

SUSD 2019-20 Budget Calendar DRAFT

December 11, 2019 (Reg Bd Mtg)	1 st Interim Report for FY 2019-19 Post Report to the District Website Present 2019-20 Budget Calendar Draft
January 15, 2019	Attend Governor's Budget Workshop in Sacramento (School Services of California) to review Governor's budget proposals for 2019-20
January 15, 2019 (Reg Bd Mtg)	2019-20 Budget Update on Governor's State Budget Proposal
February 5, 2019 (Special Board Mtg) (5:30-8:00)	Budget Study Session Establish enrollment projection for initial revenue and expenditure estimates Establish Special Education enrollment projection per program and site LCAP Update
February 12, 2019 (Reg Bd Mtg)	Present DRAFT Budget Assumptions for 2019-20
March 5, 2019 (Reg Bd Mtg)	Approve 2 nd Interim Report for FY 2018-19 Progress on LCAP Actions
March 19, 2019 (Reg Bd Mtg)	Budget Update
April 9, 2019 (Reg Bd Mtg)	Budget Discussion/Update and review changes to 2019-20 Budget Assumptions Adopt 2019-20 Budget Calendar
April 16, 2019 (5:30 PM – 8:00 PM) (Special Bd Mtg)	Budget Study Session: Budget Discussion/Update; Enrollment and staffing projections; Program budget recommendations Final staff recommendations presented to Board LCAP Feedback Summary
April 23, 2019 (Reg Bd Mtg)	Present updated Draft 2019-20 Budget Assumptions; Board provides staff with final direction for development of the 2019-20 District Budget
May 2019	Attend Governor's Budget Workshop MAY REVISION- School Services
May 21, 2019 (Reg Bd Mtg)	LCAP and Budget Update based on May Revision
June 4, 2019 (Reg Bd Mtg)	Public Hearing: Proposed 2019-20 Fiscal Year District Budget Public Hearing: Proposed Local Control and Accountability Plan 2019-20
June 15, 2019	Constitutional deadline for legislature to send proposed budget to Governor
June 25, 2019 (Reg Bd Mtg)	Adopt 2019-20 Fiscal Year Budget Adopt Updated 2019-20 Local Control and Accountability Plan

June 26, 2019	File Adopted Budget with the Stanislaus County Office of Education
June 30, 2019	Post Budget Highlights on District Website
June 30, 2019	Date by which the Board of Trustees must approve the 2019-20 annual budget and adopt the Local Control Accountability Plan (LCAP)
By every June 30	Governor signs/line item vetoes final State Budget
By every August 15	County Superintendent shall approve or disapprove the District's current year adopted budget
By every Aug-Sept	Revise current year district budget based upon Final State Budget; Close District accounting records; provide prior year unaudited actual financial data to Governing Board; District revises budget reflecting changes in projections of income and expenditures; revised budget made available to the public
By every December 15	Present First Interim Report. The current year operating budget is revised based on actual expenditures through October 31, of current year with an additional two year multi-year projection.

Local Control Funding Formula Eight State Priorities

1. Compliance with *Williams* requirements: appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.
2. Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the common core academic content standards and the English Language Development standards.
3. Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
4. Pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.
5. Pupil engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.
6. School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.
7. The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
8. Pupil outcomes, if available, in the subject areas comprising a broad course of study.

Adopted: