

Pleasanton USD Minutes

Special Board Meeting

December 18, 2018 6:00 PM

District Office Board Room

4665 Bernal Avenue

Pleasanton, CA 94566

Attendance Taken at 6:00 PM:

Present:

Valerie Arkin

Jamie Hintzke

Joan Laursen

Steve Maher

Mark Miller

1. OPENING CEREMONY - 6:00 p.m.

1.1. Call to Order

Minutes: President Arkin called the meeting to order at 6:04 p.m.

1.2. Pledge of Allegiance

Minutes: Trustee Steve Maher led the Board and audience in the Pledge of Allegiance.

1.3. Welcome by the Board President: Valerie Arkin

Vice President: Steve Maher Members: Jamie Hintzke, Joan Laursen and Mark Miller

Minutes: President Arkin welcomed the Board and Cabinet Members. She also noted that due to other city meetings the meeting would not be live but recorded and played back on our regular broadcast times.

2. APPROVAL OF THE AGENDA

2.1. Approval of the Agenda

Motion Passed: Passed with a motion by Mark Miller and a second by Jamie Hintzke.

Yes Valerie Arkin

Yes Jamie Hintzke

Yes Joan Laursen

Yes Steve Maher
Yes Mark Miller

3. COMMUNITY - COMMENTS FROM THE AUDIENCE

Minutes: Public Comment: Steve McCoy Thompson, Executive Director of PPIE shared that yesterday he went around and took some videos of staff that PPIE funds at some of the schools. They interviewed Intervention Specialists, who are making a real difference. Their enthusiasm is palpable and they will be able to reach our students who need help with enrichment and it was really exciting to see. They also had an opportunity to speak with Librarians, which PPIE also funds, on site Technicians and support counselors. He thanked the Principals at Donlon, Harvest Park and Foothill HS for hosting them and making arrangements for them to come out and capture that and they are looking forward on getting out to the other schools as well.

4. FACILITIES UPDATE BOARD WORKSHOP - Approximately 6:15 p.m.

4.1. Report, Discussion, and Update on Measure I1 Projects Underway and Possible Action to:

- (1) Proceed with the new school option on the Donlon property,**
- (2) Place the work at Hart Middle School on hold until such time that the District begins the work of improving the middle school science labs, and**
- (3) Direct staff to return in January 2019 with a financing plan to implement action #1 above on Donlon Elementary School property.**

Minutes: The Administration would like to provide an update on the Measure I1 projects underway. In addition, the Administration and Board Facility Subcommittee would like to provide a report on the work completed over the past four months to lead to the recommendation to:

- (1) Proceed with the new school option on the Donlon property,
- (2) Place the work at Hart Middle School on hold until such time that the District begins the work of improving the middle school science labs, and
- (3) Direct staff to return in January 2019 with a financing plan to implement action #1 above on Donlon Elementary School property.

Note: On December 14, 2018, the Administration posted an updated presentation with additional detail (Attachment A1).

President Arkin: The process is going to be similar to a regular board meeting, where staff will do all of the presentations. We will then move to any questions the Board may have as a result of those presentations. There will be time for community comment regarding this item. Lastly, we will move to further discussion by the Board.

Superintendent Haglund: Over the course of the last year we have been having a series of meetings, both in the community and here at the Board level, talking about our facilities related to Measure I1. Tonight, staff is bringing forward a presentation that is a summary of those meetings with a proposed recommendation that will come from both staff and the Board Facilities Subcommittee. The goal is to talk about those goals tonight, fully vet the idea here tonight, and at the end of the meeting we will look for direction from the Board.

*Dr. Ochoa: On December 11, 2018, we did post the presentation on our District website and we did add additional information. On the website, the presentation titled, "A1", is the one we will be working through this evening.

-The background and timelines will include the items on this slide (page 2 of 34, Attachment A1) and Mr. Nick Olsen, Director of Facilities and Construction will provide the Measure I1 Projects that are underway.

-Mr. Ed Diolazo, Assistant Superintendent of Student Support Services, will go through the Enrollment section and then the options that we reviewed and discussed over the course of the past year or so.

-Mr. Nick Olsen will go through the increased capacity at Hart Middle School. I will go through the budget section and Dr. Haglund will conclude with a recap of the Administration and Board Subcommittee's Recommendation and next steps.

