

STATE OF THE DISTRICT 2018

A PRESENTATION BY
SUPERINTENDENT
DONALD EVANS



Overview of Presentation

1. Mission & Vision
2. A Snapshot: How are we doing?
 - a. Academic Achievement
 - b. Social-emotional Development/School Climate
3. Removing Barriers to Equity
4. Priority Areas for Continuing Improvement
5. Issues on the District's Radar
6. Fiscal Conditions
7. Partnerships

OUR MISSION

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body **to achieve academic excellence** and **make positive contributions to our world.**

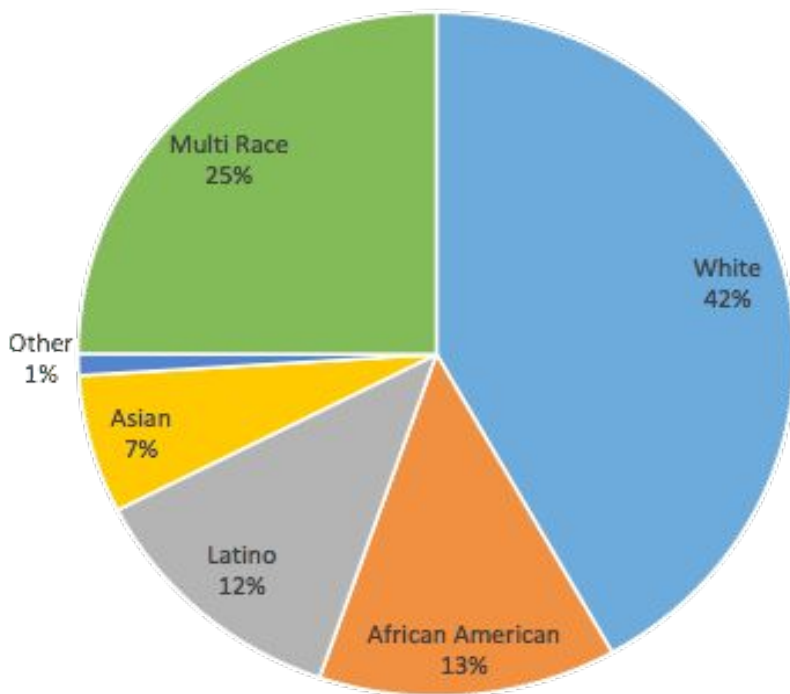
OUR VALUES

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.



Student Demographics

2018-2019 District Wide Ethnicity TK-12th Grade



Other Key Demographics

English Learners	8.5%
Reclassified Fluent English Proficient (RFEP)*	7.0%
Students with Disabilities	10.9%
Socio-Economically Disadvantaged (SED)	33.8%
Unduplicated*	35.8%

*17-18 Numbers



HOW ARE WE DOING?

