

Instructional Rounds in SRCS



Instructional Rounds Process:

Year One

Introduce site leadership to the Instructional Rounds process

Create a culture of collective learning

Year Two

Integrate coaches into the Instructional Rounds network

Take the analysis of data a step deeper, leading to recommendations for next steps

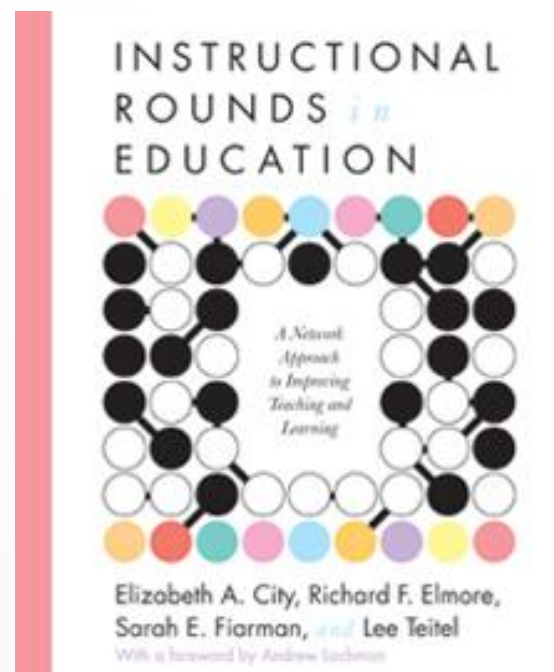
Year Three +

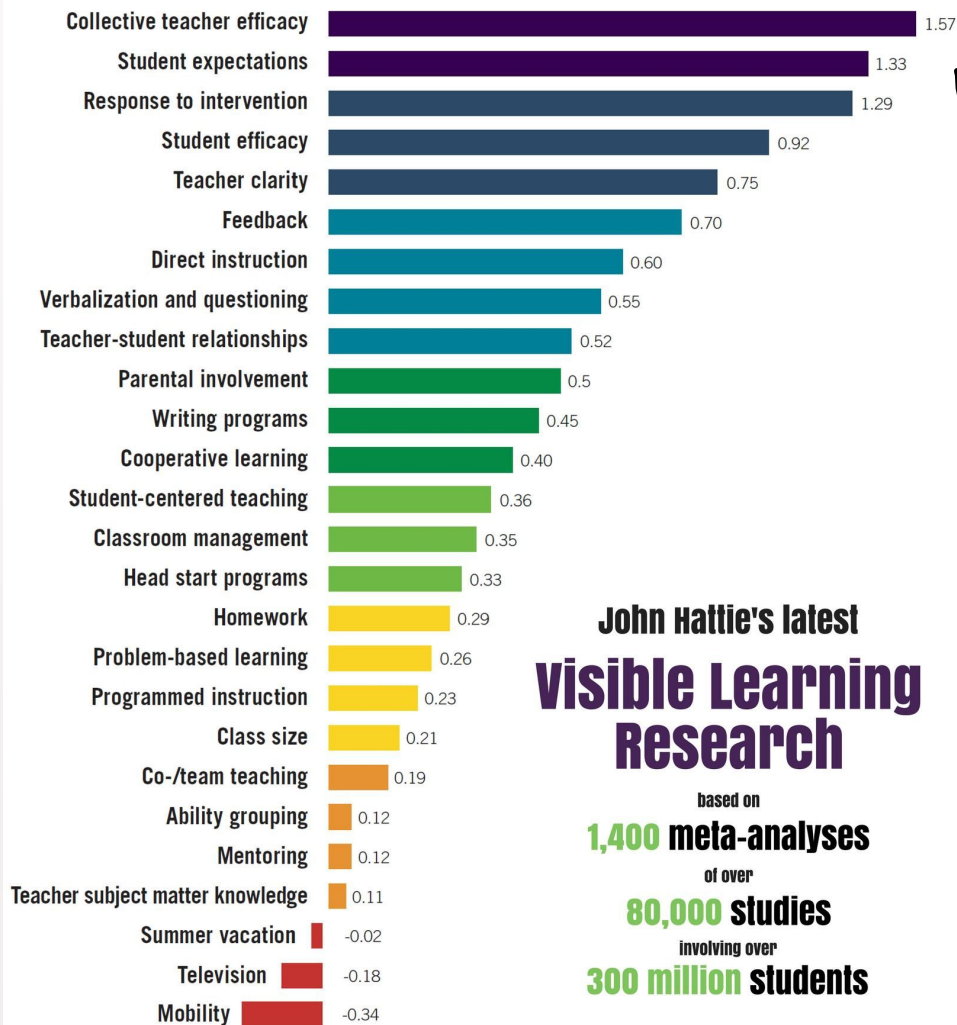
Deepen the collective learning and reflection of network participants

