

San Mateo-Foster City School District
Minutes

REGULAR MEETING~BOARD OF TRUSTEES

February 07, 2019, 6:30 PM

1170 Chess Drive

Foster City, CA 94404

1. CALL TO ORDER: 5:30 P.M.

2. RECESS TO CLOSED SESSION

Closed Session Started at 5:30 p.m.

2.1. GOVT. CODE 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE. If these discussions is not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.

3. RECONVENE TO REGULAR MEETING

The Regular Board meeting began at 6:31 p.m.

3.1. Report out of Closed Session

None.

3.2. Flag Salute

The Flag Salute was led by students from Laurel Elementary School: Jacinda King, Troy Nessel, and Anderson Birkett.

3.3. Roll Call

All Board Members were present:

Kenneth Chin

Noelia Corzo

Rebecca Hitchcock

Audrey Ng

Shara Watkins

3.4. Approval of Agenda: February 7, 2019 (v)

Motion Passed: Passed with a motion by Audrey Ng and a second by Noelia Corzo.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Audrey Ng

Yes Shara Watkins

3.5. Approval of Minutes: January 24, 2019 (v)

Motion Passed: Passed with a motion by Rebecca Hitchcock and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Audrey Ng

Yes Shara Watkins

4. STATEMENTS

4.1. Public Statements Related to Non-agenda Topics:

Randi Paynter stated that she shares the same frustrations as Mr. Davis and that she feels that not all stakeholders are treated equally. She felt that not all public statements are reflected accurately in the minutes. She stated that she makes the effort to be present at every Board meeting and deserves to be respected. She requested that meeting times be accessible and equitable.

Steven Davis asked the Trustees to think about segregation in Special Education. He stated that Special Education students do not have the same instructional minutes as general education students. This causes them to fall behind their peers and they can't catch up. He added that Special Education is a very expensive and ineffective system. He stated that only 6% of students in Palo Alto are in Special Day Classes and urged the Board to take action.

4.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

4.3. Foundation/Committee Reports

Trustee Ng reported that she, Trustee Watkins, and Dr. Rosas attended the Foster City Liaison meeting. Councilmembers Catherine Mahanpour and Sanjay Gehani and City Manager Jeff Moneda were in attendance as well. The District shared information about Charter Square and other Measure L and X projects. The City gave an update on the Recreation Center and their summer programs. Trustee Ng also attended the DAC/DELAC meeting where they reviewed the LCAP engagement process, discussed CAASPP data and the Reclassification process. She reported that the San Mateo-Foster City Education Foundation Read-a-thon is almost over and they are now at \$92,029 exceeding their goal of \$75,000.

Trustee Corzo reported that the Sanctuary Task Force met last week and they reviewed the intake documents that the District uses for enrollment. They thought that the District's requirements could be more open and inclusive. She noted that the Task Force also reviewed model policies related to hate crimes and bullying.

Trustee Watkins noted that she also attended the Foster City Liaison meeting that Trustee Ng reported on earlier. She gave an update on the LMI meeting that took place on February 7 where they discussed culture work, provided an update on the Equity Task Force and discussed how to improve communication patterns within the District. Trustee Watkins also attended the Special Education Advisory Committee which she found informative and engaging.

4.4. Announcements

Trustee Ng wished everyone a Happy Lunar New Year and shared that College Park Elementary School will be participating in the San Francisco Chinese New Year Parade on February 23. She invited everyone to come and support the students of College Park.

Trustee Corzo shared that the North Central Clean Up Day will be in April and more information will be available as we get closer to the date.

5. PROPOSED CONSENT AGENDA (v)

Public Comments:

Steven Davis spoke about the list of resignations and wondered if the passage of Measure V would help with retaining teachers. He thanked CBO Carolyn Chow for updating and correcting the privacy concerns on the warrant reports. He noted the expense of \$15,000 in legal services and requested that the District provide the last five fiscal years of warrants on the District website.

Motion Passed: Passed with a motion by Audrey Ng and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock
Yes Audrey Ng
Yes Shara Watkins

5.1. BUSINESS/FINANCE

- 5.1.1. 2019-2020 Budget Development Cycle**
- 5.1.2. Investment Report - Quarter Ending December 31, 2018**
- 5.1.3. Resolution No. 21/18-19 - Surplus Equipment**
- 5.1.4. Contracts & Consultants \$45,000 and Under**
- 5.1.5. Listing of Payments to Meet District Expenditures**
- 5.1.6. Gifts presented to the Schools**

5.2. HUMAN RESOURCES

- 5.2.1. Assignments Noted for Individuals Listed**
- 5.2.2. Resignations, Releases, and/or Retirees**

6. SUPERINTENDENT SERVICES/BOARD

6.1. Membership Equity Task Force (v)

On behalf of the Equity Interview Panel, Dr. Rosas reported that two students had been interviewed and were being brought forward for Board approval for the Equity Task Force: Carolyn Mish and Nailah Blake. She noted that one Certificated member resigned and the Equity Interview Panel requested that Ms. Susan Wright, who had also been interviewed previously, be added as a new member of the Equity Task Force.