- Academics
- School Climate Indicators
- College & Career Readiness



English Language Arts - 2 Year Comparison

All students tested

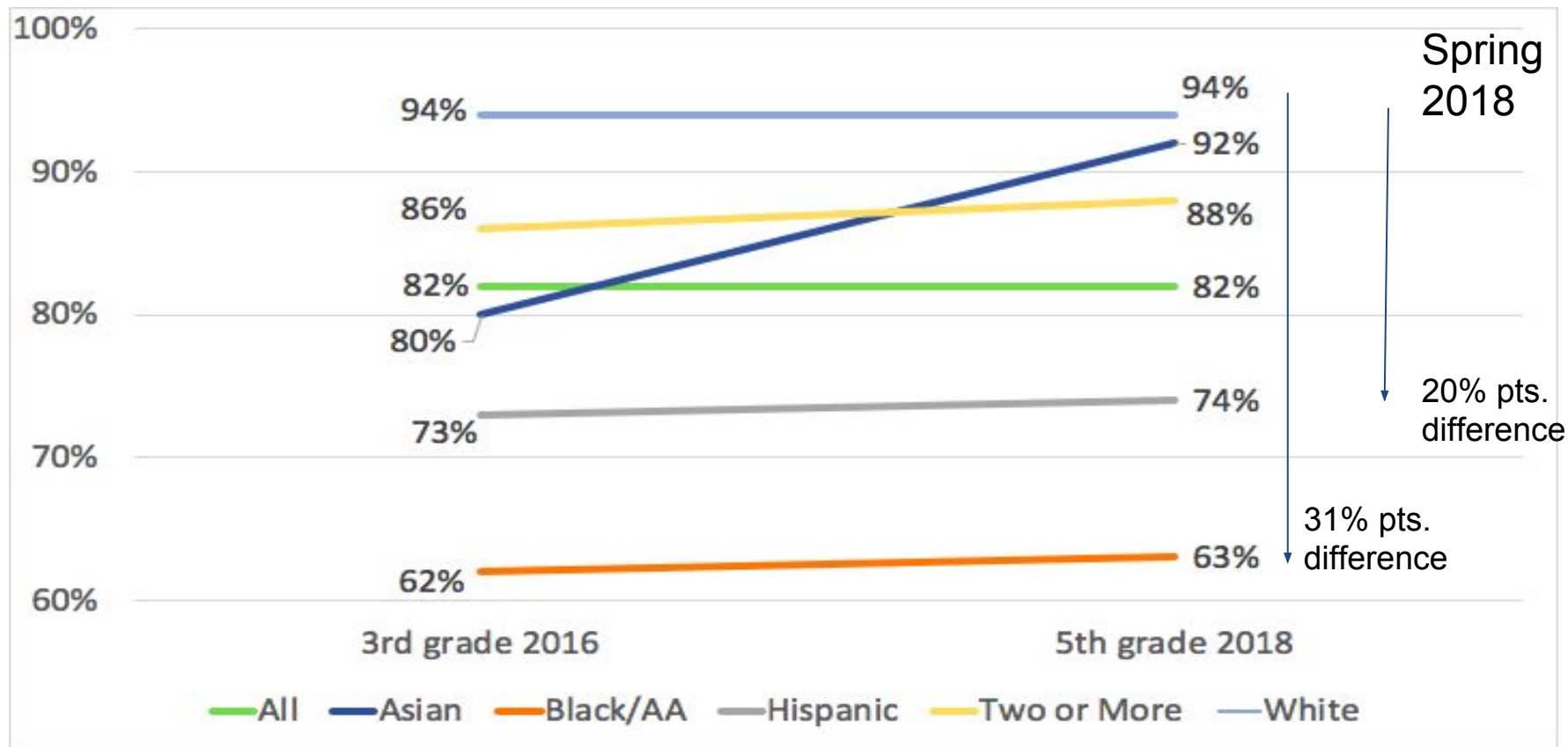
Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	4,806	65% Average Distance from Level 3: +30	35%
2016-17	4,667	61% Average Distance from Level 3: +21	39%

Math - 2 Year Comparison

All students tested

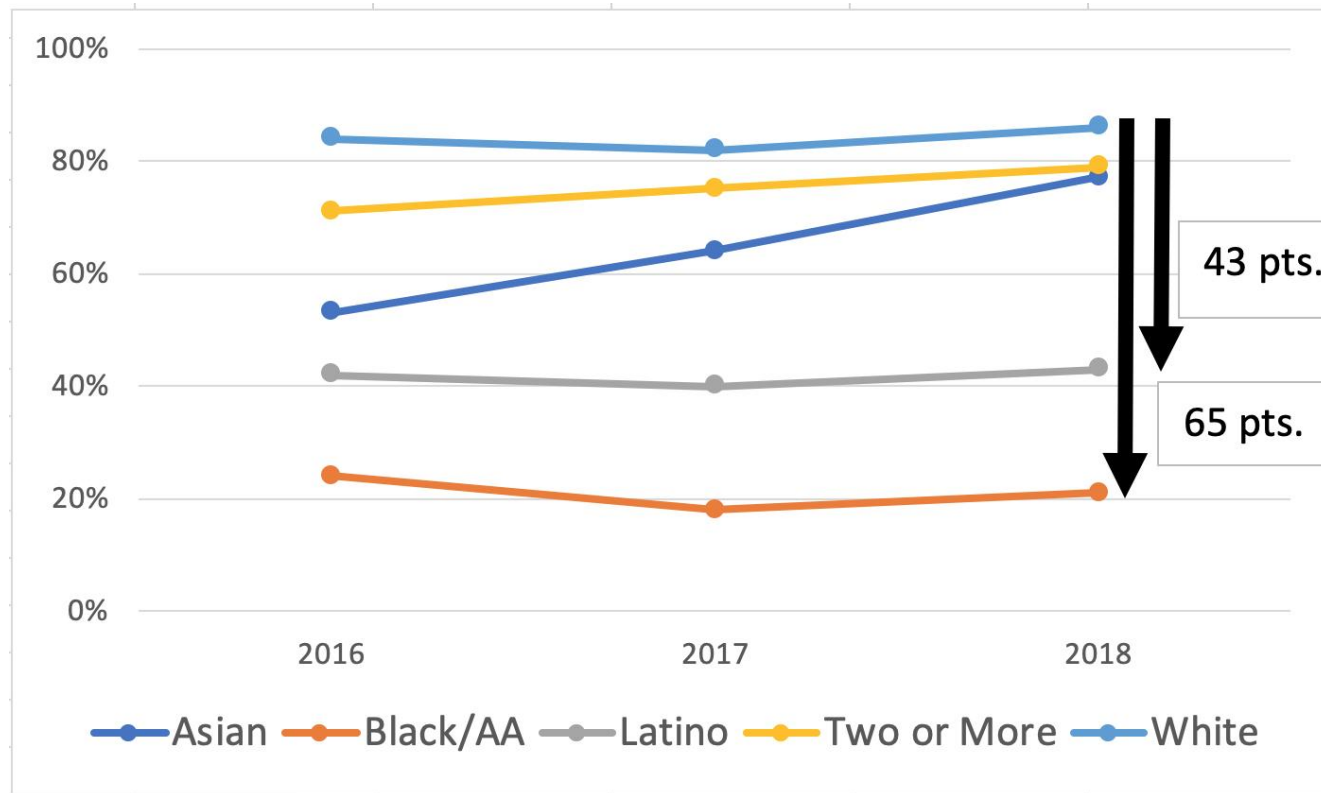
Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	4,778	60% 	40%
		Average Distance from Level 3: +16	
2016-17	4,632	57% 	43%
		Average Distance from Level 3: +11	

