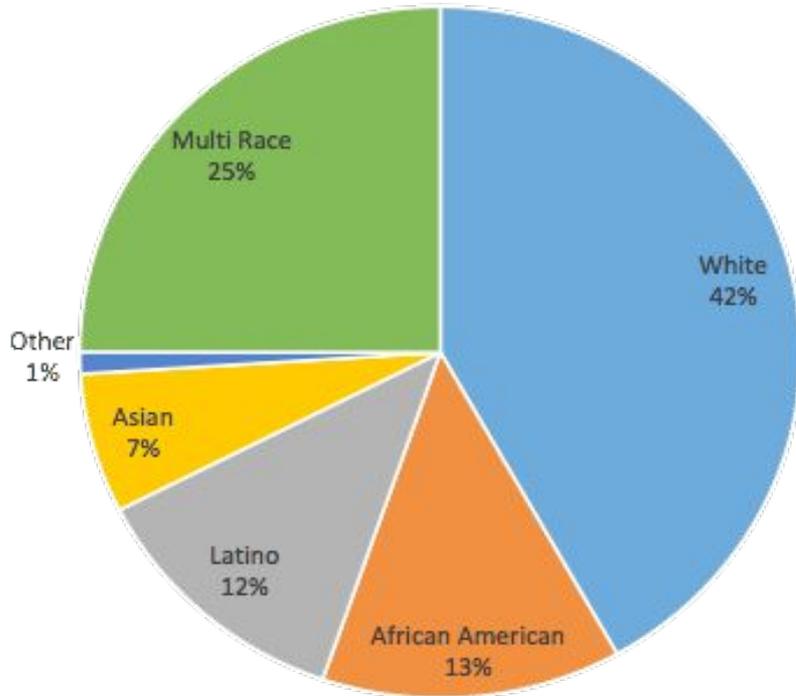
# OUR VALUES

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.



# Student Demographics

2018-2019 District Wide Ethnicity TK-12<sup>th</sup> Grade



## Other Key Demographics

English Learners	8.5%
Reclassified Fluent English Proficient (RFEP)*	7.0%
Students with Disabilities	10.9%
Socio-Economically Disadvantaged (SED)	33.8%
Unduplicated*	35.8%

