



K-8 History/Social Science Core Adoption

Board of Education Presentation
February 5th, 2019

Mark Cerutti, Deputy Superintendent
Sue Larson, Executive Director of Education Services
Anna Trunnell, Director of Curriculum/Professional Learning
Jerrilyn Ewing, Director of Instructional Support
Dawniell Black, K-12 H/SS Program Specialist Curriculum/Professional Learning



ELK GROVE UNIFIED SCHOOL DISTRICT

EGUSD STRATEGIC GOALS

High-Quality Classroom Instruction & Curriculum

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Assessment, Data Analysis, & Action

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

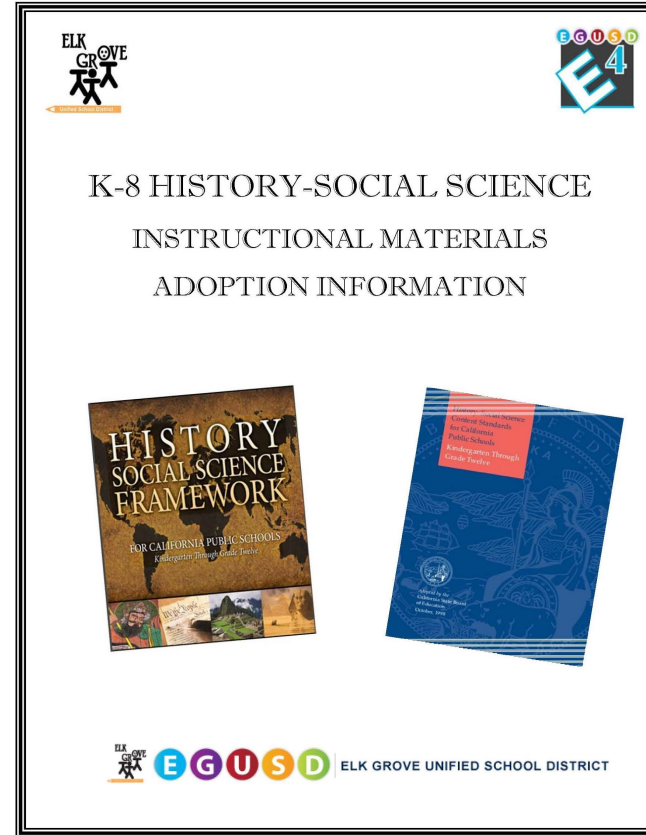
Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.



Objectives

- ❑ Review the pilot and recommendation process in accordance with BP 6161
- ❑ Request that McGraw-Hill *Impact California* be adopted as the core instructional materials for K-8 History Social Science



Why do we need new K-8 HSS instructional materials?

- ❑ The currently adopted instructional materials are not in alignment with the California State Framework for History/Social Science (2016) and do not support instruction in content that is required by legislative action.
- ❑ The current materials were adopted in 2007 and, through normal usage, there is wear and tear overtime warranting replacement of materials.
- ❑ Online programs are rudimentary because they were designed 10 years ago to align to the existing materials.



History Social Science Education Code Requirement

- ❑ 21st Century Learning Skills
- ❑ Financial Literacy
- ❑ Filipino-American contributions to the farm labor movement
- ❑ Armenian Genocide
- ❑ Filipino-American Contributions to World War II
- ❑ Fair Education Act

- ❑ Presidency of Barack Obama
- ❑ Civic Learning and Voter Education
- ❑ College, Career, and Civic Life (C3) Framework for Social Studies Standards
- ❑ Non-Discrimination and Teaching about Religion

- ❑ Martin Luther King Jr. and Cesar Chavez at each grade level
- ❑ Bracero Program
- ❑ Environmental Principles and Concepts
- ❑ The Great Irish Famine of 1845-1850
- ❑ American Life and Patriotism

