

SMFCSD Equity Task Force: Proposed Data Use Process



Presented by David Chambliss, Ed Services
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Goals for this Presentation

- ▷ Clarify the Data Use Process called for in the Equity Task Force Resolution;
- ▷ Recommend what data/evidence should be reviewed and when;
- ▷ Highlight the importance of using norms and collaborative protocols for equity inquiry

1.

CLARIFY
the Data Use Process
Called for in the
Resolution

Proposed Data Use

EQUITY PRIORITY 1: Set and Communicate an Equity Agenda and Measurable Targets

1b: The Equity Agenda will establish ambitious and measurable targets of achievement at the **student group, school, and district level**.

LCAP sets **Student Group & District** Targets

- ▷ *Review & Monitor progress*
- ▷ *Recommend adjustments, to the Superintendent and as permitted by the State*

Proposed Data Use

EQUITY PRIORITY 1: Set and Communicate an Equity Agenda and Measurable Targets

1b: The Equity Agenda will establish ambitious and measurable targets of achievement at the **student group, school, and district level**.

Ed Services & Principals finalizing **School** Targets

- ▷ *Review & Monitor progress*
- ▷ *Recommend adjustments, in collaboration with the Superintendent & Principals*

School Targets

School Name: ABC Elementary School

	LITERACY		MATHEMATICS	
	17-18 SMFCSD School Expected Targets		17-18 SMFCSD School Expected Targets	
Overall "Average Points Above Standard"	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above
	GROWTH (PROGRESS EXPECTED)	8 point rise	GROWTH (PROGRESS EXPECTED)	8 point rise
SED "Average Points Above Standard"	STATUS (EXPECTED LEVEL TO BE ATTAINED)	0 points above	STATUS (EXPECTED LEVEL TO BE ATTAINED)	0 points above
	GROWTH (PROGRESS EXPECTED)	15 point rise	GROWTH (PROGRESS EXPECTED)	15 point rise
EL "Average Points Above Standard"	GROWTH (PROGRESS EXPECTED)	15 point rise	GROWTH (PROGRESS EXPECTED)	15 point rise
SwD "Average Points Above Standard"	GROWTH (PROGRESS EXPECTED)	15 point rise	GROWTH (PROGRESS EXPECTED)	15 point rise
3rd Grade "Average Points Above Standard"	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above
5th Grade "Average Points Above Standard"	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above	STATUS (EXPECTED LEVEL TO BE ATTAINED)	10 points above
ELPAC Performance	GROWTH (PROGRESS EXPECTED)	Pending		

2.

WHAT data/evidence &
WHEN

Proposed in Resolution

EQUITY PRIORITY 2: Monitor Equitable Implementation of Standards and Assessments

2a: The Equity Agenda will create a system to **monitor** the stated Priority 1 goals **via site level data on a quarterly basis.**

2b: The Equity Agenda will create a tool to be used to **evaluate instructional practices consistently and fairly at all school sites.**

2a. Monitor Site Data Quarterly

▷ December

- Summative CA Dashboard Indicators
- Leading Indicators: F&P/SRI/Galileo/Attendance/Discipline
- Program Evidence (A2A, Professional Learning)

▷ March

- Leading Indicators
- Program Evidence

▷ June

- Leading Indicators in a “summative” way
- Program Evidence



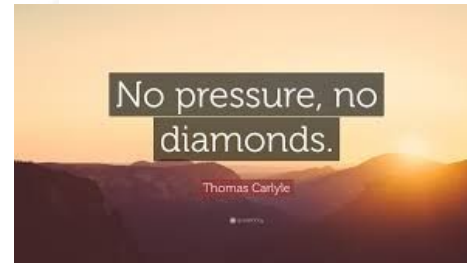
Things get done only if the data we gather can inform and inspire those in a position to make a difference.

Michael Schmoker

2a. Monitoring Leading Indicators like F&P

Monitor F&P Data for Equity?

Monitor that Schools are Monitoring their F&P Data for Equity?



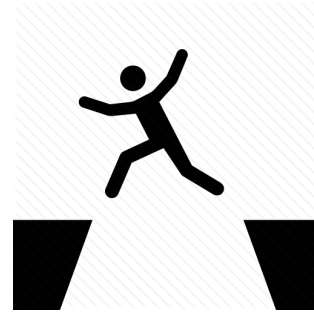
For Discussion!

What is the Task Force trying to accomplish? What are its levers? ...

2b. Evaluate Instructional Practices

Challenges

- ▷ Defining “good”.
- ▷ Focusing ...
- ▷ Trust: Evaluating practices or teachers?



Opportunities

- ▷ It's Essential! “The Opportunity Myth” (TNTP)
 - Key Link in the “Chain of Evidence” between professional learning and student performance
- ▷ District leaders' expertise



3.

IMPORTANCE of NORMS/PROTOCOLS in EQUITY INQUIRY



*In a healthy system, there is no
blame.*

Michael Schmoker

Recommendation: Establish Norms & Collaborative Protocols



- Build Trust. Build Voice.
Build Continuous Improvement Frame.
- ▷ Within the new Task Force
 - ▷ Between the Task Force & Key Stakeholders

Questions?

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