\*17-18 Numbers



# HOW ARE WE DOING?

- Academics
- School Climate Indicators
- College & Career Readiness

# English Language Arts - 2 Year Comparison

## All students tested

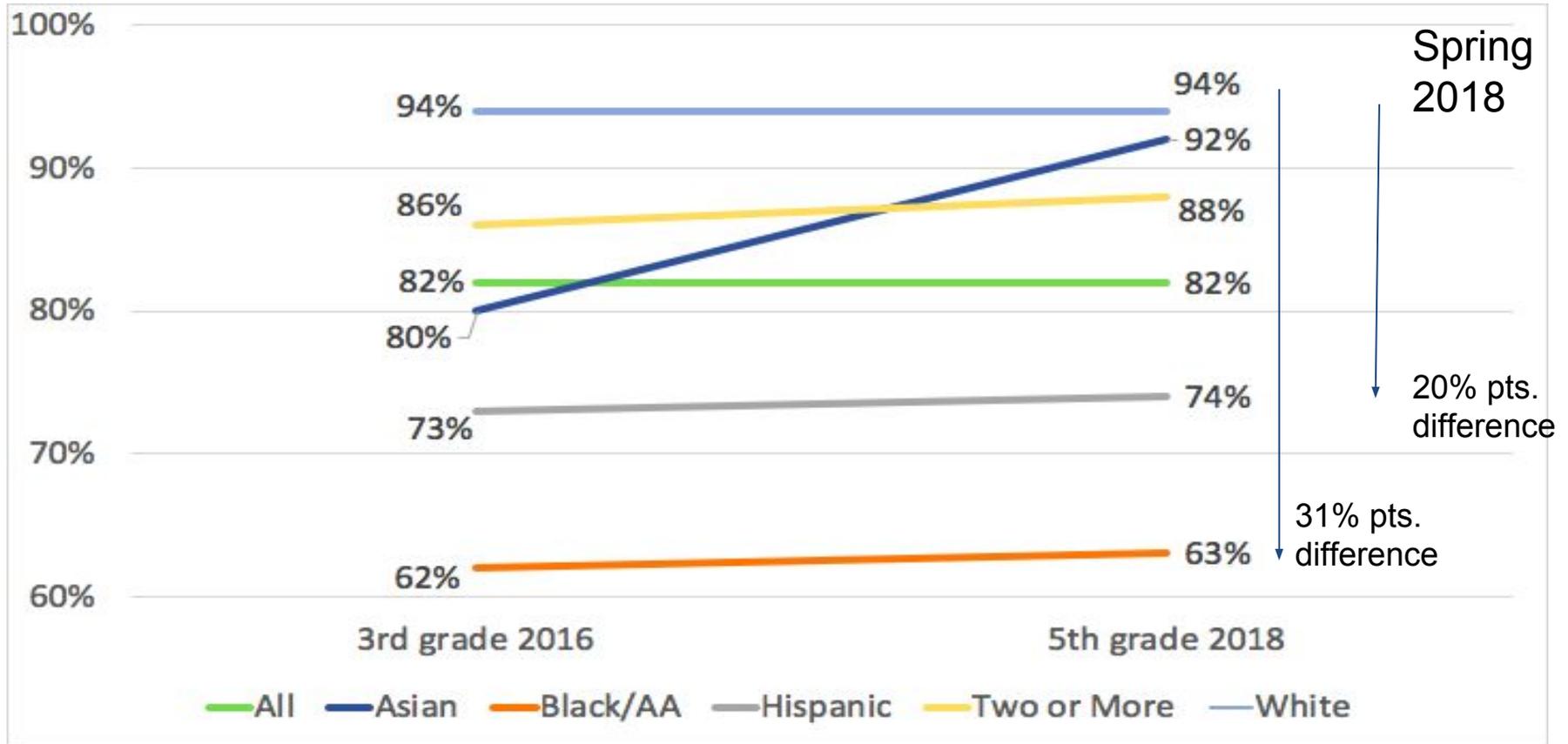
Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	4,806	65% 	35% 
		Average Distance from Level 3: <b>+30</b>	
2016-17	4,667	61% 	39% 
		Average Distance from Level 3: <b>+21</b>	