-Slide 3, On the background and timeline there is additional information in the hyperlinks in blue, such as the history of Measure I1, the Board meetings and Facilities Workshops go back to September 12, 2017 and the Architect selection that took place for this feasibility study on August 28, 2018.

*Mr. Olsen highlighted the following slides (6-11):

-Slide 6: Mr. Olsen went over the Measure I1 Projects that are underway. Green boxes - are those we have started and are ongoing:

-Network Upgrades, pilot project at AVHS last summer which was successful and we're currently collecting bid proposals and working on a schedule to complete the campuses.

-COP Payoff, these are almost completely paid off. Dr. Ochoa will touch on that in a separate slide.

-Student and Teacher Devices, a quick kudos to Amy Nichols and the Technology Department. They have rolled out approximately 8,000 over the past 18 months.

-We are working on three Prop 39 projects. One is district-wide lighting upgrade which included exterior lighting, multi-purpose lighting, gym, stadiums, and some HVAC replacement here at the District Office. We are also in the planning stages for a solar project at Amador Valley High School, a parking lot re-figuration and a HVAC replacement project at Pleasanton MS.

-Fencing at Mohr and Fairlands have been DSA approved and Harvest Park MS is scheduled for a DSA back check in January. We are scheduled to break ground in the Spring for these fencing projects.

-Lydiksen Elementary Build: We decided to go with modular buildings and broke that into two packages, one being the modular building package, and the other being the site package.

-The blue boxes are in the planning stages, with the science classrooms (FHS/AVHS) and portable replacements are in programming and designing development right now, and the focus of tonight is the new school.

Slide 7: This is Lydiksen Elementary conceptual design approved by the Board. The goals were to replace all of the round buildings with new classroom buildings to help with the traffic mitigation on Highland Oaks. We wanted to save as much of the mature trees as we could and to minimize the interim housing (project phasing).

-Phase 1 is the secondary drop off relocation of the Kids Club which will start this summer. We received bids earlier today, for the modular building portions which we are reviewing now.

Slide 8: FHS Portable Replacement & Science Classrooms in which we are planning the portable replacement and science lab project. The location is at the front of the campus, between the Administration building and existing Science building which was the best location, as it's adjacent to similar programs and will create a more inviting entrance to the school site. We anticipate starting these construction activities this coming Summer 2019.

Slide 9 (lime green box): The Program for this building is engineering, computer science and biomedical science. A quick shout out to Glen Sparks, Josh Hill and for their team for submitting a Career Technology Grant application that could pay (if we receive it) for the enhancement (lime green box). This is the first floor.

Slide 10: Is the proposed second floor (lime green box) which is the computer science and science classroom. We are hoping to hear back in February on the next steps for grant application.

Slide 11, Amador Portable Replacement & Science Classrooms, the location is towards the back parking lot, between the existing Engineering building and building H. The program for this building would be three flexible science classrooms, SDC and the remainder of the classrooms would be standard size flexible classrooms. We are hoping to start this project in the summer of 2020.

*Dr. Ochoa highlighted the following slides (12-14):

Slide 12: We brought together a Feasibility Study that included District Office Administrators, Community Members and the City of Pleasanton. On this slide we highlight the different members that were involved and the meetings that took place which assisted in coming up with the recommendation that we are making this evening.

Slide 13: We also solicited Stakeholder input and on this slide we highlight the various groups that we met with or discussed this item with. I want to note under Donlon ES, under the staff presentation, this was a feasibility presentation that was given to a group of selected staff members and not the entire staff. In addition to what is noted here, we sent a mailer (postcard) to the different residences that live in that community which announced this evening's presentation and workshop. In addition, Dr. Haglund met with the staff at Donlon ES this past Friday, (December 14), which was about a 90-minute meeting, which is in addition to what is noted on this slide.

Slide 14: We wanted to give additional background on some of the goals and priorities that we considered as we came up with the recommendation.
-Aspirations: Flexibility for Future Needs, School Size Guidelines and Neighborhood Schools
-Realities: Time to Implement, Impact on Families, Implementation Complexity and Cost Escalation.

*Mr. Diolazo highlighted the following slides (15-18):

Slide 15, Enrollment Trends by School for the past 4-5 years.

