



# K-8 History/Social Science Core Adoption

Board of Education Presentation  
February 5th, 2019

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ELK GROVE UNIFIED SCHOOL DISTRICT

# EGUSD STRATEGIC GOALS

## High-Quality Classroom Instruction & Curriculum

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

## Assessment, Data Analysis, & Action

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

## Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

## Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

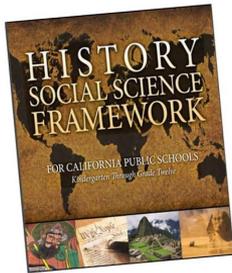


# Objectives

- ❑ Review the pilot and recommendation process in accordance with BP 6161
- ❑ Request that McGraw-Hill *Impact California* be adopted as the core instructional materials for K-8 History Social Science



K-8 HISTORY-SOCIAL SCIENCE  
INSTRUCTIONAL MATERIALS  
ADOPTION INFORMATION



ELK GROVE UNIFIED SCHOOL DISTRICT

# Why do we need new K-8 HSS instructional materials?

- ❑ The currently adopted instructional materials are not in alignment with the California State Framework for History/Social Science (2016) and do not support instruction in content that is required by legislative action.
- ❑ The current materials were adopted in 2007 and, through normal usage, there is wear and tear overtime warranting replacement of materials.
- ❑ Online programs are rudimentary because they were designed 10 years ago to align to the existing materials.



# History Social Science Education Code Requirement

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- ❑ 21st Century Learning Skills
- ❑ Financial Literacy
- ❑ Filipino-American contributions to the farm labor movement
- ❑ Armenian Genocide
- ❑ Filipino-American Contributions to World War II
- ❑ Fair Education Act

- ❑ Presidency of Barack Obama
- ❑ Civic Learning and Voter Education
- ❑ College, Career, and Civic Life (C3) Framework for Social Studies Standards
- ❑ Non-Discrimination and Teaching about Religion

- ❑ Martin Luther King Jr. and Cesar Chavez at each grade level
- ❑ Bracero Program
- ❑ Environmental Principles and Concepts
- ❑ The Great Irish Famine of 1845-1850
- ❑ American Life and Patriotism

# History Social Science K-8 Adoption Process & Timeline

## May - December 2018



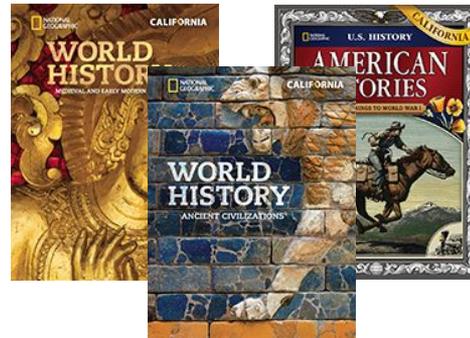
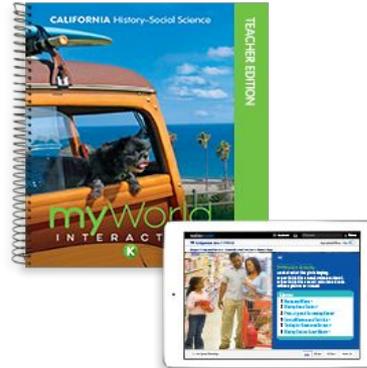
- ❑ History-Social Science Steering Committee selects programs to pilot from the State Board of Education approved list.
- ❑ Recruitment of K-8 Pilot Teachers
- ❑ The History Social Science adoption process included a **consecutive pilot**.
- ❑ Training for K-8 Pilot Teachers was conducted in July and October and included specific training on the pilot materials as well as the History Social Science Framework.
- ❑ Pilot teachers implemented and evaluated one program for 6-8 weeks with their students and then implemented and evaluated the second program for 6-8 weeks.



# History Social Science K-8 Adoption Process & Timeline

## Curriculum Piloted

- ❑ Eighty four (84) K-5 teachers from 33 elementary schools were trained in and implemented two programs during the two-pronged pilot phase: Pearson *MyWorld Interactive* and McGraw Hill *Impact California*.
- ❑ Twenty two (22) 6th grade teachers and 23 middle school teachers were trained in and implemented two programs during the pilot phase: National Geographic and McGraw Hill *Impact California*



# History Social Science K-8 Adoption Process & Timeline

## Stakeholder Involvement



In addition to the concurrent work of the pilot teachers, presentations from the independent review of the materials conducted by the K-12 History Social Science Steering Committee about the History Social Science instructional materials pilot have been made to the following groups:

- School Principals
- CPL and OGLR Instructional Coaches
- EGUSD Board of Education
- District English Learner Advisory Committee
- Superintendent's Cabinet
- English Learner Steering Committee (including EL Instructional Coaches)
- EGUSD Learning System Leadership Team (LSLT)
- District Advisory Committee
- Superintendent's Parent Advisory Committee
- Superintendent's Certificated Advisory Committee
- EGUSD Native American Parent Committee

# EGUSD K-8 INSTRUCTIONAL MATERIALS PREVIEW

- ❑ Tuesday, August 14, 2018
- ❑ Monday, September 10th, 2018
- ❑ Thursday, October 11, 2018
- ❑ Tuesday, November 6, 2018
- ❑ Tuesday, November 13, 2018
- ❑ Wednesday, November 14, 2018
- ❑ Friday, December 14, 2018

**Instructional Materials Pilot Preview Feedback Form**

In accordance with Board Policy 4661.1, the El Grove Unified School District (EGUSD) encourages parents, teachers and community members to preview and provide feedback on the newly proposed State Board of Education approved K-8 History/Social Science instructional materials under consideration for EGUSD adoption for the 2019-2020 school year.

**Demographic Information (optional)**  
Please check one of the following:

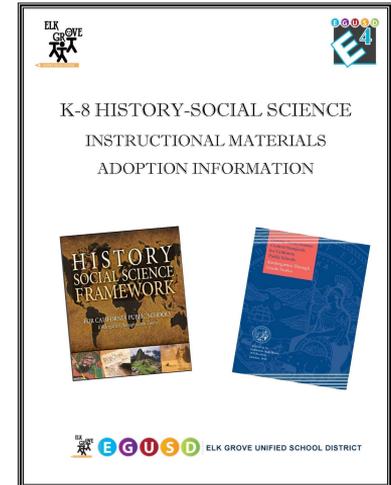
- I am a student enrolled in EGUSD
- School Site \_\_\_\_\_ Grade Level: \_\_\_\_\_
- I am a parent in EGUSD
- I am an administrator in EGUSD
- I am a staff member in EGUSD
- I am a community member
- I am a community member representing an organization
- Organization Name: \_\_\_\_\_
- Other: \_\_\_\_\_

**Instructional Materials Feedback**  
Please check a checkmark beside the materials you are providing feedback about and circle the grade level(s):

- Pearson History of California Social Studies K No 2nd 3rd 4th 5th
- McGraw-Hill Impact California Social Studies K No 2nd 3rd 4th 5th
- McGraw-Hill Impact California Social Studies 6th 7th 8th
- National Geographic World History Ancient Civilizations Grade 4 California Edition
- National Geographic World History Medieval and Early Modern Times Grade 7 California Edition
- National Geographic US History American Stories Beginning to World War I Grade 4 California Edition

The table below can be used to provide specific quantitative feedback as you explore the curriculum. You may complete as much of the table as you'd like. Use the following rating scale to identify how you perceive the presence of each topic within the program. Rating: 1 = Strong Presence 2 = Adequate Presence 3 = No Presence

Evaluation Topics	Rating	Comments on the rating
Includes clearly communicates learning objectives		
Contains clear explanations and/or instructions for students		
Includes representation of diverse cultures		
Provides support for academic language acquisition (including English learners)		
Includes graphic/visual support for difficult concepts		
Provides appropriate and varied assessments		
Includes engaging materials		
Provides opportunity for students to practice history		
Supports student development in writing		
Guides students to gather, evaluate, and use evidence		



Parents, staff, and community members were invited to drop-in anytime between 2:00 p.m. and 8:00 p.m. to review and provide feedback on the proposed instructional materials.

## NEW K-8 HISTORY AND SOCIAL SCIENCE CURRICULUM

Parents and community members are invited to preview and provide feedback on the newly proposed K-8 History/Social Science instructional materials.