# Math - 2 Year Comparison

## All students tested

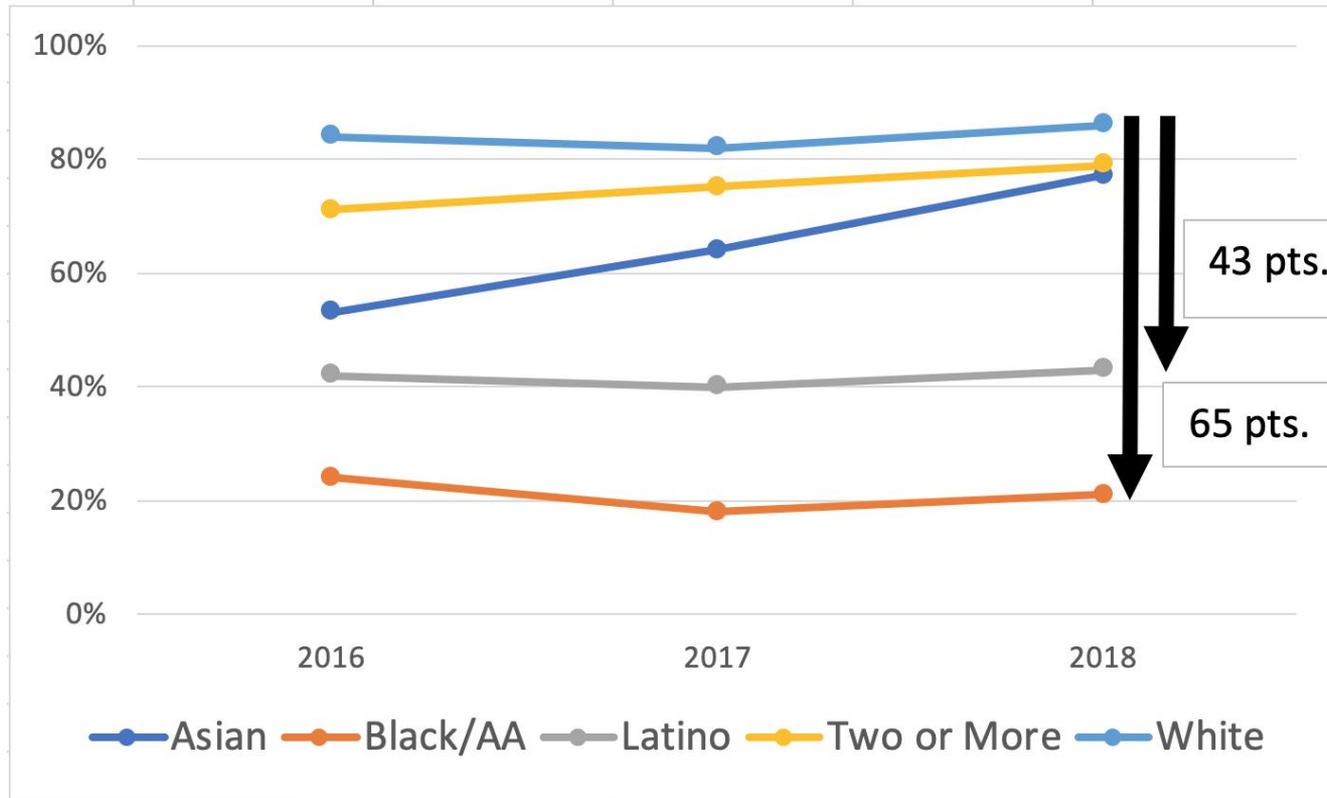
Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	4,778	60% 	40% 
		Average Distance from Level 3: <b>+16</b>	
2016-17	4,632	57% 	43% 
		Average Distance from Level 3: <b>+11</b>	

# 3rd-5th Grade TCRWP Reading Cohort Data



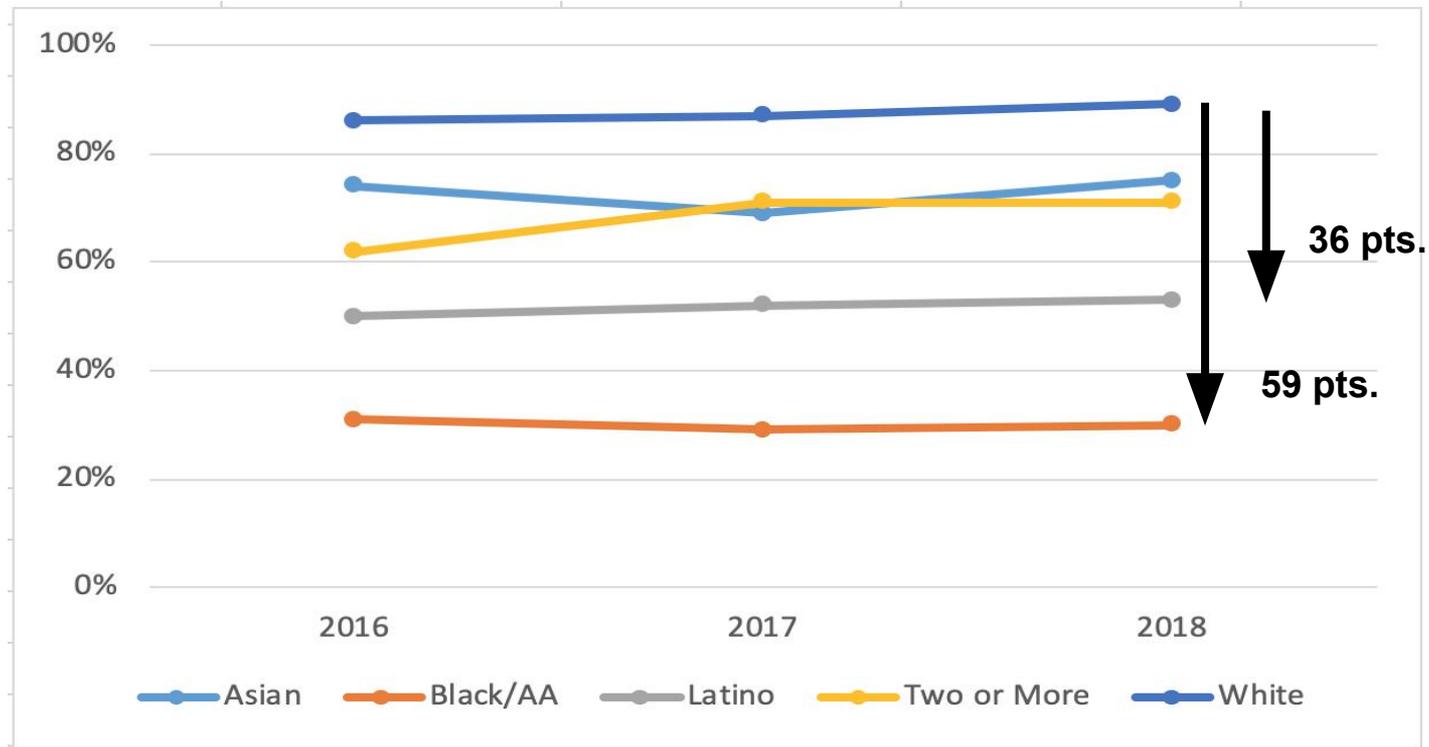
# SBA ELA - 3 years (not true cohort data)