3rd-5th Grade TCRWP Reading Cohort Data



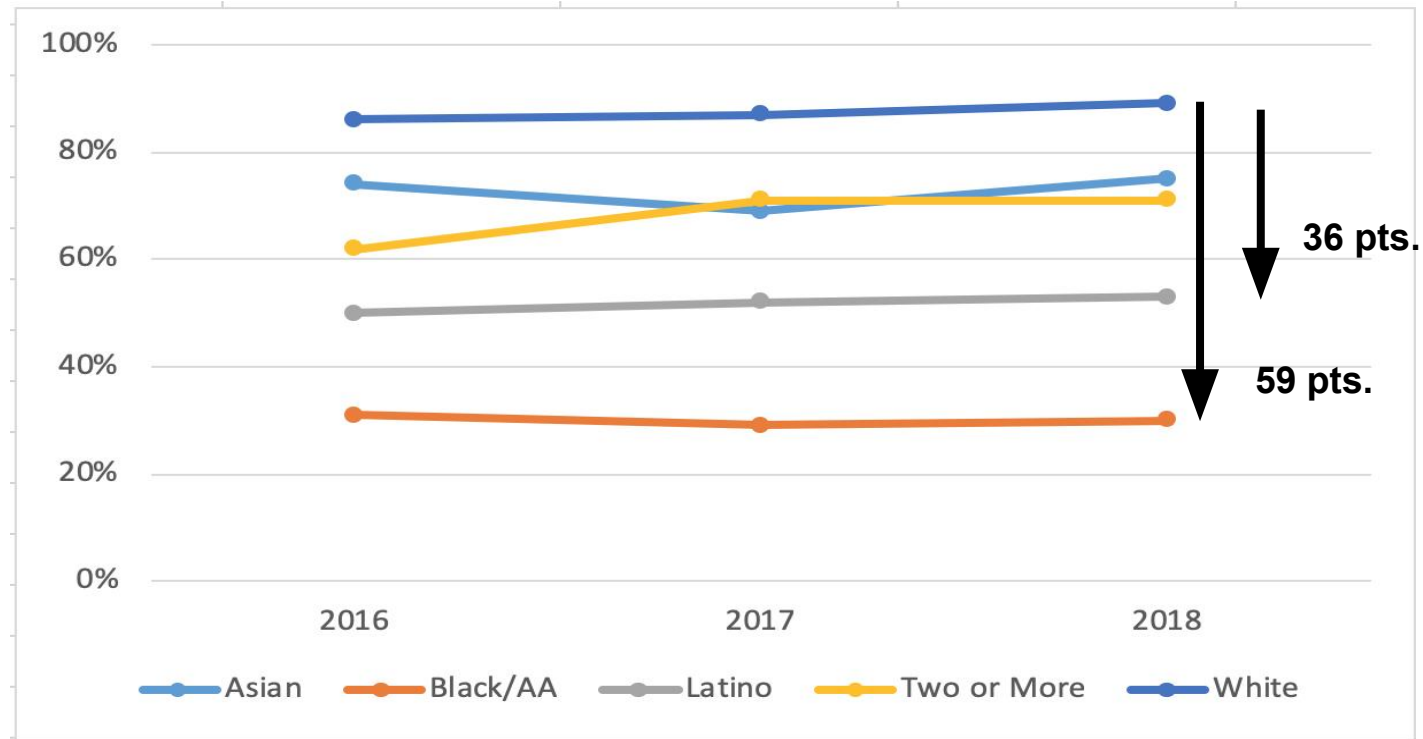
SBA ELA - 3 years (not true cohort data)