History Social Science K-8 Adoption Process & Timeline

May - December 2018

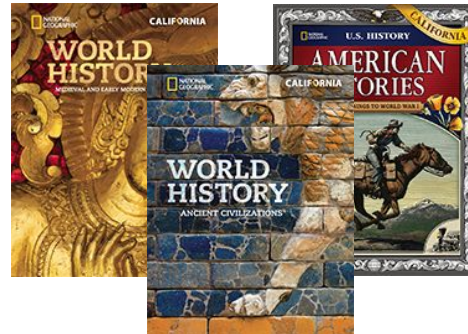
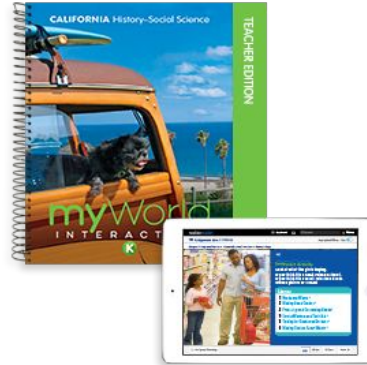
- ❑ History-Social Science Steering Committee selects programs to pilot from the State Board of Education approved list.
- ❑ Recruitment of K-8 Pilot Teachers
- ❑ The History Social Science adoption process included a **consecutive pilot**.
- ❑ Training for K-8 Pilot Teachers was conducted in July and October and included specific training on the pilot materials as well as the History Social Science Framework.
- ❑ Pilot teachers implemented and evaluated one program for 6-8 weeks with their students and then implemented and evaluated the second program for 6-8 weeks.



History Social Science K-8 Adoption Process & Timeline

Curriculum Piloted

- ❑ Eighty four (84) K-5 teachers from 33 elementary schools were trained in and implemented two programs during the two-pronged pilot phase: Pearson *MyWorld Interactive* and McGraw Hill *Impact California*.
- ❑ Twenty two (22) 6th grade teachers and 23 middle school teachers were trained in and implemented two programs during the pilot phase: National Geographic and McGraw Hill *Impact California*



History Social Science K-8 Adoption Process & Timeline

Stakeholder Involvement



In addition to the concurrent work of the pilot teachers, presentations from the independent review of the materials conducted by the K-12 History Social Science Steering Committee about the History Social Science instructional materials pilot have been made to the following groups:

- ❑ School Principals
- ❑ CPL and OGLR Instructional Coaches
- ❑ EGUSD Board of Education
- ❑ District English Learner Advisory Committee
- ❑ Superintendent's Cabinet
- ❑ English Learner Steering Committee (including EL Instructional Coaches)
- ❑ EGUSD Learning System Leadership Team (LSLT)
- ❑ District Advisory Committee
- ❑ Superintendent's Parent Advisory Committee
- ❑ Superintendent's Certificated Advisory Committee
- ❑ EGUSD Native American Parent Committee

EGUSD K-8 INSTRUCTIONAL MATERIALS PREVIEW

- ❑ Tuesday, August 14, 2018
- ❑ Monday, September 10th, 2018
- ❑ Thursday, October 11, 2018
- ❑ Tuesday, November 6, 2018
- ❑ Tuesday, November 13, 2018
- ❑ Wednesday, November 14, 2018
- ❑ Friday, December 14, 2018

Instructional Materials Pilot Preview
Feedback Form

In accordance with Board Policy 4661.1, the Elk Grove Unified School District (EGUSD) encourages parents, teachers and community members to preview and provide feedback on the newly proposed, State Board of Education approved K-8 History/Social Science instructional materials under consideration for EGUSD adoption for the 2019-2020 school year.

Demographic Information (Optional)
Please check one of the following:

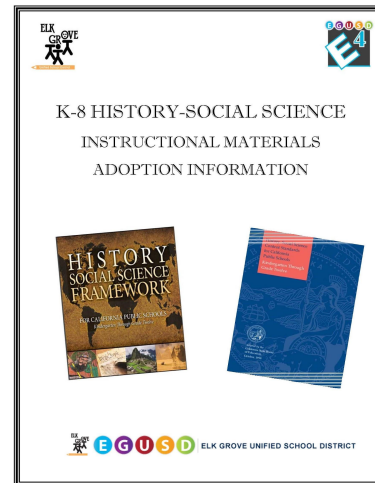
- ☐ I am a student enrolled in EGUSD
- ☐ I am a teacher in EGUSD
- ☐ I am an administrator in EGUSD
- ☐ I am a staff member in EGUSD
- ☐ I am a community member
- ☐ I am a community member representing an organization
- ☐ Other _____

Instructional Materials Feedback
Please check a checkbox beside the materials you are providing feedback about and circle the grade level(s):