Last year's 5th graders - Percent meeting or exceeding standards



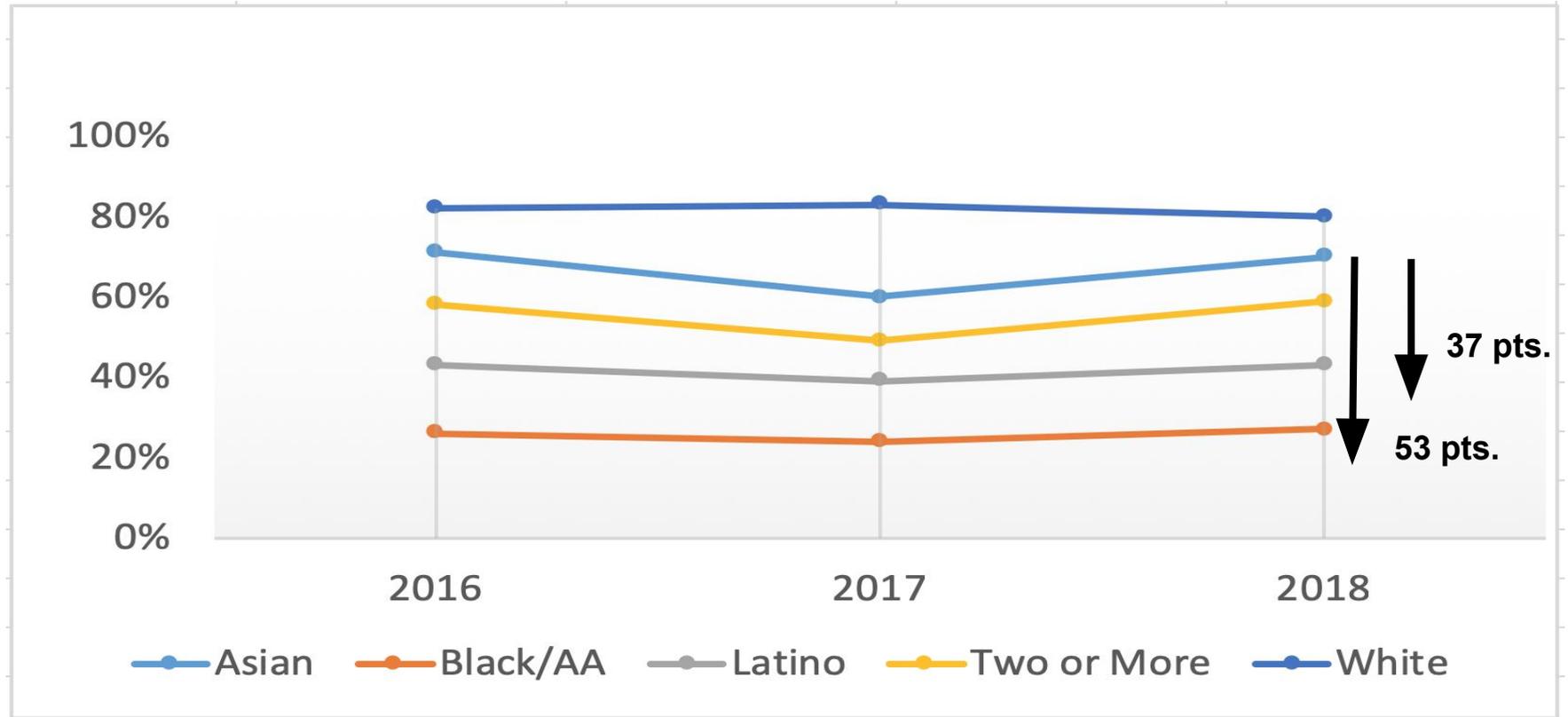
# SBA ELA - 3 years (not true cohort data)