Last year's 5th graders - Percent meeting or exceeding standards



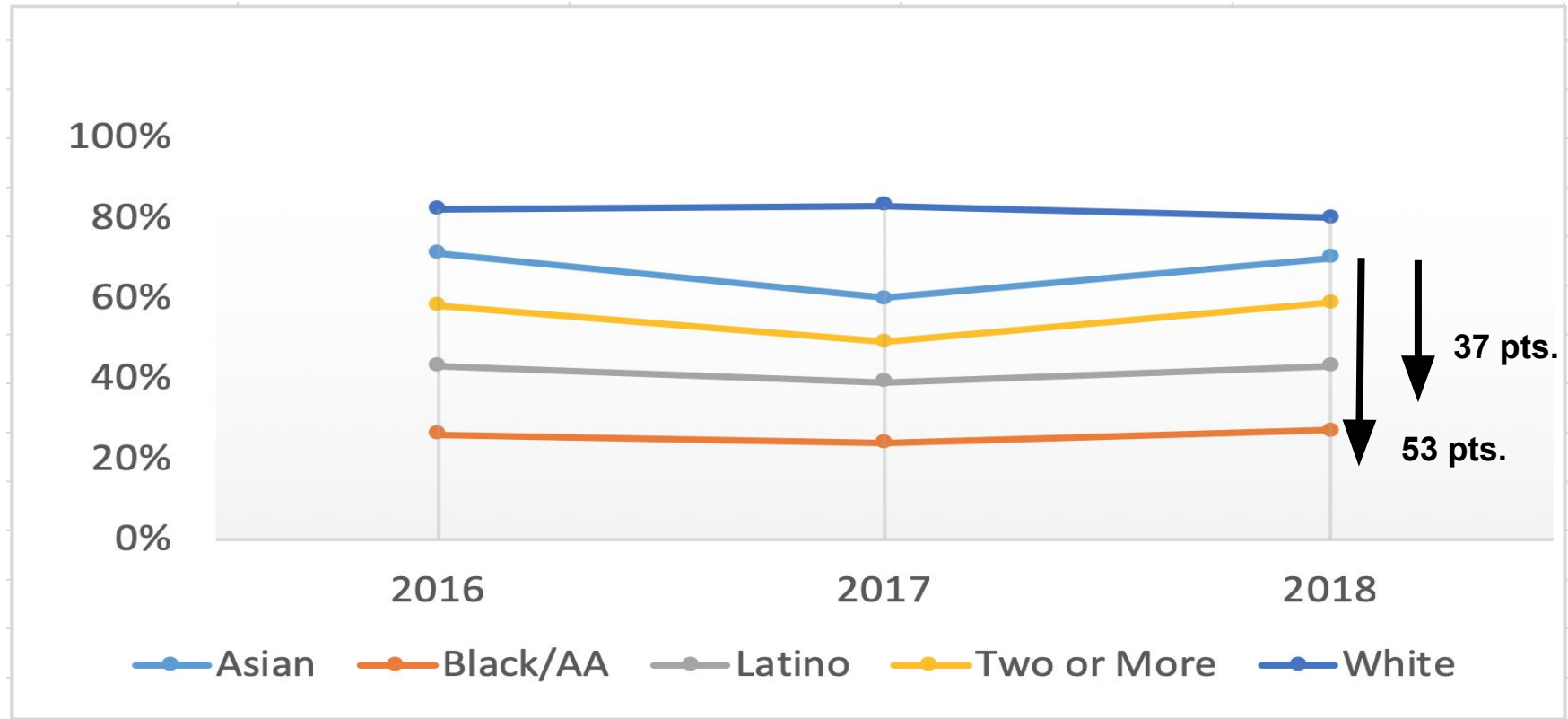
SBA ELA - 3 years (not true cohort data)