Slide 16, Elementary Enrollment and School Boundaries

Slide 17, Current and Projected Enrollment Trends:

-Donlon Elementary School (DES) Update

-Hart Middle School (HMS) Update

-Lydiksen (LES) Update

Slide 18: Current and Projected Enrollment Trends for all three grade levels at 2020, 2024 and Maturity, where the demographer is projecting 7927, building capacity.

*Mr. Olsen highlighted the following slides (19-28):

Slide 19: Option: K-8 School at Donlon Elementary School

Slide 20: Option: K-8 School at Hart Middle School

Slide 21: Option: K-8 Schools at DES and HMS: Cost Estimates

Slide 22: Option: Larger K-5 School at Donlon

Slide 23: Cost Estimates of slide 22.

Slide 24: New School: 4th and 5th Grade School on Donlon ES Property. Parking designed per the Elementary Ed Specs.

Slide 25: New School: 4th and 5th Grade School on Donlon ES Property. Parking designed with additional proposed traffic mitigation.

Slide 26: New School: 4th and 5th Grade School on Donlon ES Property. Convert existing classrooms into kinder classrooms.

Slide 27: Increased Capacity: Additional Science Labs and Portable Replacements at Hart MS.

Slide 28: Increase Capacity at Hart MS.

*Dr. Ochoa highlighted the following slides (29-31):

Slide 29: Budget: Summary Cost Estimate Summary

-Option 1: K-8 at Donlon and Hart, Cost estimate: \$97.45M

-Option 2: Donlon ES: Larger K-5 School, Cost estimate: \$45.39M

-Option 3:

*New 4th-5th Grade School, Cost Estimate: \$54.53M

*Donlon ES Improvements, Cost Estimate: \$0.38M

*Additional Traffic Mitigation, Cost Estimate: \$6.34M

Total Estimate Cost of Option 3 is: \$61.25M

-Hart MS: Science Labs and Portable Replacement (about \$10M of the project us underway through Measure I1), Cost Estimate: \$25.53M

Slide 30: Budget: Existing and/or Potential Resources - Dr. Ochoa went over all of the possibilities.

Slide 31: Budget: Likely Ongoing Related Expenditures, General Fund (not Bond funded)

*Dr. Haglund highlighted the final slides (32-33):

Slide 32:

-Adjust current school boundaries

-Build a new elementary school

-Use K-8 school configuration

-Increase capacity within existing school configurations

Slide 33, Recommendation:

1.) move forward with the new school option on the Donlon property (option 3c) and

2.) place the work at Hart MS on hold until such time that we begin the work of improving the middle school science labs, and

3.) staff will return in January with a financing plan to implement action #1 above (option 3C).

Slide 34, Next Steps Pending Direction from Board of Trustees:

-Return with a financing plan to move forward with the new school option on the Donlon property.

-Solicit Architect and Engineer Proposals

-Conduct Pre-Construction Investigation, Testing, and Verification

-Convene Campus Programming and Design Committee

-Complete Programming & Conceptual Design

-Complete Schematic Design

-Complete Design Drawings

- Execute Construction Drawings
- Submit Drawings to Division of State Architect (DSA) Review and Approval
- Proceed with Contractor Selection Process
- Appoint New School Naming Committee

*Anticipated Construction Start: 2020-2021 School Year

*Target Completed Date: 2022-2023 School Year

Questions from the Board:

Trustee Miller: Referenced the enrollment slide and asked why are we overflowing more now than from 2014-2015? Mr. Diolazo: The demographics changed a little bit and this year alone we decreased by one 5th grade class, to get to the 700 mark the remaining students and were dispersed to other locations.

Trustee Miller: We are pushing Hart out but we don't have the funding to do that project either, so what can we do there to address that Measure I1 priority? Dr. Ochoa: We don't have the available funding at this point. We did identify some other potential resources and in a year and a half, we do have the potential to go out for another bond measure to help address that.

Trustee Miller: It is true that we would need more money to do what we need to do. Dr. Ochoa: That is correct.

Trustee Miller: I attended a state funding session at the CSBA Conference recently and understood that the current state bond 51 is basically spoken for, in its entirety, and we have \$4.5M in possible state funding, but the state would need to pass a new bond and we hope that would happen. That \$4.5M is not a guarantee. Dr. Ochoa: That's correct. It's not a guarantee. What we would recommend is that we still get in line, so even if the \$9B in Proposition 51 funds are spoken for, at least we are somewhere in line for a potential next bond measure. So it gets us closer to being able to access those dollars.