Last year's 8th graders - Percent meeting or exceeding standards



# SBA Math - 3 years (not true cohort data)

Last year's 8th graders - Percent meeting or exceeding standards



# High School

# SBA ELA Overall 2 Year Comparison Grade 11

Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	611	66% 	34% 
		Average Distance from Level 3†: <b>+40</b>	
2016-17	599	57% 	43% 
		Average Distance from Level 3†: <b>+11</b>	

†Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# SBA Math Overall 2 Year Comparison Grade 11

Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	572	54% 	46% 
		Average Distance from Level 3†: -7	
2016-17	537	41% 	59% 
		Average Distance from Level 3†: -37	

†Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

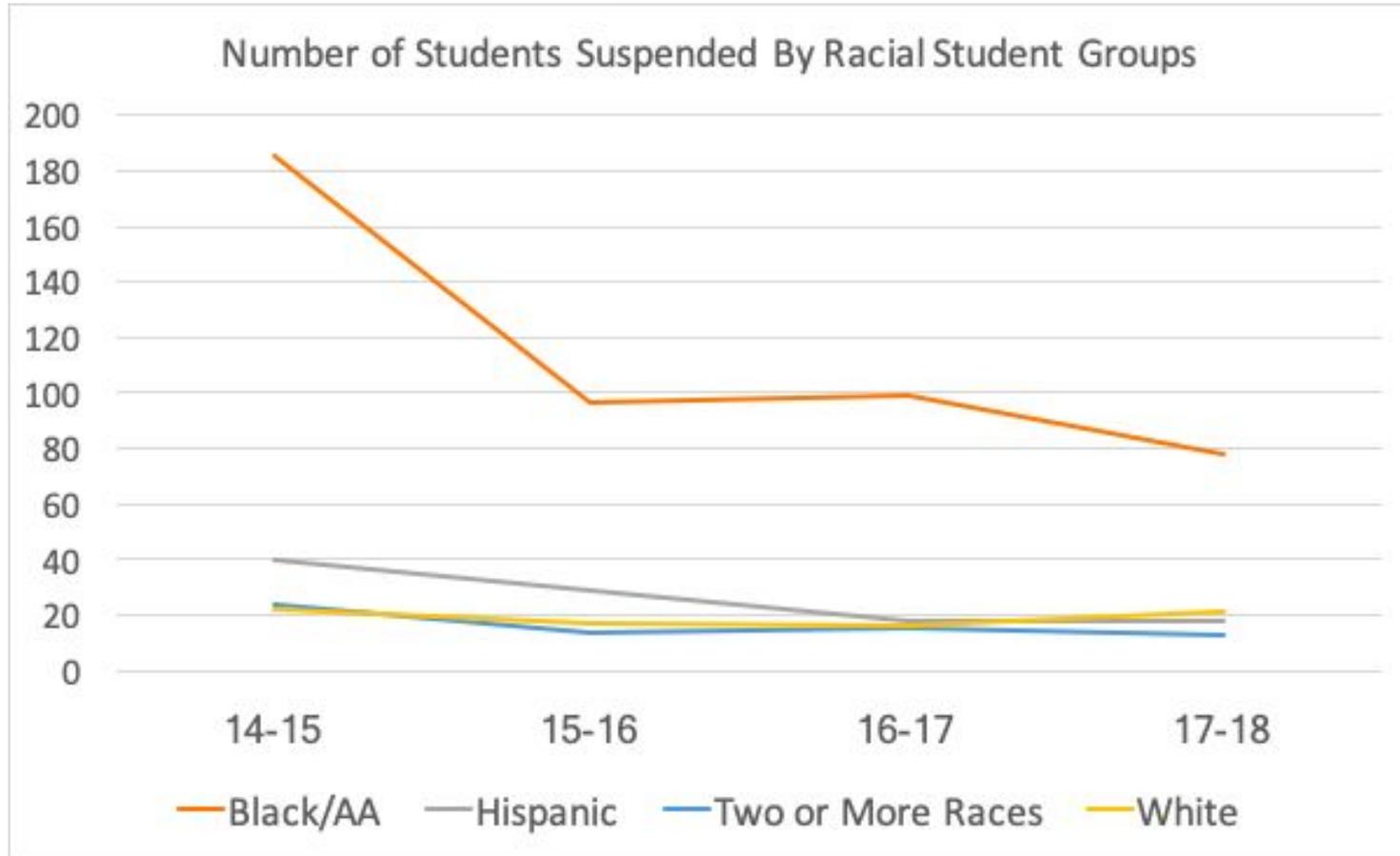
# BHS CSU Eligibility 2013-2018: Graduates



