

Dual Immersion Task Force Report

February 25, 2019



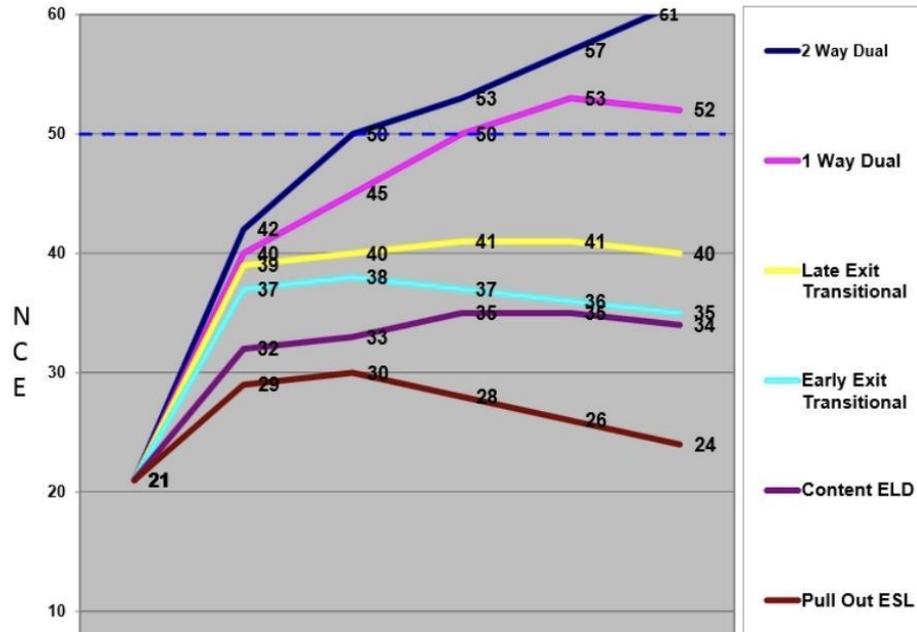


Purpose of the Dual Language Task Force

- ❖ Learn about dual language immersion programs
- ❖ Study the research on dual language immersion programs
- ❖ Visit programs in the bay area
- ❖ Provide input, suggestions, and make recommendations related to dual language programs
- ❖ Develop an implementation timeline if needed

What does the research say about two-way dual language programs?

English Learners' Long-Term Achievement by Program Mode





Member of the Dual Immersion Task Force

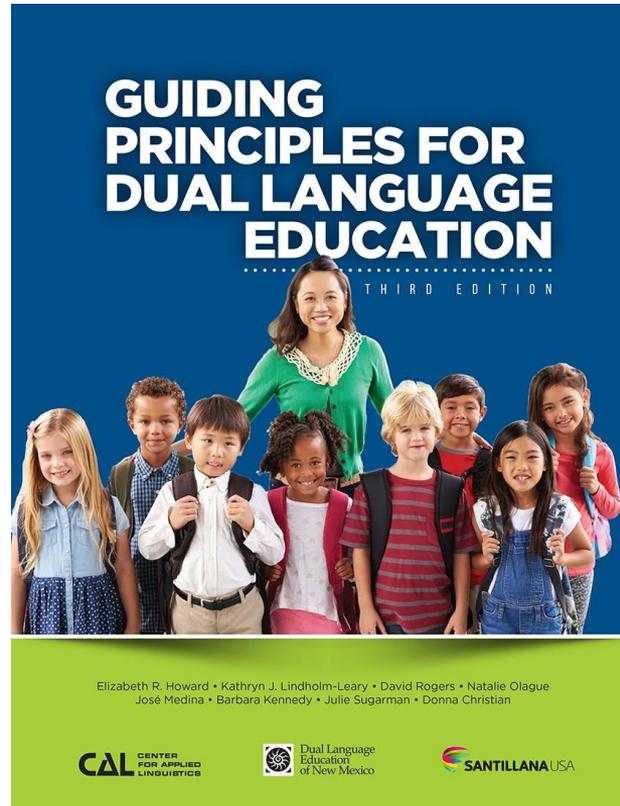
Michelle Montellato	Coleman	Teacher
Vanessa Nunez	Laurel Dell	Teacher
Mimi Melodia	San Pedro	Principal
Chris Gonzales	San Pedro	Teacher
Danielle Diego	San Pedro	Teacher
David Colton	Community Member	Volunteer - San Pedro
Sheila Torres	Venetia Valley	Teacher
Mari Kernan	DMS	Assistant Principal
Diana Putterman	Community Member	
Cecilia Zamora	Community Member	
Lizzie Gore	Community Member	MOC



Dual Immersion Task Force Activity

- ❖ Meetings: 10-9-2018, 12-4-2019, 1-22-2019
- ❖ School Visits:
 - 12-13-2018 Loma Vista Immersion Academy, Petaluma, CA
 - 2-5-2019 Instructional Rounds, Marguerite Montgomery Elementary, Davis, CA
 - 2-19-2019 Cali Calmecac Language Academy, Windsor, CA
 - 3-1-2019 Cesar Chavez Language Academy, Santa Rosa, CA
 - 3-8-2019 Lynwood Elementary, Novato, CA
- ❖ Professional Reading
- ❖ Studying Vision and Mission Statements

Professional Reading





Guiding Principles for Language Education

- ❖ Strand 1: Program Structure
- ❖ Strand 2: Curriculum
- ❖ Strand 3: Instruction
- ❖ Strand 4: Assessment & Accountability
- ❖ Strand 5: Staff Quality & Professional Development
- ❖ Strand 6: Family & Community
- ❖ Strand 7: Support & Resources

Thank You!