Last year's 8th graders - Percent meeting or exceeding standards



SBA Math - 3 years (not true cohort data)

Last year's 8th graders - Percent meeting or exceeding standards



High School

SBA ELA Overall 2 Year Comparison Grade 11

Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	611	66% Average Distance from Level 3†: +40	34%
2016-17	599	57% Average Distance from Level 3†: +11	43%

†Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

SBA Math Overall 2 Year Comparison Grade 11

Year	Total Tested	Meeting Standard	Not Meeting Standard
2017-18	572	54% Average Distance from Level 3†: -7	46%
2016-17	537	41% Average Distance from Level 3†: -37	59%

†Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

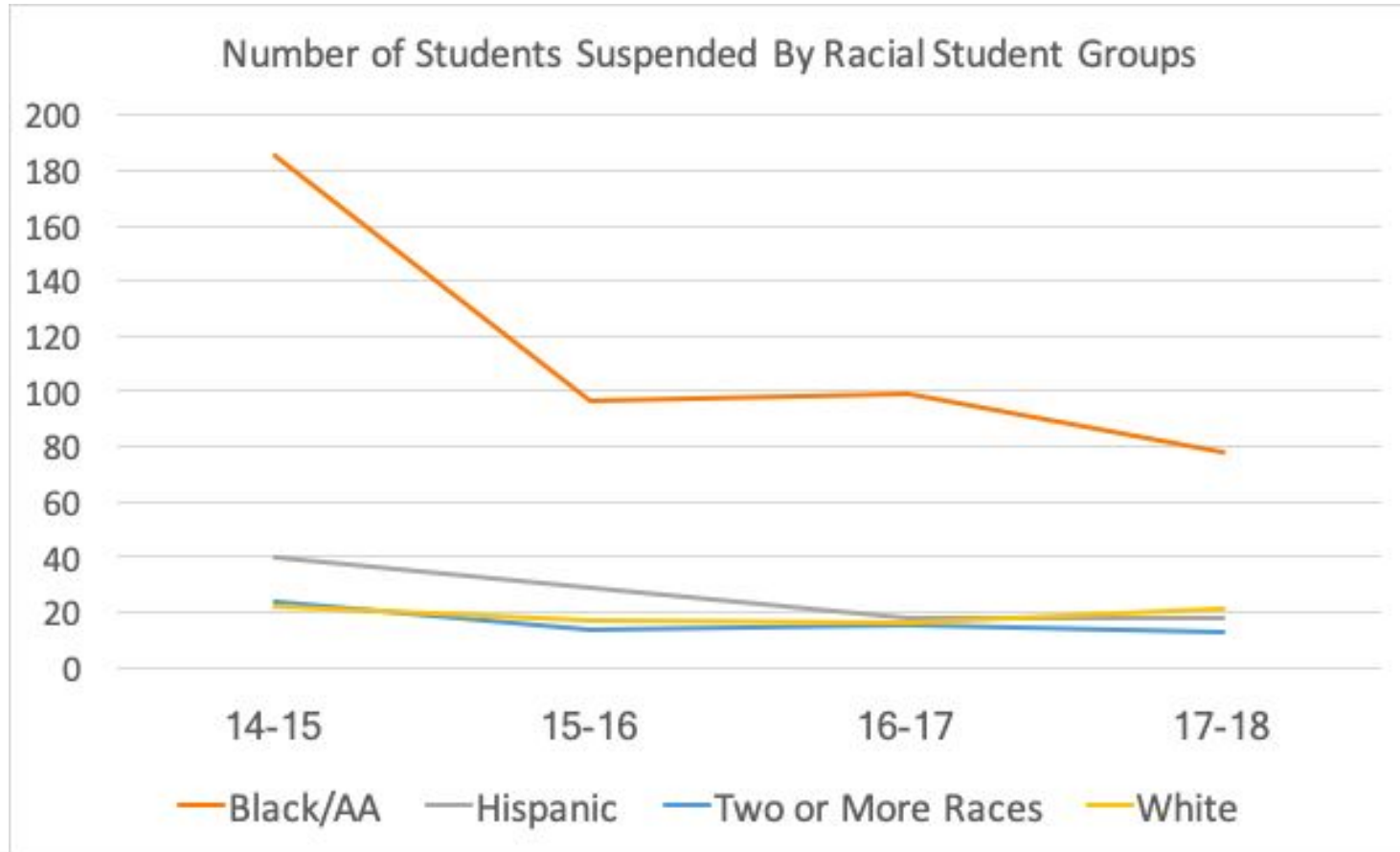
BHS CSU Eligibility 2013-2018: Graduates