Dr. Haglund: If I could add to that, it's true we aren't likely to see the dollars from that particular measure, getting in line is about identifying projects that are eligible. When funds appear, then those funds will reimburse. As of today two bills were introduced in the legislature to put school facilities bonds on the 2020 and the 2022 ballot.

Trustee Miller: What are the options for lowering that cost? Mr. Olsen: Try to get the project done sooner.

Trustee Laursen: Last week I attended a Bond Audit workshop at CASH. Coalition for Adequate School Housing has successfully placed bond measures for the last several elections. They talked about 2020 and 2022, they the need to help schools get to

where they need to be. My question was actually on CBEDS data. Were there any changes in class size reduction, like in 2014-2015, have we already dropped out of 20:1, and we were at 30:1 at that point? That makes a difference if that occurred but I can't recall. Mr. Diolazo: I know you asked about 2014-2015, but 2017-2018 in regards to class size reduction, for TK-3 grade the ratio per class is 25:1, then for this year, TK-3, it's 24:1. We actually added about 10 more classes. Yes, it did impact the numbers.

Dr. Haglund: The addition of those classrooms due to class size reductions also consumed what available space we had at sites, which again, makes the shifting of students to one school to another very complicated.

Trustee Laursen: On the maturity enrollment, the 7,927, does that include projections for East Side Specific Plan? Mr. Diolazo: Yes.

Trustee Laursen: Dr. Haglund, at some point we talked about where the new students were going to be coming from and possibly adding more students to Lydiksen to lower the impact on Donlon? Dr. Haglund: When you see the projects at maturity, the city's RHNA cycle, that are potential build up there, not just that one project, by the Stoneridge mall area that's in that plan, but the other potentially development acres up above that side of the freeway. That number at Lydiksen comes to 963. As you recall at a couple of meetings ago, we brought forth the idea it makes sense to us if we could figure out the financials to pop up the third building. Slide 7 has a third design (building) because we know of that growth in maturity. As we know the costs are escalating significantly upwards of 8% annually, does it make sense to pop up that third building at Lydiksen now, benefit from the economy's scale to do all of the construction at one time and disrupt the site one time. At maturity we need to serve a larger amount of students in that area of town.

Trustee Hintzke recalls the discussion about the escalation costs and how everyone had sticker shock. There's less construction companies because many went under during the recession.

Trustee Laursen: Referenced slide 29, the summary cost estimate summary. On other sites that we have built we have had joint use agreements with the City, were they paid for half of the MPR's? Are we considering that as well if we were to build a new school in regards to a MPR? Dr. Haglund: Initially, when we were discussing K-8's we were talking about a new gym but the question was, is there a need for a new gym, especially so close to Hart. There are always opportunities for joint use agreements and facilities.

Trustee Laursen: She referenced the City's Traffic Study and shared how very few students are walking to school these days. Everyone's driving. Dr. Haglund: We want to give recognition to the City of Pleasanton as they funded the traffic study for both

locations, did all of the hard work, gave us the report and participated in the conversations throughout the process.

Trustee Laursen: The cheaper option is the larger school, but not a new school on Donlon's property. The cost you are estimating for the administration of a new school is \$900K. How much would it be if we just did the one large school, but with additional support staff? Dr. Ochoa: It would not be the full \$900K because we would already have a Principal, but may need additional Vice-Principal support, etc. Dr. Haglund: We aren't prepared to give you a number tonight.

Trustee Hintzke: Referenced slides 24-25 and noted that slide 25 has much more parking space and around both ends of the school. It would be good to explain what the difference is between those two slides? Dr. Haglund: The architect stated that based on our ed specs this is what you need. We took that information to the feasibility group, here's the design, give us feedback. At the same time, we also received the traffic study report which showed a backup on Dorman and what would we need to do mitigate the traffic and that's what led to slide 25, (3c). That's way more asphalt that we would be required to have to build if we took our design the Division of the State Architects office for approval. We would be required to adhere to slide 24.

Trustee Maher: How many parking spaces? Mr. Olsen: Our Ed Spec is 1 per staff, (staffing hasn't been established yet), plus 10% and additional spaces for visitor parking.