# OTHER INDICATORS

- Suspensions
- Attendance
- BHS Survey

# Suspensions



# BUSD Chronic Absenteeism

2016-17	Name	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
	<a href="#">Berkeley Unified</a>	10,622	10,496	1,144	10.9%
	<a href="#">Alameda</a>	235,470	232,549	23,283	10.0%
	<a href="#">Statewide</a>	6,405,168	6,335,748	686,409	10.8%

2017-18	Name	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
	<a href="#">Berkeley Unified</a>	10,613	10,517	1,013	9.6%
	<a href="#">Alameda</a>	236,036	233,197	23,979	10.3%
	<a href="#">Statewide</a>	6,384,919	6,315,131	702,531	11.1%

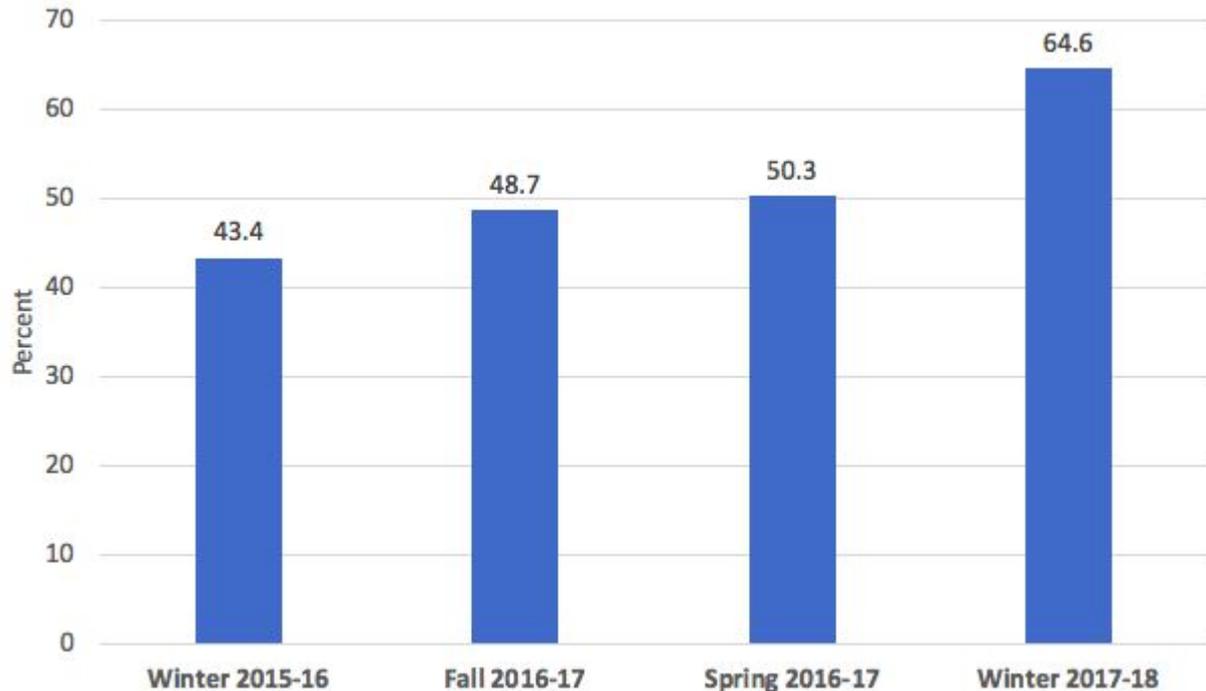
District-wide Chronic Absenteeism Rate went down by 1.3% between 2017 and 2018 in BUSD.



# BHS Student Survey:

*“There is an adult on campus who knows me well”*

Percent scoring  
this statement as  
**Agree or Strongly  
Agree**



# Removing Barriers to Equity?

- Continuous professional learning
- Innovative classroom instruction
- Creative interventions and supports
- Family and Community Partnerships

# If we can...

Theory

of

Action

Continuously Develop Expertise of Teachers & Staff

Build Strong Relationships and  
Create a Sense of Belonging

Target Resources with Intention

**Then....** Together we will build a culture that supports EQUITY and EXCELLENCE in education.

# Continuously Develop Expertise of Teachers & Staff

- ***Shift to Structured Literacy: FastTrack Phonics, New K-3 phonics program, Wilson, and Slingerland***
- Professional Learning Communities and Planning Instruction
- Google Certified Educator Training
- Constructive Meaning
- **U9 Curriculum Development**
- Implicit Bias

# Building Strong Relationships and Create a Sense of Belonging

- Restorative Justice
- Intervention Counselors
- **African-American Success Project**
- Toolbox: K through 6 program supporting social and emotional success
- Welcoming Schools
- Behavioral Supports: Counselors at K-5, BUSD/**9-12 City Health Center Partnerships/MEET**

# Target Resources

- Reading Interventions (K-8)
- Math Interventions (K-8)
- Coordination Of School Based Services (K-8)
- **Coordination Of School Based Services (9-12)/MEET**
- ELD Instruction and Support
- **U9-Math Coordination**
- **U9 LEAP Class**

# Well Rounded and Engaging Student Experiences

- Physical Education Program (Grades 1-3)
- Additional Arts/Science Opportunities (Grades 1-3)
- World Class Music Program
- Gardening
- Continued Development of College and Career Pathways (Career Technical Education)

