
California School Dashboard Fall 2018 Update

December 12, 2018



“The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve students learning.”

- California Department of Education

New Interface



Home About State Summary Search More Information En Español



Explore information about your local school and district.

Search by school, district, or county name

2018

Search

Change in Performance Level Icons

OLD LOOK



NEW LOOK



Blue

Green

Yellow

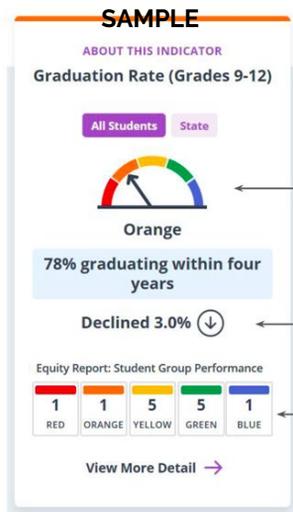
Orange

Red

Highest Performance

Lowest Performance

New Look to Indicator Scorecards



Sample scorecard for a district's GRADUATION RATE indicator

"All students" performance level for indicator

Change in performance from last year

The number of student groups present in each performance level.

How Does the Accountability System Work?

For state measures, performance is based on two factors:

1 Current year results, and
STATUS

2 Whether results improved from the prior year.
CHANGE

For Example...

Indicator	Data Used for Status	Date Used for Change
Academic	17-18 Average Distance from Standard (DFM) on SBA	17-18 Average DFM <i>minus</i> 16-17 Average DFM
Graduation	Class of 2018 Graduation Rate	c/o 2018 Grad Rate <i>minus</i> c/o 2017 Grad rate

Indicator 5 x 5 Performance Level Chart

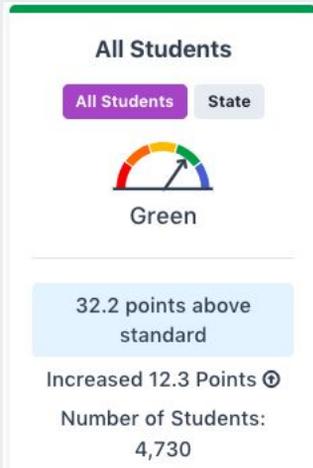
	Decreased Significantly	Decreased	Maintained	Increased	Increased Significantly
Very High					
High					
Medium	●				
Low					●
Very Low					



How Did We Do? (District Overall)

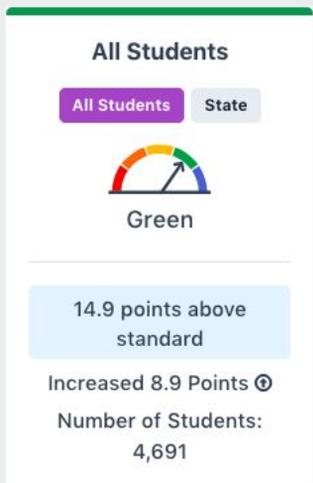
<p>Chronic Absenteeism</p>  <p>Yellow</p>	<p>Suspension Rate</p>  <p>Green</p>	<p>English Learner Progress</p>  <p>No Performance Color</p>	<p>Graduation Rate</p>  <p>Green</p>
<p>College/Career</p>  <p>Orange</p>	<p>English Language Arts</p>  <p>Green</p>	<p>Mathematics</p>  <p>Green</p>	<p>Basics: Teachers, Instructional Materials, Facilities</p> <p>STANDARD MET</p>
<p>Implementation of Academic Standards</p> <p>STANDARD MET</p>	<p>Parent Engagement</p> <p>STANDARD MET</p>	<p>Local Climate Survey</p> <p>STANDARD MET</p>	<p>Access to a Broad Course of Study</p> <p>STANDARD MET</p>

Academic Performance ELA



Performance Level	Student Group
 Red	None
 Orange	Homeless + Students w Disabilities +
 Yellow	African-American + English Learners + Hispanic ++ Socio-Econ. Disadvantaged +
 Green	Asian +
 Blue	Two or More Races + White +

Academic Performance Math



Performance Level	Student Group
 Red	None
 Orange	English Learners ~ Students w Disabilities +
 Yellow	African-American + Homeless + Socio-Econ. Disadvantaged +
 Green	Asian + Hispanic Two or More Races
 Blue	White +