Trustee Corzo confirmed that one student is in 7th grade and the other two students are in 8th grade. She asked that the Trustees consider adding a parent of an English Learner to the Equity Task Force team as well.

Public Comments:

Randi Paynter noted her concerns with equity in the District. She also noted concerns with the application and selection process for the Equity Task Force. She was concerned about adding membership at this point. She stated that having a Spanish speaking member may be important, however, she thought that having representation from the Pacific Islander or African American population was as important. She urged the Board to go back and examine whether the selection process had been done well.

The Board gave direction to staff to look through the applications to identify a parent(s) of an English Learner for review by the Equity Interview Panel.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THREE MEMBER(S) TO THE EQUITY TASK FORCE. Passed with a motion by Audrey Ng and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Audrey Ng
Yes Shara Watkins

7. EDUCATION/STUDENT SERVICES

7.1. Enrollment Projections - Thomas R. Williams, Demographer

Thomas R. Williams, from Enrollment Projection Consultants, gave an update regarding Enrollment Projections. Mr. Williams stated that the District will experience a net loss of only 29 students between 2018 to 2023. While birth rates are down, housing developments in our area have maintained our enrollment numbers. Other districts throughout Santa Clara and San Mateo Counties have experienced severe enrollment decreases. He did point out that our District enrollment has increased tremendously from 10 to 20 years ago and with the same number of classroom spaces available.

Trustee Ng thanked Mr. Williams for the presentation and asked about the new housing developments, what he takes into account when analyzing the projections for the District and whether enrollment will increase. Mr. Williams noted that he looks at the information on the developments and whether they are suitable for families or not. He explained that enrollment will move a little bit with new developments but will be offset by existing housing. Overall the enrollment Districtwide is balanced with possible need for additional facilities at Sunnybrae.

Trustee Chin thanked Sanjay Gehani, FC Council Member, and Eric Rodriguez, SM Council Member for attending the meeting. He then asked Mr. Williams if other districts have experienced similar development as our District has in recent years. Mr. Williams responded that in general if districts don't have new developments, their enrollment is in decline. Trustee Chin also asked if there will be enrollment increases at Sunnybrae and Audubon because of the adjacent development around these schools. Mr. Williams confirmed his statement and said that the new school in Foster City will accommodate the growth from the development in Foster City.

Trustee Hitchcock thanked Mr. Williams for his presentation.

Trustee Corzo asked if the data presented included the affordable housing planned in downtown San Mateo. Mr. Williams responded that that it is included and noted that the enrollment increase would be seen at Sunnybrae.

Dr. Rosas confirmed that the District was aware of the Sunnybrae enrollment increase situation and Measure X, Phase II addressed this issue by adding space at both Sunnybrae and George Hall.

Trustee Watkins asked about the impending recession and whether it would affect enrollment projections. Mr. Williams responded that no one knows if it will be a big or small recession, however, he believes that a recession may not affect enrollment in the Bay Area as there is such a demand for housing.

Public Comments:

Steven Davis noted that the presentation was a macro view of the system and stated that the students with disabilities are a micro system whose families are often times moved around the District. In terms of identification, statewide, the numbers are low for students with disabilities and he believes that with early identification these numbers will go up. He stated that Special Education needs more intentional planning for both the demographic and strategic components.

7.2. Low Performing Student Block Grant (LPSBG)

Assistant Superintendent of Education Services David Chambliss presented information regarding the Low Performing Student Block Grant (LPSBG) and explained that it is a new source of funding for students identified as low performing on State tests who are not accounted for in the Local Control Formula. These students are not part of the unduplicated groups or identified as Special Education students. It's a two-year grant that will generate over \$700,000 for the District to accelerate student

achievement. The District has developed a plan targeting mathematics and the deadline to apply is March 1. This item will be brought for Board approval at the next Board meeting on February 21.

Trustee Ng noted that she is happy to hear about this grant and wondered how soon it could be implemented. Mr. Chambliss responded that the planning can start in the spring of 2019 for fall implementation.

Trustee Corzo asked if the funding is flexible and whether classified staff could be hired to run tutoring programs. Mr. Chambliss noted that the grant is available to support direct services to students and that tutoring is included. Trustee Corzo then asked what students would benefit from this grant. Mr. Chambliss explained that it would be for students who are still struggling in learning mathematics and are not English Learners, homeless, Foster Youth, students who are identified as socioeconomic disadvantaged, or students in Special Education. Trustee Corzo asked about the management system and Mr. Chambliss noted that the District had to build its own management system for language arts for Fountas and Pinnel (F&P) and will have to develop a system for math. Trustee Corzo asked about investing in Professional Development - Lesson Study. Mr. Chambliss said that Lesson Study gives educators the opportunity to work as a group, observe one another and diagnose their work. Trustee Corzo asked about Social Emotional support for mathematics. Mr. Chambliss explained that this is geared toward a growth mindset.

