



Bear Valley Elementary School

2017-2018 School Accountability Report Card

School Address:
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Bear Valley, CA
95223-5070

(530) 694-2230

CDS Code:
02-61333-0137125

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**Alpine County
Unified
School District**

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SARC Information

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

School Profile (School Year 2018-19)

District Vision Statement:

Students are prepared and inspired citizens making positive choices.

Bear Valley Elementary School is located in Bear Valley, California. Bear Valley is a boutique high Sierra Nevada mountain village offering the best in both serenity and recreation. The village is surrounded by vast tracks of National Forest with an abundance of lakes, rivers and mountains. Bear Valley has a population of approximately 121.

Bear Valley Elementary School has reopened for the 2018-2019 school year after being closed since July 1, 2011. It currently has four students and is enrolling TK-5th grade. Curriculum is focused on the California Content Standards. Bear Valley Elementary uses technology on a daily basis to support multiple grade levels in one classroom.

The unique area of Bear Valley allows students to participate in hands-on learning experiences that are not traditionally available. With a lake and ski resort in town, there are an abundance of opportunities to get students active and engaged. Through these opportunities, students become empowered members of the Bear Valley Community.

Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Instructional Materials (School Year 2018-19)

Alpine County Unified School District held a public hearing on October 16, 2018, and determined that each school within the county had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district/county office prior to adoption. The table displays information collected in December 2018 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Grade Levels	Subject	Publisher	Adoption Year	From Most Recent Adoption	% Lacking
K-8	English/Language Arts	Houghton Mifflin/Harcourt	2016	Yes	0.0%
3rd-6th	English/Language Arts	McGraw-Hill	2013	Yes	0.0%
6th-8th	History/Social Science	National Geographic & Hampton Brown	2017	Yes	0.0%
K-5	History/Social Science	Pearson Scott Foresman	2017	Yes	0.0%
6th-7th	History/Social Science	Prentice Hall	2006	Yes	0.0%
6th-8th	Mathematics	Glencoe	2013	Yes	0.0%
8th	Mathematics	Glencoe/McGraw Hill	2012	Yes	0.0%
K-5	Mathematics	McGraw-Hill	2013	Yes	0.0%
K-5	Science	Pearson Scott Foresman	2007	Yes	0.0%
6th-8th	Science	Prentice Hall	2008	Yes	0.0%

Teacher Assignment

Alpine County Unified recruits and employs the most qualified credentialed teachers. This chart shows information about teacher credentials.

	Teacher Credential Status	
	School	District
	18-19	18-19
Fully Credentialed	1	14
Without Full Credentials	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0

Misassignments refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire semester or year.

	18-19
Misassignments of Teachers of English Learners	0
Misassignments of Teachers (other)	0
Total Misassignments of Teachers	0
Vacant Teacher Positions	0

School Facilities (School Year 2018-19)

Bear Valley Elementary School is comprised of four classrooms, a combo multipurpose room / cafeteria, an office, a staff lounge, patio, and paved playgrounds.

Cleaning Process: One custodial staff ensures that the school is maintained to provide a clean and safe environment. The district governing board has adopted cleaning standards for all schools in the district.

Maintenance and Repair: District maintenance staff ensure repairs and work orders are completed in a timely manner. A work order process is used for efficient service and highest priority is given to emergency repairs.

Deferred Maintenance Budget: The district continues a Deferred Maintenance Program to provide funds for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems.

A Facilities Advisory Committee was formed in 2016 comprised of community members, governing board members, and District personnel. The committee was created with the goal of providing guidance to the District on prioritizing facilities projects and creating a Facilities Master Plan. The District has contracted with a Facilities Consultant and Bond Advisory group to address district wide facilities projects.

The chart displays the results of the most recent facilities inspection at the school. Information in the table was collected in December, 2018.

In 2018 improvements were made to the site for repair of exterior walls and replacement of HVAC systems within two of the classrooms. In addition to this, repairs were made to; plumbing, casework, flooring, access, and roof patching.

School Facility Conditions				
Date of Last Inspection: 12/19/2018				
Overall Summary of School Facility Conditions: Good				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			Systems were recently tested and plumbing improvements made. HVAC system is new in two rooms and is functioning well.
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical		X		Electrical is functioning for current use, however additional adds to site that draw power may require additional power brought to the site.
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)		X		The roofing will need to be addressed when possible. It is currently leak free and has been patched in numerous areas as a precaution to prevent future leaks until replacement can be done.
External (Grounds, Windows, Doors, Gates, Fences)	X			

Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Parent Involvement (School Year 2018-19)

Bear Valley Elementary School's small size allows for high family engagement. The parent/school staff relationship is highly positive and parents are invited and do participate with their children at various times throughout the day with no formal invitation. The school also benefits from the District's several community partnerships, including Health and Human Services, Behavioral Health Services, as well as its own Bear Valley Education Foundation who has most recently contributed to funding their ski program. The school has parent conferences twice a year built into their schedule. However, parent and teacher communication occurs on an almost daily basis well beyond these formally scheduled conference days.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension and expulsion rates; and
- Other local measures on the sense of safety.

Safe School Plan (School Year 2018-19)

Safety of students and staff is a primary concern of Bear Valley Elementary School. The school is in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The District/COE Comprehensive School Safety Plan follows the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS) Compliance requirements. The plan is reviewed annually and revised as needed. The Comprehensive School Safety Plan updates were approved by the governing board on February 13, 2018.

The school's emergency preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are held during an emergency preparedness week.

Students are supervised by staff members before and after school and during lunch. There is a designated area for student drop off and pick up. Visitors must sign in and out at the school office upon arrival and departure.

Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Staff Development

As part of the growth process, opportunities for training and staff development are provided at the district level and for the individual teacher by request. The district offers three staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Significant focus has targeted alignment of standards, assessment and instruction, and meeting the needs of special populations.

Professional development includes two staff development days immediately before the start of the school year and one day during the school year for teachers and instructional support staff. Teachers also participate in weekly collaboration time for one hour.

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in Markleeville, CA and Minden, NV which contain computer workstations and other resources. Students living in the community of Hung-A-Lel-Ti may access the library and computer workstations at the Woodfords Indian Education Center.

Counseling & Support Staff (School Year 2017-18)

It is the goal of Bear Valley Elementary School to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family issues, trouble with decision making, or handling peer pressure. In addition to our teacher who serves students, we have an aide and a bus driver/custodian. The school does not have an academic counselor but counseling and nursing services may be provided from the County Office of Education on an "as-needed" basis.