Trustee Maher: With the mitigation parking, what would that amount to? Dr. Haglund: It's 64 spaces and 118 spaces, but note it's not the number of spaces that's of concern, it's the linear feet, which would include the spaces but also the line they would get into.

Trustee Maher: If we have enough parking for pick up and drop offs could we or the City give permits to those who live on Dorman so they could park wherever they choose? Mr. Olsen: As a school district, we can't issue any permits for street parking. We would have to discuss that with the City.

Trustee Maher: Ed, have we stopped allowing students from coming from other districts or other areas? Mr. Diolazo: We haven't stopped. We look at every child, every situation and go through an analysis to determine what's best for that child. We have less this year than last year, but we have intra-district and inter-district transfers. Trustee Maher: Do you know how many are going out or coming in? Mr. Diolazo: No, not on the top of my head.

Trustee Maher: Can you give a brief synopsis on why you feel that boundaries changes across the board not acceptable? Mr. Diolazo: Enrollment is a moving

target; it can change every year. When we look at the boundary changes today into the future, it will not address the projected long-term growth of the district. It's about building capacity.

Trustee Maher: Is it true when you grandfather the students who are already there, you try not to disrupt students? Mr. Diolazo: Yes. That would be the best course not to disrupt the current students who are at those schools.

Trustee Laursen: Didn't the demographer share that the natural geographic and topography barriers to boundary changes and went through many different scenarios and came up with the conclusion that it didn't work?

Dr. Haglund: If and when the East Pleasanton begins to build, those will come up, they are necessary but when we discussed this with our demographer earlier this year, we asked if we could solve our enrollment problem by boundaries, and he said no.

Dr. Haglund: We have clarification on the parking before we move on to Public Comment. Mr. Olsen: Thanks for Thang Do, Aedis Architects for counting the parking spots for us. In the slide before this one (slide 24), if you include the new lot for the 4th/5th grade school, where the existing pre-school is, it's about 70 parking stalls, and in the next slide there's 182 stalls total. So it would be an addition of 112 parking spots.

Public comments:

*Christy Murphey is a Donlon parent and shared her concerns regarding having two children at two schools. You will need two PTA's, 2 car lines to sit in, my elementary students would not have the same shared events which it's at the expense at the Donlon community. I see a lot of challenges with this option.

*Adrienne Hertz works at Donlon. She said everyone is looking for positive solutions for the students. Traffic, safety and being good neighbors to our neighborhood are all good resolutions. She shared how a student got hit by a car earlier this year during the drop off period. If we are going to have a larger school on the Donlon property, is there a consideration for District busing for Donlon, Hart and the Las Positas corridor which would handle just impacted areas?

*Andra Roger is a parent of 2 students in PUSD and has lived in Val Vista for 16 years. Earlier this year, my son was involved in a bike accident off of Dorman which left him very traumatized and he will not ride his bike any longer to school. We live in a very small neighborhood. I understand only 19% walk but those 19% matter. Adding in these 400 students, you are adding in more traffic. Our family will have to deal with a 1200 student school in our small community and you need to take all of this and their safety into consideration. These funds were put aside for a new elementary

school. That's great that you looked for other options and sites but we are bearing the brunt of this consideration and option at one school site.

*Brandi Donlon shared how Val Vista has several exits and entrances but there's a lot of back up traffic because of the high school. When it rains you have 100% students who are either driving or being driven to school. I don't think the post card was sent to all of the extended neighborhoods as we received it on a Friday with a Tuesday meeting which wasn't enough notice.

*Kim Hereld lives across the street from Donlon and shared her concerns regarding the drop off and pick up times. People don't drive safely. They block intersections and driveways. She read some of the suggestions from the traffic report and that parking is being added, so that's good, because you are listening. If we put 1200 students on one site, traffic could come to a stop. We could increase police activity and educate our community and drivers more. In addition, we would increase our traffic crossing guards. She appreciated all of the meetings and conversations regarding this topic. She received her post card on Saturday. That's not giving the community enough time.

*John and Catherin Duncan were not in favor of going forward with Donlon School expansion. We live right behind the field at Donlon. There's safety and traffic concerns. People aren't paying attention. Donlon went through construction about 12 years ago with a remodel. Contractors start early even though they said they don't start until 8am. They fire up their equipment as early as 5:30 or 6:00 a.m. The community input referenced on slide 13--they were never informed about those meetings. Our latest communication was the post card that was received to attend this meeting. If this goes through, I think there should be a 8 foot sound wall on both sides of the field. There's delivery trucks early in the morning, dumpster pickups, etc. There is a sound wall on the outside of Val Vista neighborhood, as an example.

