



PROPOSED TK-8 FRAMEWORK FOR CAMPBELL MIDDLE SCHOOL

Board Presentation • June 2, 2016

Campbell Academy of STEAM and Applications (CASA)

- Possible Curriculum Choices

- ▣ PBL Network

- ▣ Project Lead the Way

- ▣ High Tech High Network

TK-8 Academic Focus/Rotations

- 12 Classrooms per House
- 5 Cs
 - ▣ Collaboration
 - ▣ Communication
 - ▣ Creativity
 - ▣ Critical Thinking
 - ▣ Community
- A House: Academy
- B House: Engineering Academy
- C House: Arts and Humanities

Concentration Areas

- Discipline System
 - ▣ PBIS Refresher
 - ▣ Respect Room

- Academic Support
 - ▣ Intensive Reading Interventions
 - ▣ Study Skill Classes
 - ▣ Homework Support

- Staff Retention
 - ▣ Outside Facilitator
 - ▣ Team Building

Concentration Areas

- Climate
 - ▣ Administrative Dean
 - ▣ Student Discipline System

- Class Size
 - ▣ Reduce Teacher-Student Ratios
 - ▣ School Size

- Professional Development
 - ▣ Trauma Informed Training
 - ▣ Teacher Compassion Fatigue

Addendum Areas

- Communication
 - ▣ Protocols

- Trust
 - ▣ Respect
 - ▣ Administrative Support

- Discipline
 - ▣ Action/Consequence Lag
 - ▣ District-wide Discipline

TK-8 Transition Plan 1

□ 2017-18

- ▣ TK-3 in A House
- ▣ 5th Grade Back to Elementary Schools
- ▣ CMS Site will be 6th-8th

□ 2018-19

- ▣ Add Grade 4
- ▣ CMS Site will be 7TH-8TH

TK-8 Transition Plan 1 (Cont.)

- 2019-20
 - ▣ TK-5TH
 - ▣ CMS is an 8th Grade Site
- 2020-21 TK-6TH
- 2021-22 TK-7th
- 2022-23 TK-8th

TK-8 Transition Plan 2

- Two Parent Participation Schools
 - ▣ TK-5TH at Village and 6TH-8TH at CMS

- 2017-18
 - ▣ Grade 6th in A House

- 2018-19
 - ▣ Last Class of 8th Graders

- 2019-2020
 - ▣ Full Implementation of CASA/Parent Participation

Next Steps

- Acclimate New Administrators
- Taskforce Development
 - ▣ Teachers, Classified Employees, Parents, DO, Community Members, Administrators
 - ~~By June 15~~
- Identify Facilitator
- Develop Implementation Timeline
- Review “School Transformational Rubric”