

Local Level Annual Performance Scores 2015-2018

Indicator 3 – Statewide Assessments	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
ELA Participation Rate	97.65	95	98.1	95	98.2	95
Math Participation Rate	97.65	95	97.8	95	98.2	95

Indicator 4 – Suspension and Expulsion	2015-16	2015-16 Statewide Rate	2016-17	2016-17 Statewide Rate	2017-18	2017-18 Statewide Rate
Percent of students with disabilities suspended or expelled for more than 10 days	0.36	2.43	1.18	2.3	1.54	Information not yet available

Indicator 5 – Least Restrictive Environment	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Percent in regular class more than 80 percent	55.34%	>49.2%	56.4%	>50.2%	57.1%	>51.2%
Percent in regular class less than 40 percent	26.15%	<24.6%	26.5%	<23.6%	28.1%	<22.6%

Indicator 6 – Preschool Least Restrictive Environment	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Percent of special education students receiving services in regular program	72.41	>41.8%	39	>42.8%	26.8	>43.8%
Percent of special education students receiving services in a separate class	22.76	<34.4%	55.8	<33.4%	67.5	<32.4%

Indicator 7 – Preschool Assessments	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Positive Socio-Emotional Skills Substantially Increased	67.69%	72.7 (Target not met)	NC	72.7%	NC	72.7%
Positive Socio-Emotional Skills Functioning within age expectations	72.61%	82.1% (Target not met)	85.2%	82.1% (Target met)	82.1%	82.1% (Target met)
Acquisition of Knowledge/Skills Substantially Increased	67.15%	70% (Target not met)	NC	70%	NC	70%
Acquisition of Knowledge/skills Functioning within age expectations	69.75%	82.5% (Target not met)	74.1%	82.5% (Target not met)	75%	82.5% (Target not met)
Use of Appropriate Behaviors Substantially Increased	68.66%	75% (Target not met)	NC	75%	NC	75%
Use of Appropriate Behaviors Functioning within age expectations	71.34%	79% (Target not met)	74.1%	79% (Target not met)	75%	79% (Target not met)

Indicator 8 – Parent Involvement	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Percent of Positive Involvement	100%	90%	99.8%	91%	100	92%

Indicator 9 – Disproportionality Overall	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Number of racial and/or ethnic groups which are disproportionate	0	NA	0	NA	0	0

Indicator 10 – Disproportionality by Disability	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Number of areas that are disproportionate	0	NA	2	NA	4	0

Indicator 11 – Eligibility Evaluation	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Percent of assessments completed within 60 day timeline	100%	100%	100%	100%	100%	100%

Indicator 12 – Part C to Part B Transition	2015-16	2015-16 Target	2016-17	2016-17 Target	2017-18	2017-18 Target
Rate of Part C to Part B Students with Timely IEPs	98.65%	100%	86%	100%	100%	100%

- Indicators that are not present are not applicable to Sylvan Union School District