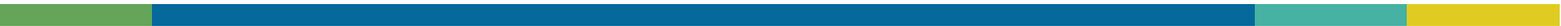


# SMFCSD Equity Task Force: Proposed Data Use Process



Presented by David Chambliss, Ed Services  
December 6, 2018

# Goals for this Presentation

- ▷ Clarify the Data Use Process called for in the Equity Task Force Resolution;
- ▷ Recommend what data/evidence should be reviewed and when;
- ▷ Highlight the importance of using norms and collaborative protocols for equity inquiry

1.

CLARIFY

the Data Use Process  
Called for in the  
Resolution

# Proposed Data Use

## EQUITY PRIORITY 1: Set and Communicate an Equity Agenda and Measurable Targets

1b: The Equity Agenda will establish ambitious and measurable targets of achievement at the **student group, school, and district level.**

### LCAP sets **Student Group & District** Targets

- ▷ *Review & Monitor progress*
- ▷ *Recommend adjustments, to the Superintendent and as permitted by the State*

# Proposed Data Use

## EQUITY PRIORITY 1: Set and Communicate an Equity Agenda and Measurable Targets

1b: The Equity Agenda will establish ambitious and measurable targets of achievement at the **student group, school, and district level.**

### Ed Services & Principals finalizing **School** Targets

- ▷ *Review & Monitor progress*
- ▷ *Recommend adjustments, in collaboration with the Superintendent & Principals*

# School Targets

School Name: ABC Elementary School				
	LITERACY		MATHEMATICS	
	17-18 SMFCSD School Expected Targets		17-18 SMFCSD School Expected Targets	
<b>Overall</b> "Average Points Above Standard"	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>
	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>8 point rise</b>	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>8 point rise</b>
<b>SED</b> "Average Points Above Standard"	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>0 points above</b>	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>0 points above</b>
	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>
<b>EL</b> "Average Points Above Standard"	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>
<b>SwD</b> "Average Points Above Standard"	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>15 point rise</b>
<b>3rd Grade</b> "Average Points Above Standard"	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>
<b>5th Grade</b> "Average Points Above Standard"	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>	<b>STATUS</b> <i>(EXPECTED LEVEL TO BE ATTAINED)</i>	<b>10 points above</b>
<b>ELPAC</b> Performance	<b>GROWTH</b> <i>(PROGRESS EXPECTED)</i>	<b>Pending</b>		

2.

WHAT data/evidence &  
WHEN

# Proposed in Resolution

## EQUITY PRIORITY 2: Monitor Equitable Implementation of Standards and Assessments

2a: The Equity Agenda will create a system to **monitor** the stated Priority 1 goals **via site level data on a quarterly basis.**

2b: The Equity Agenda will create a tool to be used to **evaluate instructional practices consistently and fairly at all school sites.**

## 2a. Monitor Site Data Quarterly

### ▷ December

- Summative CA Dashboard Indicators
- Leading Indicators: F&P/SRI/Galileo/Attendance/Discipline
- Program Evidence (A2A, Professional Learning)

### ▷ March

- Leading Indicators
- Program Evidence

### ▷ June

- Leading Indicators in a “summative” way
- Program Evidence



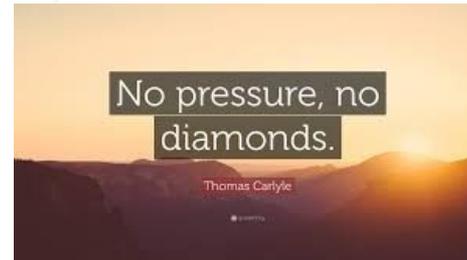
*Things get done only if the data we gather can inform and inspire those in a position to make a difference.*

*Michael Schmoker*

## 2a. Monitoring Leading Indicators like F&P

Monitor F&P Data for Equity?

Monitor that Schools are Monitoring their F&P Data for Equity?



**For Discussion!**

**What is the Task Force trying to accomplish? What are its levers? ...**

## 2b. Evaluate Instructional Practices

### Challenges

- ▶ Defining “good”.
- ▶ Focusing ...
- ▶ Trust: Evaluating practices or teachers?



### Opportunities

- ▶ It's Essential! “The Opportunity Myth” (TNTP)
  - Key Link in the “Chain of Evidence” between professional learning and student performance
- ▶ District leaders' expertise



3.

IMPORTANCE of  
NORMS/PROTOCOLS in  
EQUITY INQUIRY



*In a healthy system, there is no blame.*

*Michael Schmoker*

# Recommendation: Establish Norms & Collaborative Protocols



Build Trust. Build Voice.

Build Continuous Improvement Frame.

- ▷ Within the new Task Force
- ▷ Between the Task Force & Key Stakeholders

# Questions?

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