[LEARN MORE](#)

Tuesday, August 14, 2018

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Tuesday, November 6, 2018

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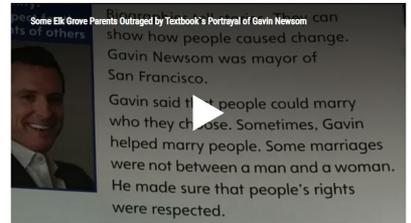
Friday, December 14, 2018



## Some Elk Grove Parents Outraged by Portrayal of Gavin Newsom

POSTED 5:17 PM, SEPTEMBER 25, 2018, BY DIJAG JOHNSON, UPDATED AT 05:09 PM, SEPTEMBER 25, 2018

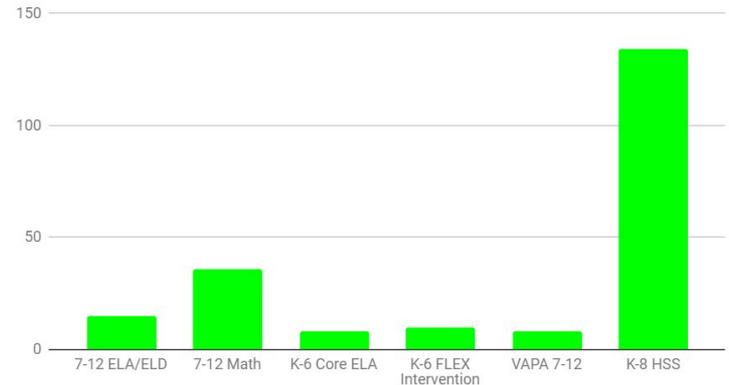
[FACEBOOK](#) [TWITTER](#) [REDDIT](#) [GOOGLE](#) [PINTEREST](#)



# EGUSD K-8 INSTRUCTIONAL MATERIALS PREVIEW

- ❑ The information about the Preview Nights appeared on our district website, EGUSD Facebook page, parent email communication, and was the lead story on our district communication newsletter from July through December.
- ❑ Two of the Preview Nights were held on the same evening as Board Meetings.
- ❑ Several news stories about the review process appeared in print, on the radio, and on all of the local television networks.

Number of Attendees by Subject Area



# SENATE BILL 48 - THE FAIR ACT 2012



SB 48 added language to Education Code Section 51204.5, which prescribes *the inclusion of the contributions of various groups in the history of California and the United States.*

This section already included men and women and numerous ethnic groups.

The expanded language now includes (additions **bolded**): “...a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican **Americans**, Asian **Americans**, Pacific Islanders, **European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities**, and members of other ethnic and **cultural groups**, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.”

# SENATE BILL 48 - THE FAIR ACT



**The legislation also added requirements with regard to instructional materials.**

Education Code Section 51501 outlines prohibitions on material included in textbooks or other instructional materials. This section already includes prohibitions on matter “reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry”; SB 48 added “sexual orientation” to the list.

Education Code Section 60040 directs Governing Boards to only adopt instructional materials that “accurately portray the cultural and racial diversity of our society.” This section already includes a number of groups, but was amended to include all of those in Section 51204.5 as listed in the previous slide.

# FAIR Act: Alignment & Inclusion of People in Identified Groups in McGraw-Hill *Impact California* Instructional Materials



Wilma Rudolph  
Aldo Leopold  
Michelle Obama  
Annette Funicello  
Barbara Boxer  
Ben Kacyra  
Bharati Mukherjee  
Caroline Henderson  
Charley Parkhurst  
Nancy Lopez  
Clara Foltz  
Abigail Adams  
Atahualpa  
Benjamin Banneker  
Harvey Milk  
Bernardo de Galvez  
General Bennet Riley  
William B. Rumford  
Patricia Castellanos

Jean Driscoll  
Cesar Chavez  
Chief John Ross  
Chief Pontiac  
Dolley Madison  
Edwin Bryant  
Elbridge Gerry  
Haym Salomon  
Ellen Degeneres  
James Forten  
Henry Lee Jr.  
James Lafayette  
James Logan  
James Warren  
Jane Addams  
Emma Lazarus  
Joseph Bruchac  
Mimi Walters  
Thomas Perez  
Teresa Cheng

Malala Yousafzai  
Chief Joseph Bryant  
Laura Ingalls Wilder  
Moctezuma II  
Navajo Code Talkers  
Osceola  
Peter Salem  
Prince Hall  
Rosa Parks  
Sarah Bradlee Fulton  
Sarah Byrd  
Sequoia  
Tecumseh  
Thomas Paine  
Wilma Mankiller  
Yarrow Mamout  
1st RI Regiment  
Fong Yue Ting  
Gaylord Nelson

Sylvia Mendez  
Gonzalo Mendez  
Heather Fong  
Jerry Yang  
Jesse Unruh  
John Swett  
Jose de Galvez  
Julia Parker  
Martin Luther King Jr.  
Katherine Edson  
Lee Chew  
MC EC Nightingale  
Maya Angelou  
Phoebe Apperson  
Richard Oakes  
Billie Jean King  
Shirley Temple  
Toypurina  
Sergey Bin