Engage teachers in the process of Instructional Rounds

Principles of Instructional Rounds

1. We learn to do the work by doing the work, reflecting on the work, and critiquing the work
2. Separate the person from the practice
3. Learning is an individual and collective activity
4. Trust enhances Individual and Collective Learning
5. Learning enhances individual and collective efficacy



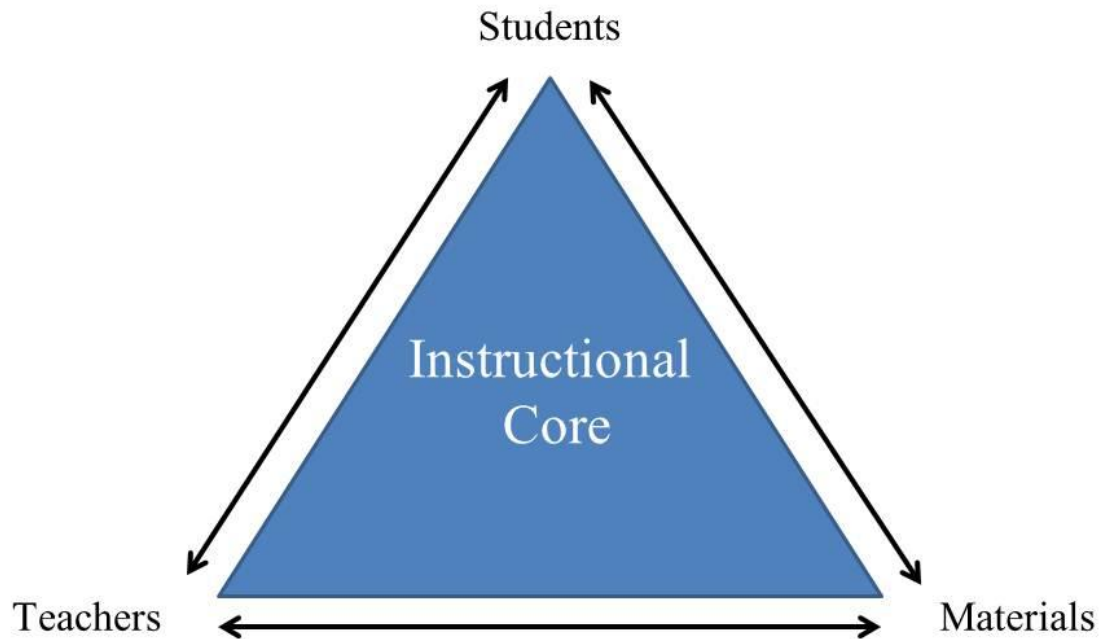


John Hattie's latest
**Visible Learning
Research**

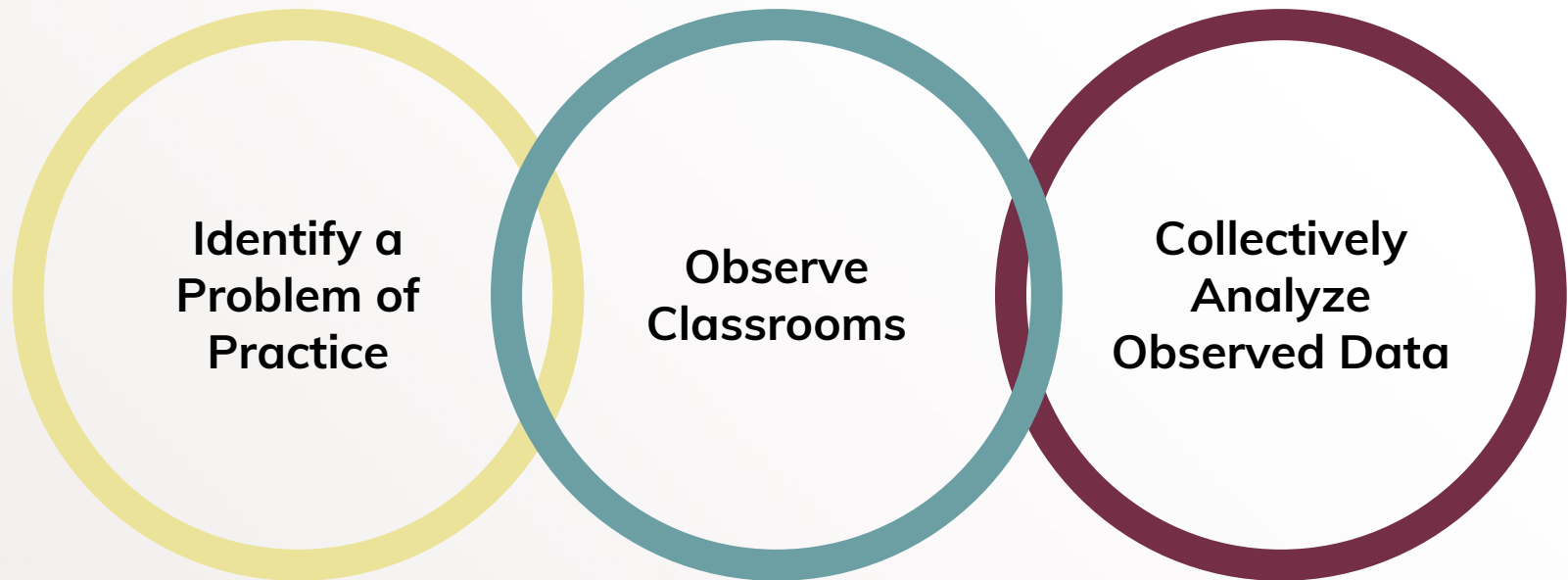
based on
1,400 meta-analyses
of over
80,000 studies
involving over
300 million students