OTHER INDICATORS

- Suspensions
- Attendance
- BHS Survey

Suspensions



BUSD Chronic Absenteeism

2016-17	Name	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
	Berkeley Unified	10,622	10,496	1,144	10.9%
	Alameda	235,470	232,549	23,283	10.0%
	Statewide	6,405,168	6,335,748	686,409	10.8%

2017-18	Name	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
	Berkeley Unified	10,613	10,517	1,013	9.6%
	Alameda	236,036	233,197	23,979	10.3%
	Statewide	6,384,919	6,315,131	702,531	11.1%

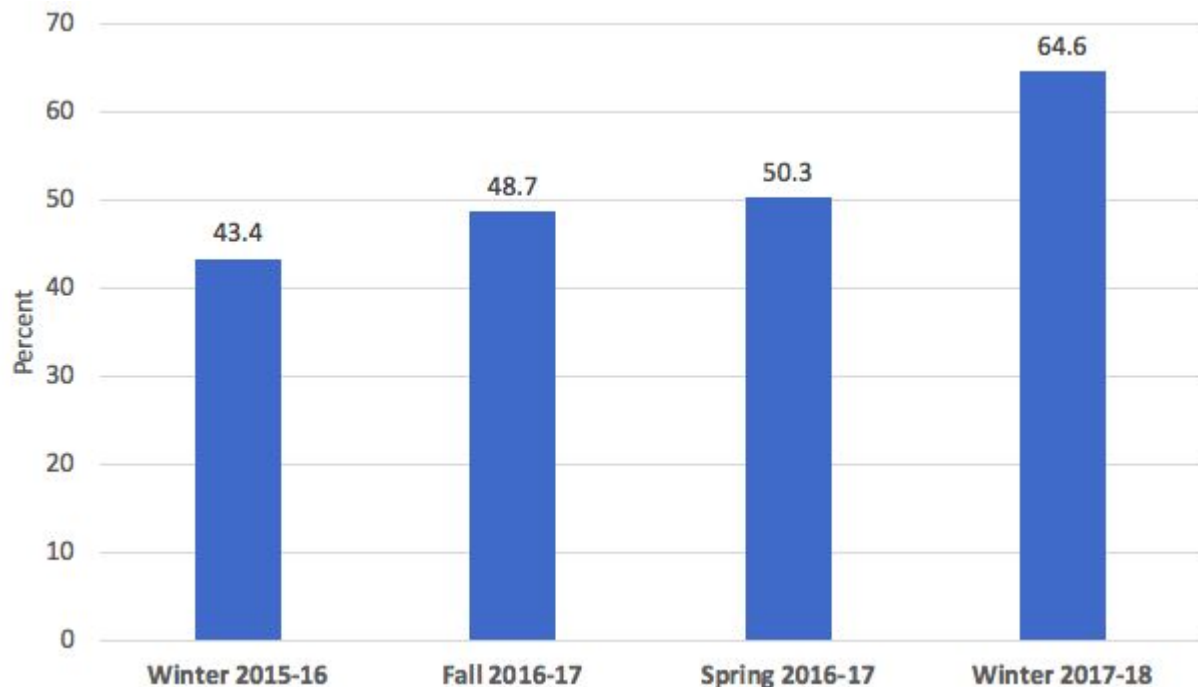
District-wide Chronic Absenteeism Rate went down by 1.3% between 2017 and 2018 in BUSD.



BHS Student Survey:

“There is an adult on campus who knows me well”

Percent scoring
this statement as
**Agree or Strongly
Agree**



Removing Barriers to Equity?

- Continuous professional learning
- Innovative classroom instruction
- Creative interventions and supports
- Family and Community Partnerships

If we can...

Theory

of

Action

Continuously Develop Expertise of Teachers & Staff

Build Strong Relationships and
Create a Sense of Belonging

Target Resources with Intention

Then....

Together we will build a culture that supports EQUITY and EXCELLENCE in education.