	K	1st	2nd	3rd	4th	5th
<input type="checkbox"/> Pearson MyWorld						
<input type="checkbox"/> McGraw-Hill Impact California Social Studies						
<input type="checkbox"/> McGraw-Hill Impact California Social Studies						
<input type="checkbox"/> McGraw-Hill Impact California Social Studies						
<input type="checkbox"/> National Geographic World History Ancient Civilizations Grade 4 California Edition						
<input type="checkbox"/> National Geographic World History Medieval and Early Modern Times Grade 7 California Edition						
<input type="checkbox"/> National Geographic US History American Stories Beginning in World War I Grade 8 California Edition						

The table below can be used to provide specific quantitative feedback as you explore the curriculum. You may complete as much of the table as you'd like. Use the following rating scale to identify how you perceive the presence of each topic within the program. Rating: 1-Strong Presence 2-Adequate Presence 3-No Presence

Evaluation Topic	Rating	Comments on the rating
Includes clearly communicates learning objectives		
Contains clear explanations and/or instructions for students		
Includes representation of diverse cultures		
Provides support for academic language acquisition (including English learners)		
Includes graphic/visual support for difficult concepts		
Provides appropriate and varied assessments		
Includes engaging materials		
Provides opportunities for students to practice inquiry		
Supports student development of writing		
Guides students to gather, evaluate, and use evidence		



Parents, staff, and community members were invited to drop-in anytime between 2:00 p.m. and 8:00 p.m. to review and provide feedback on the proposed instructional materials.

NEW K-8 HISTORY AND SOCIAL SCIENCE CURRICULUM

Parents and community members are invited to preview and provide feedback on the newly proposed K-8 History/Social Science instructional materials.

LEARN MORE ▶

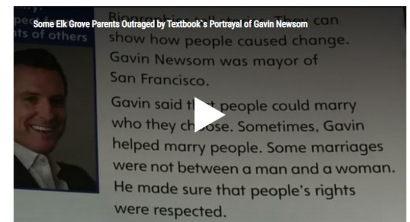
Tuesday, August 14, 2018
Monday, September 10, 2018
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Wednesday, November 14, 2018
Friday, December 14, 2018



Some Elk Grove Parents Outraged by Portrayal of Gavin Newsom

POSTED 5:17 PM, SEPTEMBER 25, 2018, BY DIOG JOHNSON, UPDATED AT 05:04 PM, SEPTEMBER 25, 2018

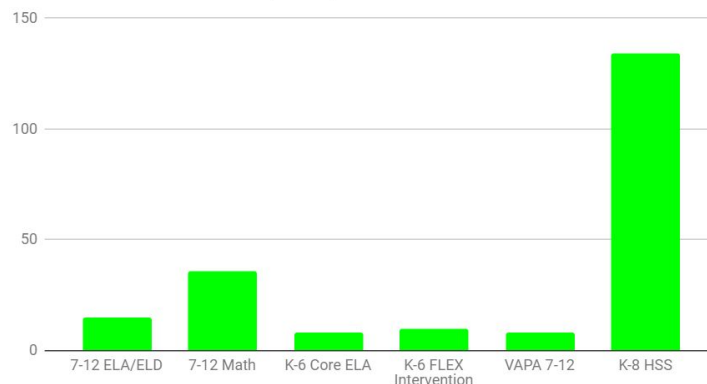
FACEBOOK TWITTER REDDIT G+ GOOGLE P



EGUSD K-8 INSTRUCTIONAL MATERIALS PREVIEW

- ❑ The information about the Preview Nights appeared on our district website, EGUSD Facebook page, parent email communication, and was the lead story on our district communication newsletter from July through December.
- ❑ Two of the Preview Nights were held on the same evening as Board Meetings.
- ❑ Several news stories about the review process appeared in print, on the radio, and on all of the local television networks.

Number of Attendees by Subject Area



SENATE BILL 48 - THE FAIR ACT 2012



SB 48 added language to Education Code Section 51204.5, which prescribes *the inclusion of the contributions of various groups in the history of California and the United States.*

This section already included men and women and numerous ethnic groups.

The expanded language now includes (additions **bolded**): "...a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican **Americans**, Asian **Americans**, Pacific Islanders, **European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities**, and members of other ethnic and **cultural groups**, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society."

SENATE BILL 48 - THE FAIR ACT



The legislation also added requirements with regard to instructional materials.

Education Code Section 51501 outlines prohibitions on material included in textbooks or other instructional materials. This section already includes prohibitions on matter “reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry”; SB 48 added “sexual orientation” to the list.