*Audrey Purnell: Thank you. I feel like I have been heard regarding traffic. Are you going to cap Donlon at 1200 if this is going to become two schools that can go to 1400 or even higher? How long was the traffic study, because it mentioned Tuesday, but Wednesday if when everyone comes at the same time? It would be nice to park in front of our house. I like the bus idea and staggered time. I love the suggestion of the permit parking. I don't know about a sound wall but noise pollution is something you may want to think about.

*Amber Goodell: I received the post card on Saturday, which was not enough time. I used to walk my kids to school. Not anymore, it's not safe. It's not going to get better. The traffic is a big concern. A sense of community is what brought us back to Pleasanton. I have lived in Val Vista for 30 years. My children are concerned about

not being able to share events and we will have two of everything, PTA meetings, BTSN's. The impact will be too much.

*Keely Schuh: I want to address the demographer's report. I read all of it. Davis Demographer's suggests that before building a new site, the District should first consider redistricting for its existing sites to help more evenly distribute their resident student population amongst the attendance areas with smaller resident populations. When they did the study, in 2017, there were 185 or more who lived south of West Las Positas who go to Donlon. Imagine what Donlon would look like if we redrew the boundary line at West Las Positas? We spent a lot of time looking at this new property. Did we spend any time looking at redistricting or boundary changes? Maybe it's the best solution for now? We would want to grandfather existing students into the school. I don't think we should be settling to build something because the dollar fits, but we should wait for the right site to become available. How many cars are going to do all three pickups?

*Cynthia Sandhu: Not understanding how rezoning can't be a consideration for now? I understand the lines haven't been redrawn since the 90's, when Mohr was built and countless new homes have been built. In my daughter's kindergarten class, there are so many kids and they are coming from the apartments. That's all great but they weren't accounted for when these lines were redrawn and it doesn't make sense. There isn't enough money anyway for this second campus at Donlon as it is. Why can't we wait for the right amount of funds to do this and do it the right way? It was stated over 200 kids at Lydiksen and 400 additional students at Donlon, that's 600 students which is another school, a K-5, which is the cap that you want it to be. I feel that is what we should be striving for instead of this solution.

*Kim Beranek has been a resident for 11 years and has three children in the District. The community outreach on this project has been poor. The post cards were sent out too late. She received hers on Saturday and it didn't speak to what you intended them to do. Part of the school experience is transitioning from elementary to middle school. The traffic is definitely a concern and only 19% walk because it's too dangerous to walk. No matter how many parking spaces we build into the lot, it's still not going to lessen the amount of traffic that's coming into the neighborhood. I think you are trying your best and I think you should really reconsider this.

*Alice Cruce: I have two children. The definition of soft costs and escalation of costs would be helpful to those of us who don't understand. I would like for you to look at redistricting and hybrid options which would allow adding capacity to other school sites so it's not all falling on the Donlon community. Busing would be great. I don't allow my kids to bike to school because it's too dangerous. If we go for two schools that will be too difficult for parents. Why isn't the city being accountable for adding all of these homes without schools to support them? It's irresponsible that our planning commission isn't doing a better job of planning.

Additional Questions/Comments from the Board:

President Arkin: I'm going to address some of the topics that were mentioned by speakers during public comment and would like to address them with staff on which could be considered. Buses, permit parking on the streets, crossing guards, police presence around the schools, carpooling, sound walls, and staggered start times. Could these topics be addressed if we wanted to take a look at them? Are these viable options with possibilities, if this option were to go forward?

Trustee Maher: I second the busing situation. If we bussed the other side of Las Positas and possibly Parkside and took the \$6M that we were going to use for the additional parking to purchase buses and use them during the day we could use that for field trips instead of parents paying outrageous money for field trips. I'd like to see some feasibility on that.

President Arkin: My question is more general. Are these topics that we could discuss and address if this were to go forward? Dr. Haglund: Several of those items we do not have any control over, such as police presence, crossing guards, parking permits, however, we could engage in conversations with the City but we don't have the ability to implement those directly. We don't have the authority to issue parking permits. Crossing guards are employees of the City not the District. Carpools, the parent groups at the school can certainly pursue that or we can encourage it, promote it, etc. We could encourage riding on the Wheel buses. There could be dedicated buses that go to Hart, Donlon, which are all options but we would need to work with other entities to coordinate that. Dr. Ochoa, do you want to speak to the busing?

