

PIEDMONT UNIFIED SCHOOL DISTRICT

M E M O R A N D U M

TO: Board of Education

FROM: Randall Booker, Superintendent
Shannon Fierro, Principal, Millennium High School

DATE: February 13, 2019

RE: **MILLENNIUM HIGH SCHOOL 2019 WASC SELF-STUDY**

I. OBJECTIVE

To recommend the approval of the Millennium High School 2019 WASC Self-Study.

II. BACKGROUND

The Accrediting Commission for School Western Association of Schools and Colleges (ACS WASC) accreditation is a process schools use to monitor student learning and set school improvement goals. ACS WASC accreditation is an ongoing cycle of quality. Schools assess their program and the impact on student learning with respect to the ACS WASC criteria and other accreditation factors. Every six years, accredited schools conduct a self-study and host a self-study visit. The self-study process culminates in the refinement of a schoolwide action plan. Throughout the accreditation cycle, schools are expected to address the schoolwide action plan and demonstrate evidence of acceptable student achievement and school improvement. Appropriate reports and reviews throughout the six-year cycle of accreditation support this process.

The Millennium High School community conducted it's last Self-Study during the 2012-13 school year. A Visiting Committee consisting of three WASC volunteer educators visited Millennium High School in March 2013. At the conclusion of the visit, the WASC Visiting Committee identified 14 Schoolwide Strengths and 9 Critical Areas for Follow-up. The result accreditation term was for six years, with a one-day Mid-Cycle review visit by a two member Visiting Committee team. The Mid-Cycle visit happened in March 2016. The visit in 2016 resulted in the Visiting Committee recommending a

Special Progress Visit in March of 2017 for which a two member Visiting Committee returned.

Students, parents, community members, classified staff, and certificated staff have been involved in the development of the MHS Self-Study. The Millennium High School Self-Study is divided into six sections: Progress Report, Student and Community Profile and Supporting Data and Findings, Self-Study Findings, Summary from Analysis of Identified Critical Student Learner Needs, and Schoolwide Action Plan and Appendices. Tonight's presentation will highlight the elements of the MHS Self-Study process. The 2019 Millennium High School Self-Study and Appendices have been submitted to the ACS WASC office as well as the WASC Visiting Committee who will be visiting Millennium High School in March.

The Self-Study Report can be viewed [here](#)