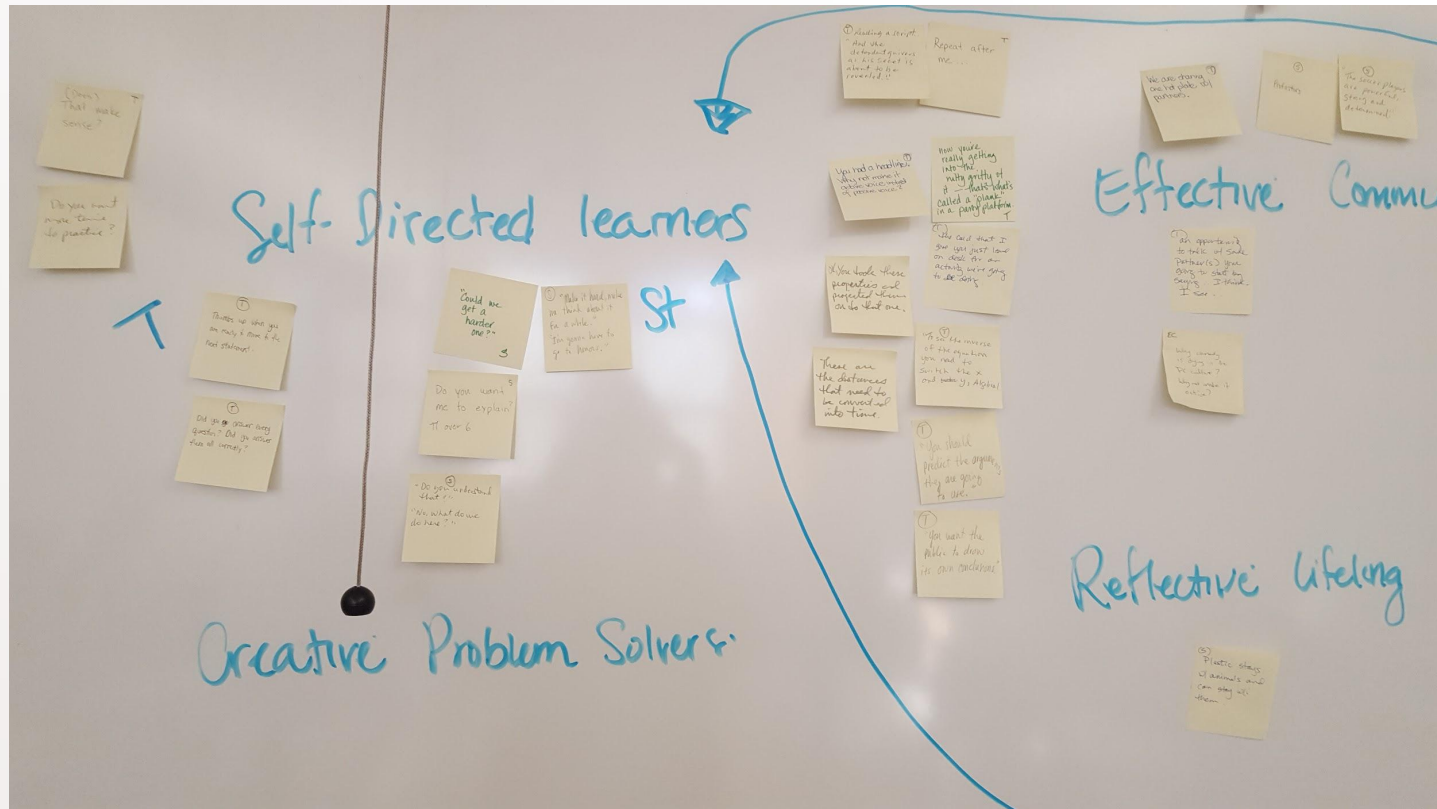
#1
**Collective
Teacher
Efficacy**

The Instructional Core



The Instructional Rounds Process





If you were a student at San Rafael High School and you did everything you were asked to do, what would you know and be able to do?

- ✓ ✓ • work in groups
 - st. manage groups
 - ⇒ ask + receive help (comfortable)
- Could go to college vulnerable
 - Y collaboration - about process
- dialogue towards making meaning
- I have an opportunity to stay quiet, be unseen
 - ✓ - more boys quiet during peer collaboration
- group configurations ⇒ increased st. talk
 - more in honors/AP
- "traditional" class set up ⇒ more T. talk, shorter st. ans.

- newcomers engaged, persevering;
 - trust built
 - collaborative rigor

- st. synthesizing info
 - writing or slideshow being produced

- content connections to outside world
 - Y effective communication
 - Y powerful community member
 - how would that lead to social change?

- st. of color exposed to heroes of color
 - culturally relevant

- high level of engagement
 - st. ownership of learning
 - st. asking questions
 - focused

- researching while working in groups
 - self-directed learners

Thank You,

for your continued support!

What questions do you have?