Education Code Section 60040 directs Governing Boards to only adopt instructional materials that “accurately portray the cultural and racial diversity of our society.” This section already includes a number of groups, but was amended to include all of those in Section 51204.5 as listed in the previous slide.

FAIR Act: Alignment & Inclusion of People in Identified Groups in McGraw-Hill *Impact California* Instructional Materials



Wilma Rudolph
Aldo Leopold
Michelle Obama
Annette Funicello
Barbara Boxer
Ben Kacyra
Bharati Mukherjee
Caroline Henderson
Charley Parkhurst
Nancy Lopez
Clara Foltz
Abigail Adams
Atahualpa
Benjamin Banneker
Harvey Milk
Bernardo de Galvez
General Bennet Riley
William B. Rumford
Patricia Castellanos

Jean Driscoll
Cesar Chavez
Chief John Ross
Chief Pontiac
Dolley Madison
Edwin Bryant
Elbridge Gerry
Haym Salomon
Ellen Degeneres
James Forten
Henry Lee Jr.
James Lafayette
James Logan
James Warren
Jane Addams
Emma Lazarus
Joseph Bruchac
Mimi Walters
Thomas Perez
Teresa Cheng

Malala Yousafzai
Chief Joseph Bryant
Laura Ingalls Wilder
Moctezuma II
Navajo Code Talkers
Osceola
Peter Salem
Prince Hall
Rosa Parks
Sarah Bradlee Fulton
Sarah Byrd
Sequoia
Tecumseh
Thomas Paine
Wilma Mankiller
Yarrow Mamout
1st RI Regiment
Fong Yue Ting
Gaylord Nelson

Sylvia Mendez
Gonzalo Mendez
Heather Fong
Jerry Yang
Jesse Unruh
John Swett
Jose de Galvez
Julia Parker
Martin Luther King Jr.
Katherine Edson
Lee Chew
MC EC Nightingale
Maya Angelou
Phoebe Apperson
Richard Oakes
Billie Jean King
Shirley Temple
Toypurina
Sergey Bin

Mary Youngblood
Miko Fogarty
Anna Cuevas
Anne Hutchinson
Barack Obama
Besma Coda
Clara Barton
Dr. Joely Proudfit
Eleanor Roosevelt
Langston Hughes
John Moody
Juan Carlos Cabrillo
Juan Felipe Herrera
Karen Smith
Linda Brown
Sally Ride
Susan B Anthony
Karen Archipley
Thurgood Marshall

History Social Science K-8 Adoption Process

Grade K-5 Consensus Meeting

December 5th, 2018



- ☐ Publisher Presentations
- ☐ Reviewed Pilot Teacher and Student Feedback
- ☐ Reviewed Parent/Community Feedback
- ☐ Compared Programs on key criteria from the HSS Toolkit
- ☐ Reached consensus on a recommendation of McGraw-Hill.

