



Alpine County Office of Education Alpine County Unified School District

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RESOLUTION ESTABLISHING)
PROCEDURES UTILIZED IN)
SENIORITY TIE BREAKING)
SITUATIONS)

RESOLUTION NO: D 18-19-10

WHEREAS, every district certificated employee shall be deemed to have been employed on the date upon which he/she first rendered paid service in a probationary position, and

WHEREAS, more than one teacher may have this same seniority date, then

IT THEREFORE BE RESOLVED, that whenever more than one teacher, with the same seniority date, is competent and certificated to teach in an available position, the following procedure shall be used to further determine seniority:

1. Individuals who hold regular valid California teaching credentials (not emergency credentials, intern credentials, or waivers) will be given preference. If this factor is identical, then
2. Individuals with prior full time certificated contract experience in K-12 public schools will be given preference. If these factors are identical, then
3. Individuals with valid California teaching credentials authorizing service in areas of K-12 special education or particular program or area of need will be given preference. If these factors are identical, then
4. Individuals with the greatest number of valid California credentials authorizing service in the greatest number of K-12 positions will be given preference. If these factors are identical, then
5. Individuals with BCLAD or equivalent certificate will be given preference. If these factors are identical, then
6. Individuals with CLAD or equivalent (i.e. SB 395, SB 1969) will be given preference. If these factors are identical, then
7. Individuals with the greatest number of advanced degrees issued by an accredited degree granting institution, such as a Master or Doctorate or National Board Certification, will be given preference. If these factors are identical, then
8. Individuals with the greatest total number of semester units on the salary schedule will be given preference. If these factors are identical, then