# Priority Areas for Continuous Improvement

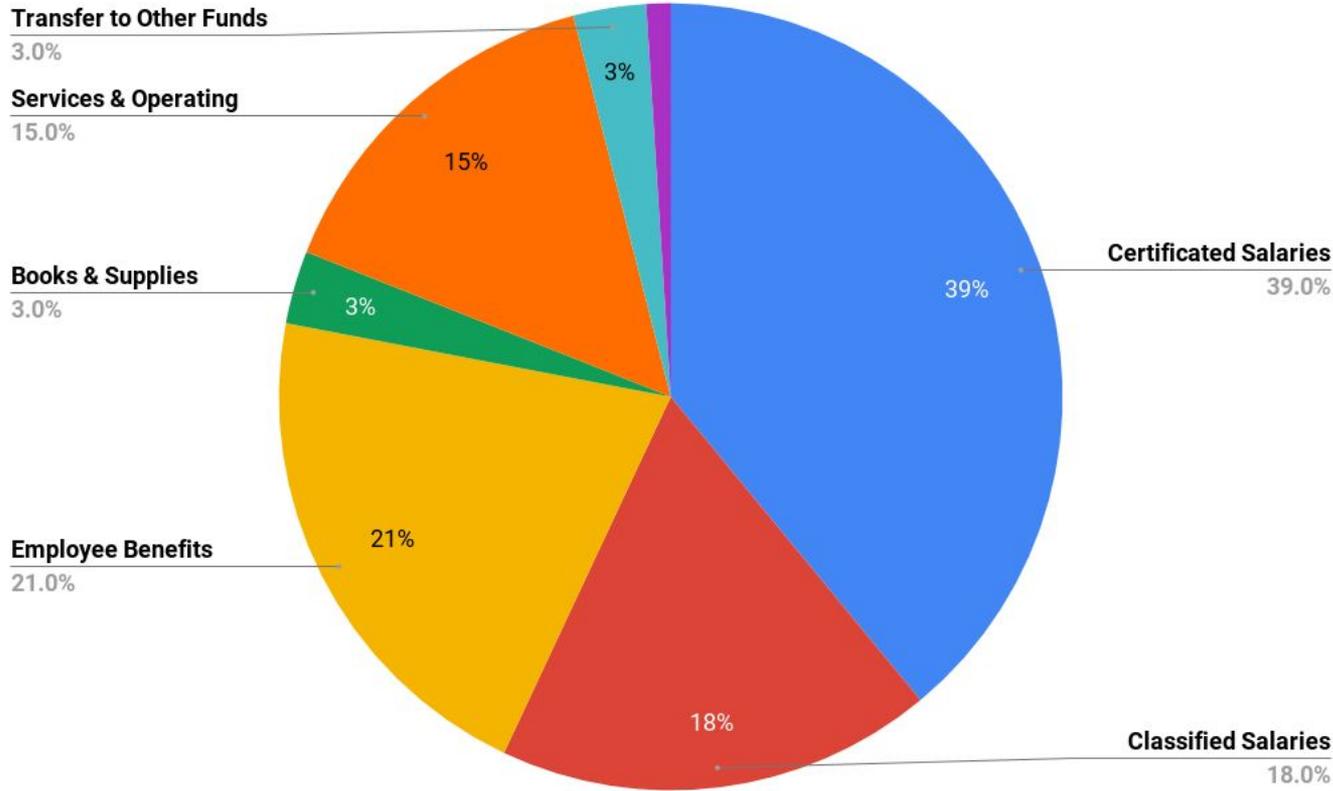
- Cost Containment for Special Education
- Coordinated K-12 Math Program
- Increasing Effectiveness and Efficiency of our District Departments

# Other Areas on District Radar

- Vote 16
- Facilities Master Plan
- Facilities Bond
- Employee Housing

# BUDGET

# Where Our Money Is Spent



In Millions of Dollars

Certificated Salaries	\$60.9
Classified Salaries	\$27
Employee Benefits	\$31.6
Books & Supplies	\$4.4
Services & Operating Expenses	\$23.8
Transfer to Other Funds	\$4.9
Capital Outlay Direct - Indirect Costs	\$1.7

Total: \$154.3 Million

# Budget Development Timeline

B  
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E  
T

2019

L  
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A  
P

Governor's Proposed Budget

Governor's May Revise

**Superintendent's Budget Advisory Committee (SBAC)**  
Finalize recommendations

Central Budget Dev. incl. BSEP: Feb 15- Mar 23

**Board Decision: Budget Reductions Approval**

Allocation Reviews

**Public Hearing on Budget**



**LCAP Parent Advisory Committee Meets Monthly**

- Third Thursday of each month

LCAP Draft Recommendations to Board Review of Programs

LCAP Parent Advisory Committee Stakeholder Feedback

Local Control & Accountability Plan (LCAP) Hearing and Approval

# Strong Community Partnerships

## City of Berkeley

- 2020 Vision
- Afterschool Programs
- Preschool

## UC Berkeley

- Graduate School of Education
- BUILD
- 7th Grade



## Berkeley City College

- Concurrent Enrollment
- Berkeley Promise

## Berkeley Public Schools Fund

- Strategic Impact Grants
- Classroom Grants
- Community Volunteers

## Other Community Partners

- Parent-Teacher Association - PTA
- Berkeley High School Development Group
- Career Technical Education Advisory Committee
- Berkeley Community Fund
- Berkeley Ecology Center

**QUESTIONS?**