

Local Level Annual Performance Scores 2015-2018

| Indicator 3 – Statewide Assessments | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|--|----------------|---------------------------|----------------|---------------------------|----------------|-----------------------|
| ELA Participation Rate | 97.65 | 95 | 98.1 | 95 | 98.2 | 95 |
| Math Participation Rate | 97.65 | 95 | 97.8 | 95 | 98.2 | 95 |

| Indicator 4 – Suspension and Expulsion | 2015-16 | 2015-16 Statewide Rate | 2016-17 | 2016-17 Statewide Rate | 2017-18 | 2017-18 Statewide Rate |
|---|----------------|---------------------------------------|----------------|---------------------------------------|----------------|---------------------------------------|
| Percent of students with disabilities suspended or expelled for more than 10 days | 0.36 | 2.43 | 1.18 | 2.3 | 1.54 | Information not yet available |

| Indicator 5 – Least Restrictive Environment | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|--|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Percent in regular class more than 80 percent | 55.34% | >49.2% | 56.4% | >50.2% | 57.1% | >51.2% |
| Percent in regular class less than 40 percent | 26.15% | <24.6% | 26.5% | <23.6% | 28.1% | <22.6% |

| Indicator 6 – Preschool Least Restrictive Environment | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|--|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Percent of special education students receiving services in regular program | 72.41 | >41.8% | 39 | >42.8% | 26.8 | >43.8% |
| Percent of special education students receiving services in a separate class | 22.76 | <34.4% | 55.8 | <33.4% | 67.5 | <32.4% |

| Indicator 7 – Preschool Assessments | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|---|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Positive Socio-Emotional Skills Substantially Increased | 67.69% | 72.7 (Target not met) | NC | 72.7% | NC | 72.7% |
| Positive Socio-Emotional Skills Functioning within age expectations | 72.61% | 82.1% (Target not met) | 85.2% | 82.1% (Target met) | 82.1% | 82.1% (Target met) |
| Acquisition of Knowledge/Skills Substantially Increased | 67.15% | 70% (Target not met) | NC | 70% | NC | 70% |
| Acquisition of Knowledge/skills Functioning within age expectations | 69.75% | 82.5% (Target not met) | 74.1% | 82.5% (Target not met) | 75% | 82.5% (Target not met) |
| Use of Appropriate Behaviors Substantially Increased | 68.66% | 75% (Target not met) | NC | 75% | NC | 75% |
| Use of Appropriate Behaviors Functioning within age expectations | 71.34% | 79% (Target not met) | 74.1% | 79% (Target not met) | 75% | 79% (Target not met) |

| Indicator 8 – Parent Involvement | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|---|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Percent of Positive Involvement | 100% | 90% | 99.8% | 91% | 100 | 92% |

| Indicator 9 – Disproportionality Overall | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|--|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Number of racial and/or ethnic groups which are disproportionate | 0 | NA | 0 | NA | 0 | 0 |

| Indicator 10 – Disproportionality by Disability | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|--|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Number of areas that are disproportionate | 0 | NA | 2 | NA | 4 | 0 |

| Indicator 11 – Eligibility Evaluation | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|---|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Percent of assessments completed within 60 day timeline | 100% | 100% | 100% | 100% | 100% | 100% |

| Indicator 12 – Part C to Part B Transition | 2015-16 | 2015-16 Target | 2016-17 | 2016-17 Target | 2017-18 | 2017-18 Target |
|---|----------------|---------------------------|----------------|---------------------------|----------------|---------------------------|
| Rate of Part C to Part B Students with Timely IEPs | 98.65% | 100% | 86% | 100% | 100% | 100% |

- Indicators that are not present are not applicable to Sylvan Union School District