Continuously Develop Expertise of Teachers & Staff

- ***Shift to Structured Literacy: FastTrack Phonics***, New K-3 phonics program, **Wilson**, and **Slingerland**
- Professional Learning Communities and Planning Instruction
- Google Certified Educator Training
- Constructive Meaning
- **U9 Curriculum Development**
- Implicit Bias

Building Strong Relationships and Create a Sense of Belonging

- Restorative Justice
- Intervention Counselors
- **African-American Success Project**
- Toolbox: K through 6 program supporting social and emotional success
- Welcoming Schools
- Behavioral Supports: Counselors at K-5, BUSD/**9-12 City Health Center Partnerships/MEET**

Target Resources

- Reading Interventions (K-8)
- Math Interventions (K-8)
- Coordination Of School Based Services (K-8)
- **Coordination Of School Based Services (9-12)/MEET**
- ELD Instruction and Support
- **U9-Math Coordination**
- **U9 LEAP Class**

Well Rounded and Engaging Student Experiences

- Physical Education Program (Grades 1-3)
- Additional Arts/Science Opportunities (Grades 1-3)
- World Class Music Program
- Gardening
- Continued Development of College and Career Pathways (Career Technical Education)

Priority Areas for Continuous Improvement

- Cost Containment for Special Education
- Coordinated K-12 Math Program
- Increasing Effectiveness and Efficiency of our District Departments