Mary Youngblood  
Miko Fogarty  
Anna Cuevas  
Anne Hutchinson  
Barack Obama  
Besma Coda  
Clara Barton  
Dr. Joely Proudfit  
Eleanor Roosevelt  
Langston Hughes  
John Moody  
Juan Carlos Cabrillo  
Juan Felipe Herrera  
Karen Smith  
Linda Brown  
Sally Ride  
Susan B Anthony  
Karen Archipley  
Thurgood Marshall

# History Social Science K-8 Adoption Process

## Grade K-5 Consensus Meeting

### December 5th, 2018



- Publisher Presentations
- Reviewed Pilot Teacher and Student Feedback
- Reviewed Parent/Community Feedback
- Compared Programs on key criteria from the HSS Toolkit
- Reached consensus on a recommendation of McGraw-Hill.

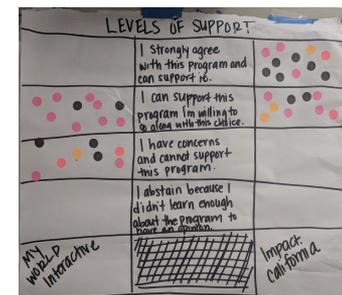
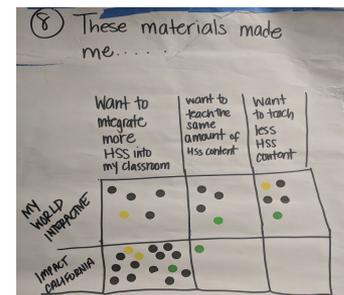
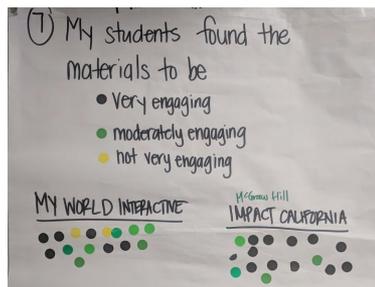
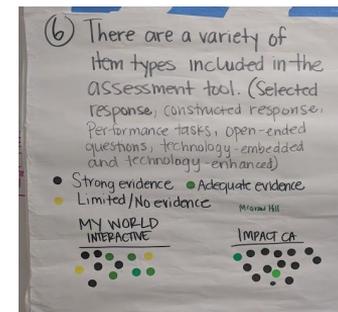
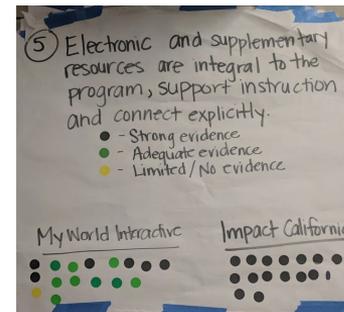
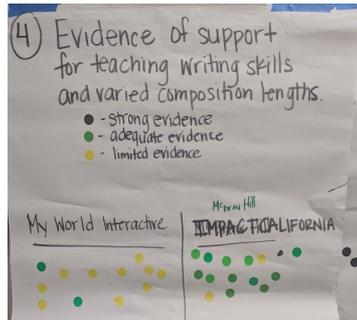
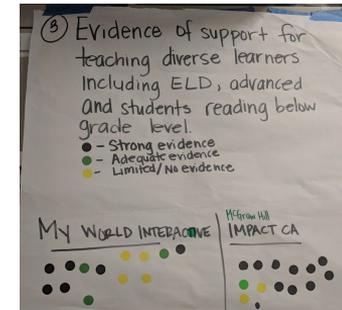
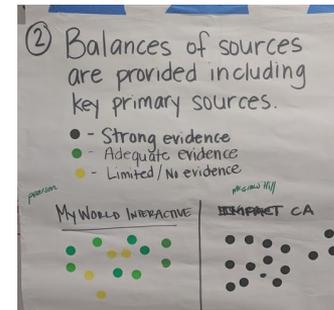
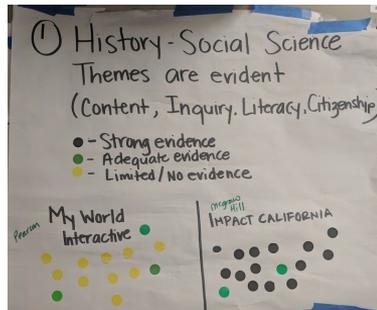
LEVELS OF SUPPORT		
	I strongly agree with this program and can support it.	
	I can support this program I'm willing to go along with this choice.	
	I have concerns and cannot support this program.	
	I abstain because I didn't learn enough about the program to have an opinion.	
MY WORLD Interactive		Impact Call-form a.