Trustee Watkins noted that she is happy about receiving additional funding for students that are struggling in math and asked about the grant being embedded in the LCAP. Mr. Chambliss confirmed that the whole set of strategies will be identified in the LCAP.

Public Comments:

Steven Davis spoke about the math system: how we teach and what we teach. He explained that it is important to teach real math instead of fast arithmetic. He believes that the system is not working for the students and his daughter is losing interest in math.

7.3. LCAP Update: Benchmarks for Student Achievement

Mr. Chambliss gave an update on the LCAP: Benchmarks for Student Achievement. He talked about the benchmarks that are embedded in the LCAP, the goals at this time and how the District is doing in literacy, mathematics, and wellness.

Trustees Ng appreciated the shift of focus on how to do things differently.

Trustee Chin also liked the shift of mindset and the visuals.

Trustee Hitchcock appreciated seeing the sub groups that haven't been recognized in the past.

Trustee Corzo also appreciated the shift and commended Mr. Chambliss for it. She asked if Pacific Islander students were included in one of the groups. Mr. Chambliss said that they are a separate group. Trustee Corzo asked about having goals for Foster Youth and African American students. She also asked about the number of homeless students which are estimated at about 400. Trustee Corzo felt that the number of homeless students may be higher. Mr. Chambliss explained that the data presented is from last year's counts.

Trustee Watkins noted that she was excited to see the metrics and indicators on the spreadsheet to monitor progress over time and asked if these were the District's goals from last year. Mr. Chambliss explained that the District has a set of targets defined by the LCAP and that those can't be changed as they are fixed through 2018-2019, however, they can be adjusted now. Trustee Watkins asked if there is a way to track cohort growth year to year and if it is something that can be added. Mr. Chambliss

responded the State isn't required to track by cohort groups but is meeting with the County Office of Education next week and will see where the process is at that point.

Trustee Chin noted that when new programs are implemented, it may take two or three years to see progress but he would like to know whether the changes make a difference. He knows that the District has moved to the Common Core Standards for math and would like to know more about how that has been implemented as it requires the teaching of real world math.

Public Comments:

Steven Davis spoke regarding the equity issue and he hopes data is reported at the school level and not just at the Districtwide level. He requested to use custom metrics and warned the Board about the use of color as those only relate to State numbers and don't reflect what the District challenges are. He requested a report of Special Day Class and other Special Education student data.

8. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Ng wished everyone a Happy Lunar New Year.

Trustee Chin requested a presentation on San Mateo's General Plan.

Trustee Hitchcock requested an update on the Special Education audit.

Trustee Corzo attended the City of San Mateo Goal Setting meeting and thought the process was interesting and efficient. She asked where we were with Strategic Planning and whether the Board could have goal setting meetings.

9. SUPERINTENDENT REPORT AND FUTURE MEETING DATES

Dr. Rosas wished everyone a Happy Lunar New Year and a Happy Valentine's Day next week. She stated that the District received both the pre-school and special education grants. She also reported that the two San Mateo Rotary Clubs will be giving away new dictionaries to 3rd graders at selected San Mateo schools. She thanked the District Ed Services team for the new LCAP engagement process. She also attended a Home for All meeting at the County Office of Education with other Superintendents in the County and encouraged the Trustees to look at the Home for All website.

Dr. Drinkwater reported that the District received the Local Solutions Grant submitted to support Special Education teachers. The District will focus on providing tuition assistance, funding to support professional learning communities with District staff, and support for program specialists to support teachers in this program.

CBO Chow reported that Governor Newsom's proposed funding to support Special Education students unfortunately won't be available for districts with lower concentrations of unduplicated students, therefore, our District won't qualify for those funds.

Dr. Rosas announced the following upcoming meetings:

Feb 8 at 1:00 – CBOC Interviews with Trustees Hitchcock and Chin

Feb 8 at 4:00 - SM Liaison Meeting with Trustees Watkins and Chin

February 21, 2019	4:30 p.m.	Special Board Meeting – Study Session
February 21, 2019	6:30 p.m.	Board Meeting
February 25, 2019	7:00 p.m.	SMFCSD Education Foundation/Abbott Foyer
February 25, 2019	7:00 p.m.	PTA Council Meeting

There are no DAC/DELAC or Special Education Advisory Committee meetings scheduled for February.

10. ADJOURNMENT

10.1. Adjournment (v)

The Regular Board Meeting adjourned at 9:06 p.m.

Motion Passed: Passed with a motion by Noelia Corzo and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Audrey Ng

Yes Shara Watkins

Board Secretary

Date