Academic Performance

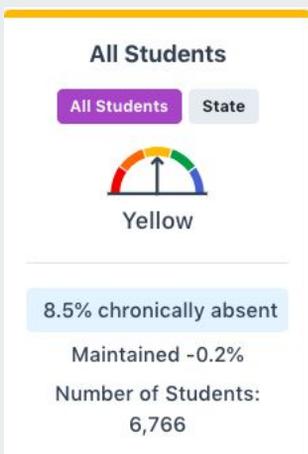
College and Career (CCI)



Performance Level	Student Group
 Red	Homeless -
 Orange	African-American - Asian - English Learners ~ Socio-Econ. Disadvantaged -
 Yellow	Hispanic ~ Two or More Races - Students with Disabilities + White -
 Green	None
 Blue	None

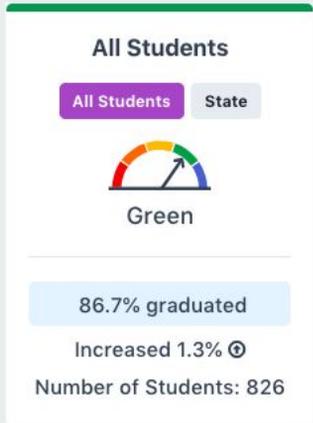
Academic Engagement

Chronic Absenteeism



Performance Level	Student Group
 Red	Foster Youth + Homeless ++
 Orange	Asian + African-American + Filipino + Socio-Econ. Disadvantaged ~
 Yellow	Students with Disabilities - Hispanic ~
 Green	English Learners - Two or More Races - White -
 Blue	None

Academic Engagement Graduation Rate



Performance Level	Student Group
 Red	None
 Orange	Two or More Races - White -
 Yellow	English Learners -
 Green	African American + Asian + Hispanic + Homeless + Socio-Econ. Disadvantaged + Students with Disabilities +
 Blue	None

Conditions and Climate Suspension Rate



Performance Level	Student Group
 Red	None
 Orange	Foster Youth + Homeless + Students with Disabilities +
 Yellow	African-American -
 Green	Asian + Socio-Econ. Disadvantaged -
 Blue	English Learners ~ Filipino ~ Hispanic ~ Two or More Races - White ~

Differentiated Assistance with ACOE (Year 2)

WHAT IS DIFFERENTIATED ASSISTANCE?



Differentiated Assistance is a four-month process. In partnership with the County Office of Education, the District identifies and resolves key challenges to better serve students most in need.

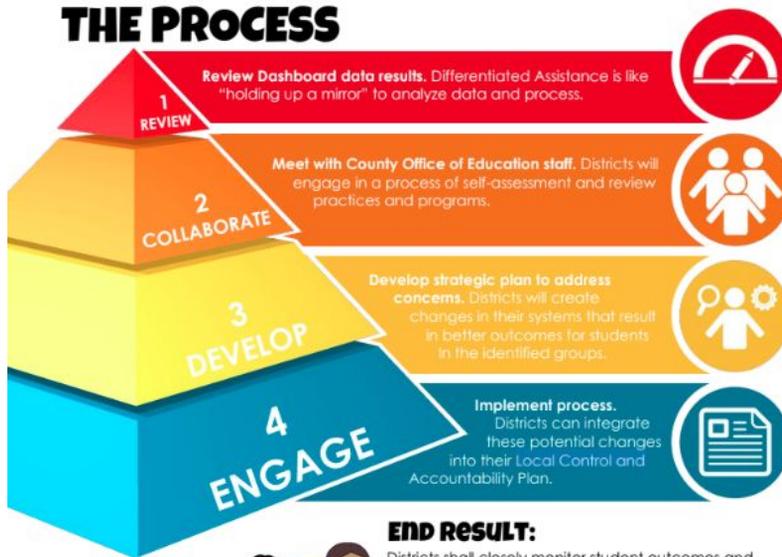
WHY DOES MY DISTRICT QUALIFY?



Districts that show **red** on two or more of the Priority indicators within the California School Dashboard qualify for Differentiated Assistance.

Homeless Students
College and Career
Chronic Absenteeism

THE PROCESS



END RESULT:



Districts shall closely monitor student outcomes and engage in new practices, based on recommendations from the County Office, with the goal of achieving **improved and more equitable outcomes for all students!**

Differentiated Assistance Process with Alameda County Office of Education