Other Areas on District Radar

- Vote 16
- Facilities Master Plan
- Facilities Bond
- Employee Housing

BUDGET

Where Our Money Is Spent

Transfer to Other Funds

3.0%

Services & Operating

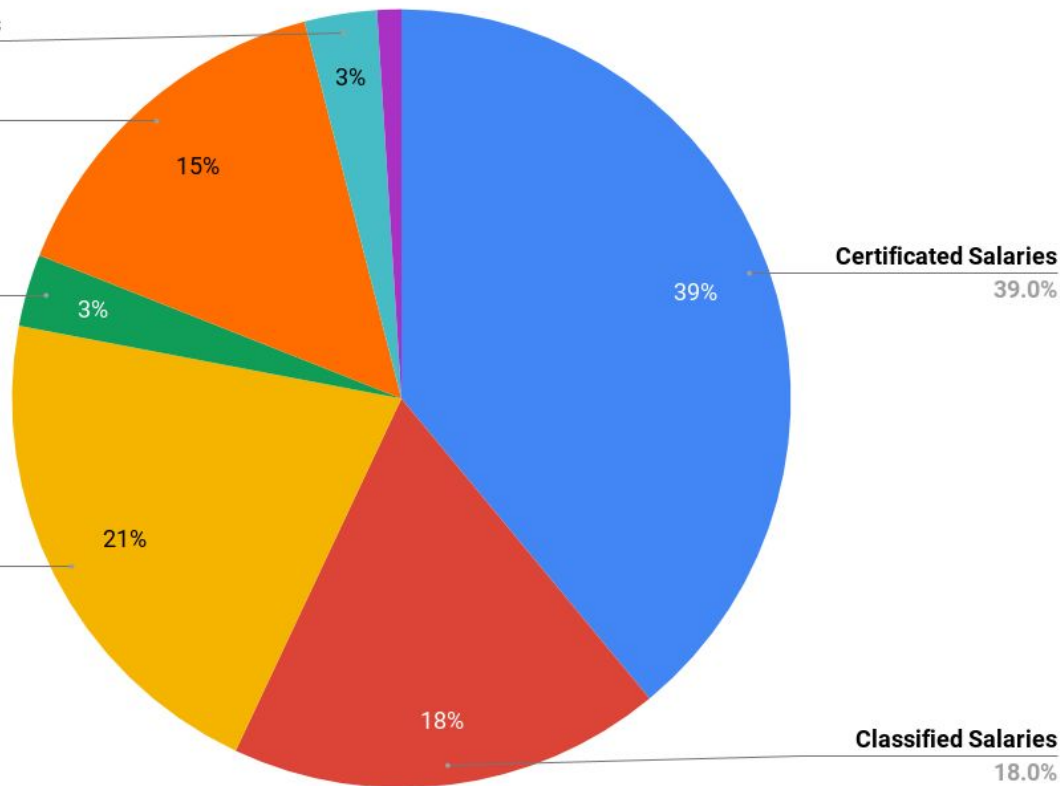
15.0%

Books & Supplies

3.0%

Employee Benefits

21.0%

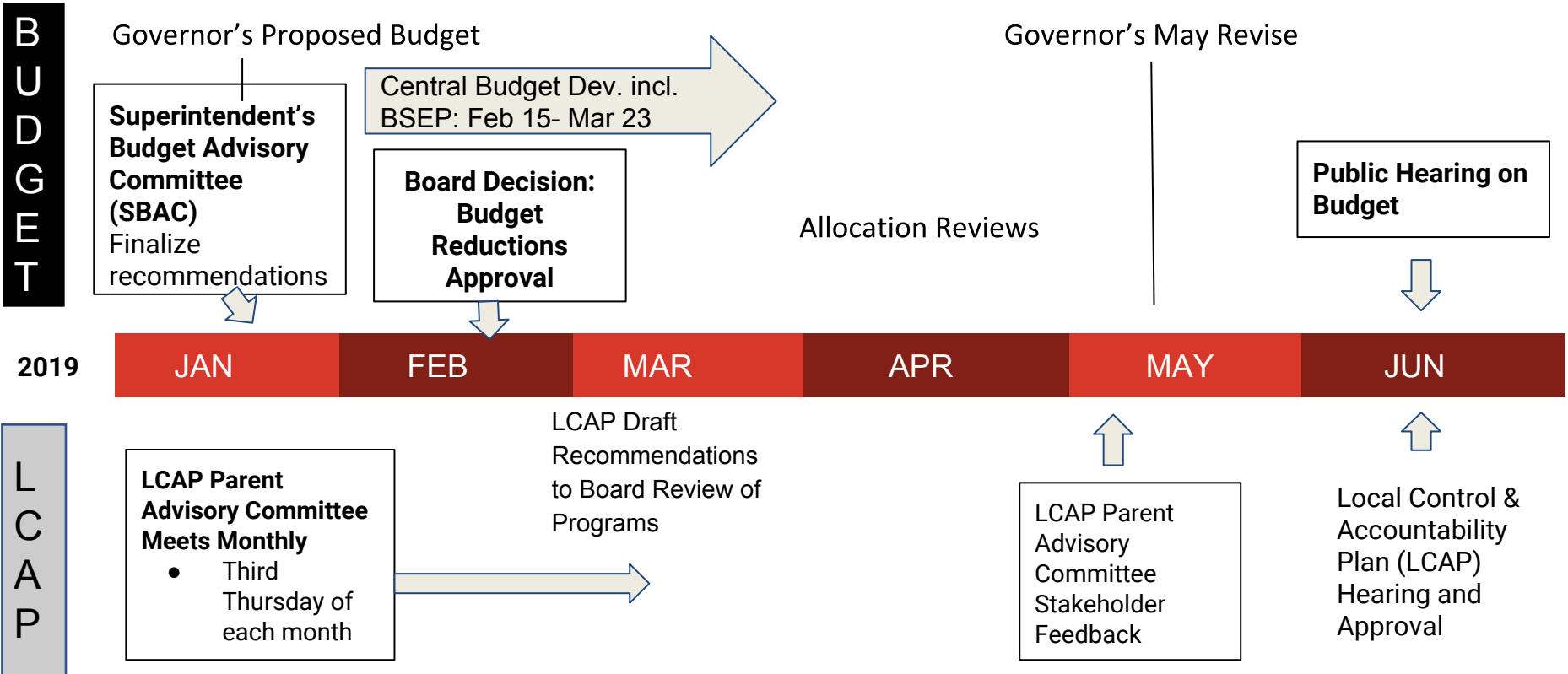


In Millions of Dollars

Certificated Salaries	\$60.9
Classified Salaries	\$27
Employee Benefits	\$31.6
Books & Supplies	\$4.4
Services & Operating Expenses	\$23.8
Transfer to Other Funds	\$4.9
Capital Outlay Direct - Indirect Costs	\$1.7

Total: \$154.3 Million

Budget Development Timeline



Strong Community Partnerships

City of Berkeley

- 2020 Vision
- Afterschool Programs
- Preschool

UC Berkeley

- Graduate School of Education
- BUILD
- 7th Grade



Berkeley City College

- Concurrent Enrollment
- Berkeley Promise

Berkeley Public Schools Fund

- Strategic Impact Grants
- Classroom Grants
- Community Volunteers

Other Community Partners

Parent-Teacher Association - PTA

Berkeley High School Development Group

Career Technical Education Advisory Committee

Berkeley Community Fund

Berkeley Ecology Center

QUESTIONS?