Dr. Ochoa: We spoke to the \$900K figure earlier, so if we purchased our own set of buses, we would have ongoing expenditures, which would add to that amount, and would come directly from the General Fund. Not swap these funds to use for those. That would increase the ongoing General Fund expenditures and we would have ongoing costs to maintain the buses, to replace the buses, so that would be added to that figure that we spoke to earlier. Dr. Haglund: Yes, the answer to that question, is, we could add that to the possible solutions.

Dr. Haglund: Stagger times, we could talk about that which would be a programmatic topic that we would want to address with the sites and the impacts that would have to the families that have several children coming to school at different times.

Dr. Haglund: In regards to the sound walls, I would need more information about that to address it. It would be very expensive. Who owns the walls? The answer is the same, can we think about all of these as options, and the answer is yes, we can.

President Arkin: In regards to the traffic study, did it include the Wednesday time,

and was it taken into consideration every scenario? Mr. Olsen: One of the City Engineer is here in the audience. Let me speak with him and get back to you. City Traffic Engineer: Our study looked at all four days, Monday through Thursday. Most of them were wearing vests and had name tags, blending into the areas so they wouldn't cause any interruption with the traffic flow.

President Arkin: If the two schools were combined would we be capping it at 1200? Dr. Haglund: The Board has provided direction on school size. The plan is to build facilities that would support 700 on one side of the campus and 500 on the other side of the campus. There's no intention to increase beyond that. I don't think that's anyone's desire to do that. In maturity, if and when the East Side Pleasanton development occurs, we're hopeful there would be a school that would pop up as a part of that development. There may be other options.

President Arkin: The 700 number is supposed to be our maximum. According to our Facility Master Plan 600-700 at our elementary schools.

President Arkin: Cost escalation, can you please explain what that means? Mr. Olsen: Cost escalation the rate that our construction costs have gone up every year, it's estimated, it's an unknown. Construction costs vs. soft costs: When we show our project costs, which are our construction costs, plus we include 30% for soft costs. Dr. Haglund: Contingencies would be unknown expenses that come up during the process of building the project that have to be addressed. Mr. Olsen: Those soft costs would include engineer fees, architect fees, furnishing the buildings after they are open, testing, inspections, plan review, all of those non construction activities.

President Arkin: Boundary changes, can you please explain those. Mr. Diolazo: The speed of growth is what I'm looking at in making that consideration. On slide 18, the growth based on the projections, for the year 2024, which is 6,584 students, is if we stayed with the 9 schools that's about 730 per school, so we would be over that recommendation. What we are trying to do is stay within that 600 recommendation and no matter how we break it up, with this growth, the answer keeps going back to building more capacity. Building more classrooms, and the discussion tonight is where do we do just that? Can we explore boundaries? Of course.

Trustee Miller: Growth in Pleasanton isn't happening uniformly. So you can draw the boundaries as they are today, and the majority of growth is happening in North Pleasanton. Two years later you would be redrawing the boundaries again and again. Pretty soon Donlon boundaries would be next to the Bart station. You've got a huge moving target. It's never going to be stable. Stability is really important to people. I think the best way to have stability is to not continuously move the boundaries to build for the capacity that you need in a particular area. We know there's a maximum capacity in Pleasanton, but we should be building towards the maximum capacity.

Trustee Hintzke: The desire to change the boundaries is to make it an attendance area that doesn't have 1200 students. We have very little land that's available and we can't afford it. We are trying to make it better and that's why we are having this discussion. I'm hearing you (community members). I don't know if we are going to come up with a solution that is going to make everyone happy but we will keep working at it.

Trustee Laursen: I really appreciate all of you who spoke tonight, what you had to say and your concerns. A lot of the uncertainty and fear about the loss of the community that you currently enjoy at Donlon can be addressed in the programmatic design of the phases and the collaboration of the teachers, etc. We can work those things out. It won't look the same but it can be worked out. We are hearing you (community members). The Pleasanton Weekly and the Independent has been doing a really good job of reporting all of these great conversations that we have been having all year. This is not brand new today. I'm sorry the post cards didn't get to as many people or as soon as what would have been preferred. We have been having this conversation for about a year now. The articles have been in the paper talking about it. I am really impressed with the person that read the demographer's report. I would like to have the capacity at Lydiksen included in what we are doing now. We can have further discussions about busing. The State no longer pays for it and parents began to drive their children to school instead of paying for busing. School districts can't afford it anymore.