# Grade K-5 Consensus

## December 5th, 2018

### Criteria used to Evaluate Programs

- ❑ History-Social Science Themes are evident (Content, Inquiry, Literacy, Citizenship)
- ❑ Balances of sources are provided including key primary sources.
- ❑ Support for teaching diverse learners including ELD, advanced and students reading below grade level.
- ❑ Support for teaching writing skills and varied composition length.
- ❑ Electronic and supplementary resources are integral to the program, support instruction and connect explicitly
- ❑ Variety of item types included in the assessment tool.
- ❑ Student engagement



# History Social Science K-8 Adoption Process

## Grade 6-8 Consensus Meeting

### December 13th, 2018



- Publisher Presentations
- Reviewed Pilot Teacher and Student Feedback
- Reviewed Parent/Community Feedback
- Compared Programs on key criteria from the HSS Toolkit
- Reached consensus on a recommendation of McGraw-Hill.

National Geographic	LEVELS OF SUPPORT	McGraw Hill
Black dots - 1st vote Yellow dots - 2nd vote	I strongly agree with this program and can support it.	
	I can support this program and I'm willing to go along with choice.	
	I have concerns and cannot support this program.	
	I abstain because I didn't learn enough about the program to have an opinion.	



# History Social Science K-8 Adoption Process

## K-12 HSS Steering Committee

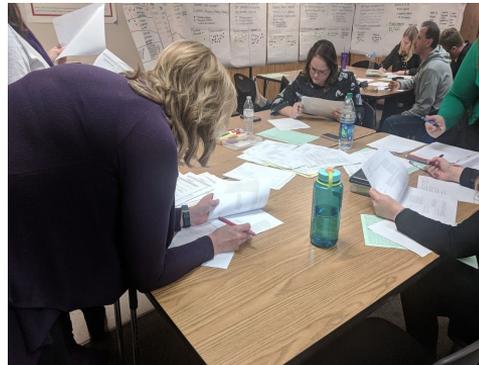
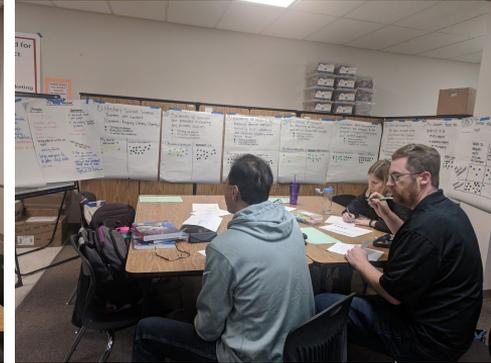
### December 18th, 2018



Each member received a reporting form and were given time to visit six stations to help inform their recommendation.

- K-5 Consensus Meeting Posters
- 6-8 Consensus Meeting Posters
- Parent/Community Feedback
- Pilot Teacher Evaluations
- Student Evaluations
- Program Comparison

The HSS Steering Committee voted 24-0 to recommend K-5 *Impact California* (McGraw Hill) and 17-3 to recommend 6-8 *Impact California* (McGraw Hill)



# History Social Science K-8 Adoption Process

## Curriculum Council Meeting

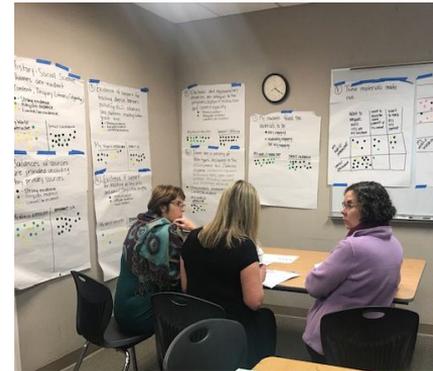
### January 8th, 2019



Each member received a reporting form and were given time to visit six stations to help inform their recommendation.

- K-5 Consensus Meeting Posters
- 6-8 Consensus Meeting Posters
- Parent/Community Feedback
- Pilot Teacher Evaluations
- Student Evaluations
- Program Comparison

The Curriculum Council voted unanimously to recommend K-5 *Impact California* (McGraw Hill) and 6-8 *Impact California* (McGraw Hill).





# Recommendation for Adoption



- ❑ Adopt McGraw-Hill Education *Impact California* as the core instructional materials for K-8 History Social Science