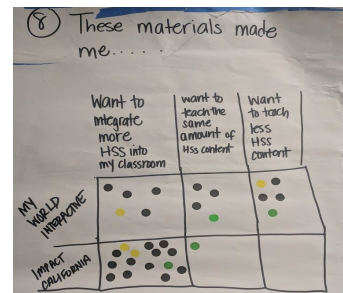
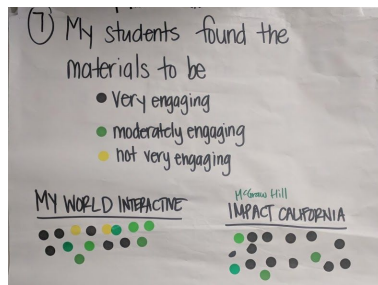
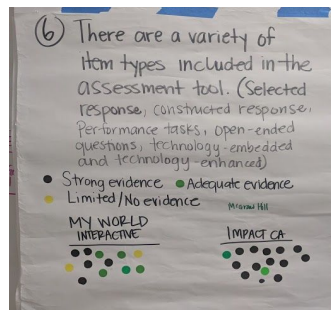
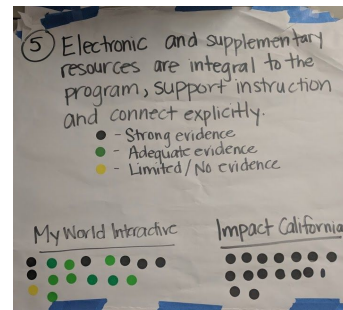
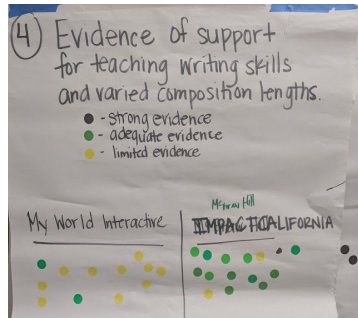
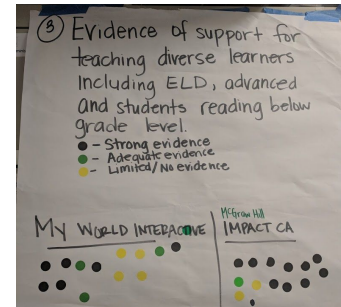
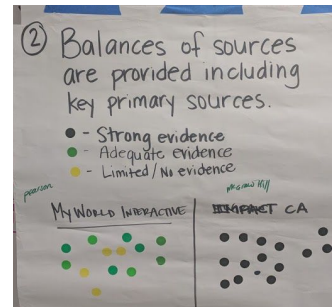
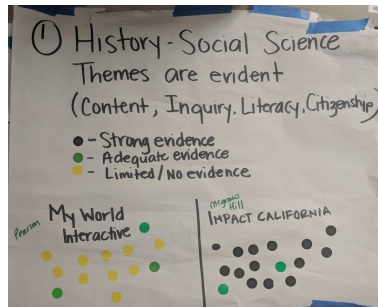
LEVELS OF SUPPORT		
	I strongly agree with this program and can support it.	
	I can support this program I'm willing to go along with this choice.	
	I have concerns and cannot support this program.	
	I abstain because I didn't learn enough about the program to have an opinion.	
MY WORLD Interactive		Impact: Call form a

Grade K-5 Consensus

December 5th, 2018

Criteria used to Evaluate Programs

- ❑ History-Social Science Themes are evident (Content, Inquiry, Literacy, Citizenship)
- ❑ Balances of sources are provided including key primary sources.
- ❑ Support for teaching diverse learners including ELD, advanced and students reading below grade level.
- ❑ Support for teaching writing skills and varied composition length.
- ❑ Electronic and supplementary resources are integral to the program, support instruction and connect explicitly
- ❑ Variety of item types included in the assessment tool.
- ❑ Student engagement



History Social Science K-8 Adoption Process

Grade 6-8 Consensus Meeting

December 13th, 2018



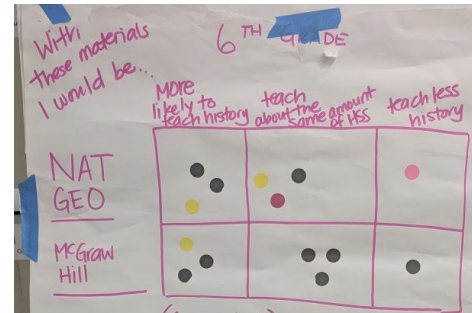
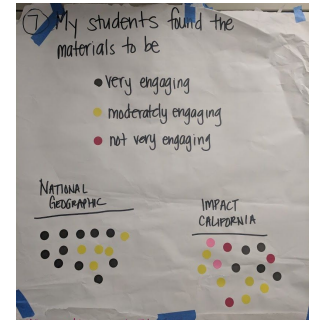
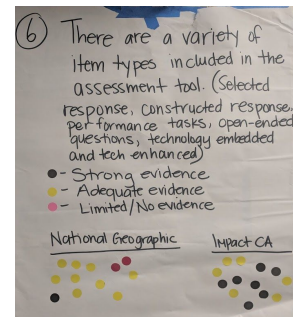
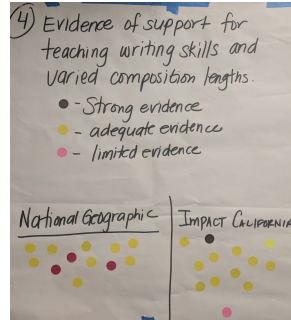
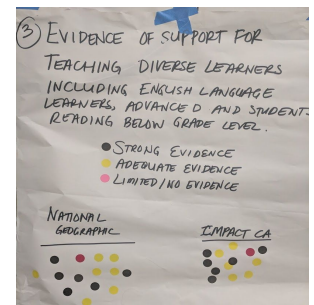
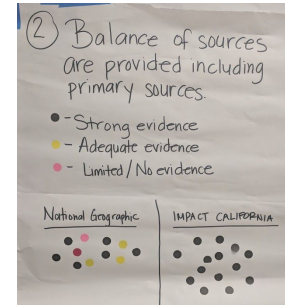
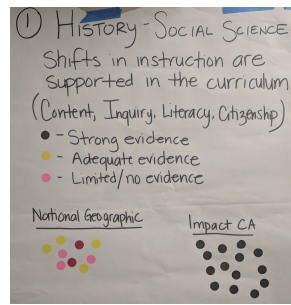
- ☐ Publisher Presentations
- ☐ Reviewed Pilot Teacher and Student Feedback
- ☐ Reviewed Parent/Community Feedback
- ☐ Compared Programs on key criteria from the HSS Toolkit
- ☐ Reached consensus on a recommendation of McGraw-Hill.

