



# **PROPOSED TK-8 FRAMEWORK FOR CAMPBELL MIDDLE SCHOOL**

Board Presentation • June 2, 2016

# Campbell Academy of STEAM and Applications (CASA)

- Possible Curriculum Choices
  - ▣ PBL Network
  - ▣ Project Lead the Way
  - ▣ High Tech High Network

# TK-8 Academic Focus/Rotations

- 12 Classrooms per House
- 5 Cs
  - ▣ Collaboration
  - ▣ Communication
  - ▣ Creativity
  - ▣ Critical Thinking
  - ▣ Community
- A House: Academy
- B House: Engineering Academy
- C House: Arts and Humanities

# Concentration Areas

- Discipline System
  - ▣ PBIS Refresher
  - ▣ Respect Room
  
- Academic Support
  - ▣ Intensive Reading Interventions
  - ▣ Study Skill Classes
  - ▣ Homework Support
  
- Staff Retention
  - ▣ Outside Facilitator
  - ▣ Team Building

# Concentration Areas

- Climate
  - ▣ Administrative Dean
  - ▣ Student Discipline System
  
- Class Size
  - ▣ Reduce Teacher-Student Ratios
  - ▣ School Size
  
- Professional Development
  - ▣ Trauma Informed Training
  - ▣ Teacher Compassion Fatigue

# Addendum Areas

- Communication
  - ▣ Protocols
  
- Trust
  - ▣ Respect
  - ▣ Administrative Support
  
- Discipline
  - ▣ Action/Consequence Lag
  - ▣ District-wide Discipline

# TK-8 Transition Plan 1

- 2017-18
  - ▣ TK-3 in A House
  - ▣ 5<sup>th</sup> Grade Back to Elementary Schools
  - ▣ CMS Site will be 6<sup>th</sup>-8<sup>th</sup>
  
- 2018-19
  - ▣ Add Grade 4
  - ▣ CMS Site will be 7<sup>TH</sup>-8<sup>TH</sup>

# TK-8 Transition Plan 1 (Cont.)

- 2019-20
  - ▣ TK-5<sup>TH</sup>
  - ▣ CMS is an 8<sup>th</sup> Grade Site
  
- 2020-21 TK-6<sup>TH</sup>
  
- 2021-22 TK-7<sup>th</sup>
  
- 2022-23 TK-8<sup>th</sup>

# TK-8 Transition Plan 2

- Two Parent Participation Schools
  - ▣ TK-5<sup>TH</sup> at Village and 6<sup>TH</sup>-8<sup>TH</sup> at CMS
  
- 2017-18
  - ▣ Grade 6<sup>th</sup> in A House
  
- 2018-19
  - ▣ Last Class of 8<sup>th</sup> Graders
  
- 2019-2020
  - ▣ Full Implementation of CASA/Parent Participation

# Next Steps

- Acclimate New Administrators
- Taskforce Development
  - Teachers, Classified Employees, Parents, DO, Community Members, Administrators
    - ~~By June 15~~
- Identify Facilitator
- Develop Implementation Timeline
- Review “School Transformational Rubric”