Trustee Hintzke: Can we get a spreadsheet on busing on the costs and what would we have to give up if we chose to go that route? I really appreciate the thinking on the busing suggestion. Dr. Haglund: Can we give that to you in an update? Trustee Hintzke: Yes, and the update is posted on our District website for reference.

Trustee Miller: This has been tough. I'm a practical person and efficiency and value are my two things here. So for me, my thinking was can we handle this through the boundaries? Through the conversations and the demographer's report I'm really convinced that's not a possible answer. So then we go towards changing the size of the school and we all agreed that's no where we want to go. What other properties are there? We have research and discussed those possibilities. It's not possible. It's so expensive. I have come to a conclusion that it's this or nothing. I don't think it can be "nothing" because we have the growth issue in Northern Pleasanton. After all, that we have heard tonight and discussed it comes down to the implementation as much as anything else. There have been fantastic ideas thrown out here. We have a lot of opportunities to work with the City, the community, schools, parents and staff at Donlon. I loved the suggestions of the parking permits. This is our only option that we have left.

Trustee Maher: Shared his concerns about redistricting. Where would you move the Donlon students to? Across town? The slide that was presented, every school is close

to 600-700. It's a difficult situation. What's best for students is what we will come up with tonight.

President Arkin: Thanks to everyone who was here tonight and for those who spoke here tonight. We have enrollment problems and capacity. The voters generously passed this bond. My dream would be to build a new school on another piece of land, which would be ideal. Unfortunately, we can't do that. So what else can we do? Boundary changes will not work, as it's not a long-term fix. We have looked at the K-8 options. There's available land on Donlon, which is large enough to build the two schools. I don't think it's ideal at all, but I think it could work and work as two schools. The traffic mitigation that everyone spoke about, I have a huge concern too. The City has been working with us and will continue to help us to get some things in place regarding the traffic issues.

Trustee Hintzke: There was one thing that wasn't addressed. The demographer's report, which was over 200 pages and the speaker stated his recommendation was in there which I don't recall. President Arkin: I believe that was a temporary situation in case we needed that for immediate overcrowding but it's not a long-term solution. Some have suggested that we wait until we have money to build another school. We really can't wait. As it is, it will take approximately 4 years to get this built. If we wait it may cost us more money, etc.

Trustee Hintzke: Don't we have a requirement to spend the bond money during a certain timeframe? Dr. Ochoa: Yes, after we issue 3 years, at 85%.

Motion:

Trustee Miller made the motion to proceed with 3c option, the new school. President Arkin wanted to add an addendum to his motion that we look at the other ideas that were presented to us. That we move forward with the mitigations and continue to engage the City to help. Trustee Miller added, as well as the financial fit.

Trustee Hintzke: Dr. Haglund, I want to add that you stated there is still a lot of discussion on the programmatic side, etc.

Dr. Haglund: Mr. Miller you need to modify your motion that's on the table. We also need a second before we can move forward.

Modified Motion:

Trustee Miller: I move forward with the recommendation to pursue option 3c, while focusing on implementation that would mitigate traffic issues, and also that we ensure financial feasibility. Trustee Hintzke seconded the motion.

Further discussion:

Trustee Laursen: I'd like for us to continue to have the conversation for the plans taking advantage of the construction that we are doing at Lydiksen and getting that done, for the build out or enrollment that we will have a Lydiksen and at maturity while we are doing the construction now and take advantage of economy of scales and all of the work that we doing there.

Trustee Hintzke: I'd for there to be a very clear plan with the community and staff and all of the different groups that need to be involved in the timeline, so everyone can provide their input/feedback. That may take away some of the anxiety which would be helpful.

The motion passed 5-0.

Trustee Hintzke: Thanked Erika from the Pleasanton Weekly for covering our meetings as tonight was her last meeting and wished her well on her new post.

5. ADJOURNMENT Minutes: The meeting adjourned at 8:45 p.m.