Not a Geographic	LEVELS OF SUPPORT	McGraw Hill
Black dots - 1st vote Yellow dots - 2nd vote	I strongly agree with this program and can support it.	
	I can support this program and I'm willing to go along with choice	
	I have concerns and cannot support this program.	
	I abstain because I didn't learn enough about the program to have an opinion	

Grade 6-8 Consensus December 13th, 2018

Criteria used to Evaluate Programs

- ❑ History-Social Science Themes are evident (Content, Inquiry, Literacy, Citizenship)
- ❑ Balances of sources are provided including key primary sources.
- ❑ Support for teaching diverse learners including ELD, advanced and students reading below grade level.
- ❑ Support for teaching writing skills and varied composition length.
- ❑ Electronic and supplementary resources are integral to the program, support instruction and connect explicitly
- ❑ Variety of item types included in the assessment tool
- ❑ Student engagement



History Social Science K-8 Adoption Process

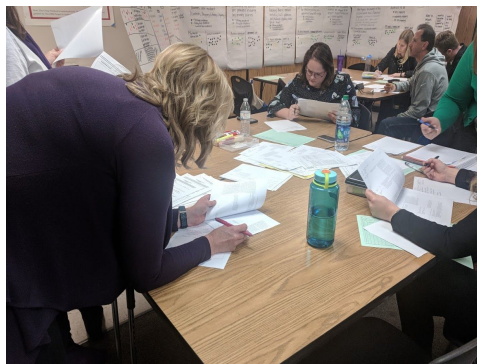
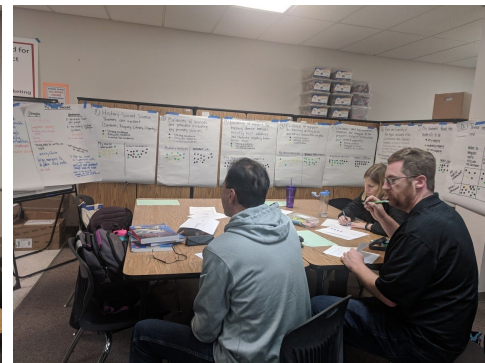
K-12 HSS Steering Committee

December 18th, 2018

Each member received a reporting form and were given time to visit six stations to help inform their recommendation.

- ❑ K-5 Consensus Meeting Posters
- ❑ 6-8 Consensus Meeting Posters
- ❑ Parent/Community Feedback
- ❑ Pilot Teacher Evaluations
- ❑ Student Evaluations
- ❑ Program Comparison

The HSS Steering Committee voted 24-0 to recommend K-5 *Impact California* (McGraw Hill) and 17-3 to recommend 6-8 *Impact California* (McGraw Hill)



History Social Science K-8 Adoption Process

Curriculum Council Meeting

January 8th, 2019



Each member received a reporting form and were given time to visit six stations to help inform their recommendation.

- ☐ K-5 Consensus Meeting Posters
- ☐ 6-8 Consensus Meeting Posters
- ☐ Parent/Community Feedback
- ☐ Pilot Teacher Evaluations
- ☐ Student Evaluations
- ☐ Program Comparison

The Curriculum Council voted unanimously to recommend K-5 *Impact California* (McGraw Hill) and 6-8 *Impact California* (McGraw Hill).





Recommendation for Adoption



- ❑ Adopt McGraw-Hill Education *Impact California* as the core instructional materials for K-8 History Social Science

