

LOW PERFORMING STUDENT BLOCK GRANT (LPSBG) Application

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Summarize how the funds will be used to increase or improve evidence-based services for pupils identified (\$700,000 for SMFCSD, to be used through 2020-21)

San Mateo-Foster City School District will focus LPSBG dollars on accelerating the math performance of identified, low performing students.

1. Strengthen Math Tier 1 universal supports for identified students
 - A. Purchase a new assessment, survey, and management system
 - B. Timecard teachers for ongoing professional learning on lesson study, assessment and data
2. Strengthen middle school math pathways to better serve identified students
3. Improve quality and time of targeted (Tier 2) instruction/support
 - A. Purchase instructional materials
 - B. Modify instruction based on data analysis and lesson study inquiry
 - C. Timecard teachers to provide additional hours of instruction and social-emotional support for mathematics
 - D. Provide math tutors
4. Provide coaching and on-site teacher leaders
 - A. Lesson study on effective instructional & social emotional supports
 - B. Family/community involvement to garner support
5. Recruit high quality math teachers by communicating the LPSBG focus and critical teacher supports

How will the effectiveness of the evidence-based services be measured? (707 characters / 1050 allowed)

Effectiveness of these services will be measured as follows:

1. Improved status and progress of identified students on following performance measures
 - a. Newly-adopted district math benchmark assessment (see previous)
 - b. Galileo Math benchmark assessment
 - c. SBAC Math assessment
2. Improved “first” and targeted instruction as measured by
 - a. District “instructional task” observation tool
 - b. Student, parent, teacher, site coach and leader survey reports
3. Improved teacher collaboration in using assessment results and “lesson study” inquiry practices, as measured by
 - a. Teacher, site coach and leader survey reports
4. Improved MS math pathways and math “targeted” in-day and outside-of-day supports, as measured by
 - a. Case study program evaluation

How are services aligned with and described in the LEA LCAP

The LPSBG planned services align with the following Goals and Actions/Services in the SMFCSD LCAP:

- Goal 8: Student Achievement: Students will make progress toward meeting or exceeding grade level California Standards

- 8A1 Provide structures and supports to continue to support implementation of California standards in Math
- 8A2 . Supports for Targeted Students--
- 8A3. Use assessment data to inform instruction
- 8A4 Professional Development for Administrators and Teachers
- 8A5. Site-based Professional Development
- Goal 5: Student Wellness
 - 3. Enhance school climate and develop supportive learning environments
 - 6. Enhance student engagement and school climate by providing additional social emotional learning and support programs

On what date was the plan discussed and adopted at a regularly scheduled meeting of the governing board?

- Feb 7, 2019 - Board discussion
- Feb 21, 2019 - Board adoption