

# Research Brief

## District Suspension Rates – Quarter 2 Cumulative

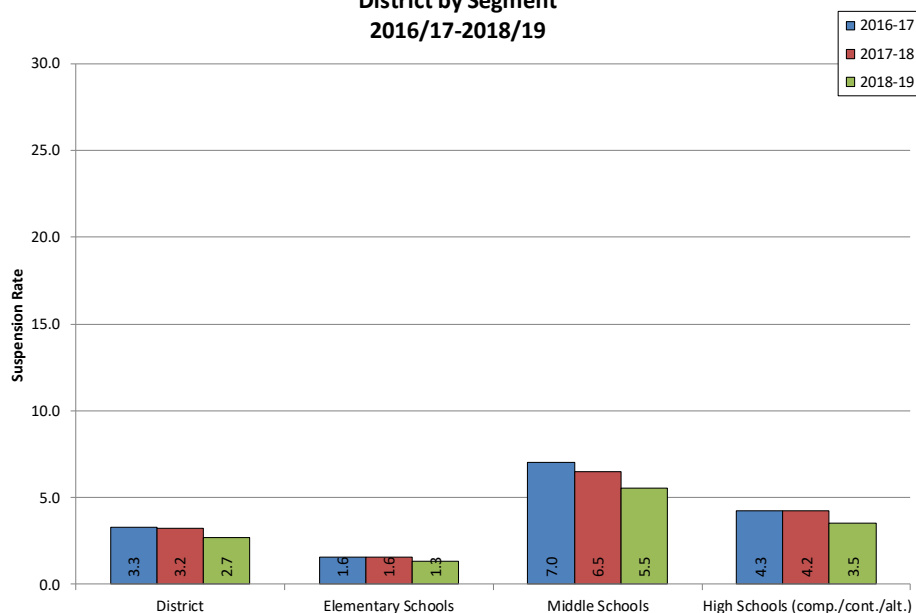
Updated February 2019

The quarter 2 cumulative home suspension rate, or numbers of suspensions per 100 students, is calculated by dividing the number of home suspensions in the first 2 quarters of each academic year by the enrolled student population.

### By Segment

- Quarter 2 suspension rates have fallen over the past three years, from 3.3 in 2016-17, to 3.2 in 2017-18, to 2.7 in 2018-19, a decrease of 0.6 over three years.
- Quarter 2 suspension rates decreased for all segments over the three year period.
- Middle schools experienced the greatest drop in suspension rates with a 1.5 decrease over three years from 2016-17 to 2018-19, followed by high schools with a 0.8 decrease.

Suspension Incidents - Quarter 2 Cumulative  
District by Segment  
2016/17-2018/19

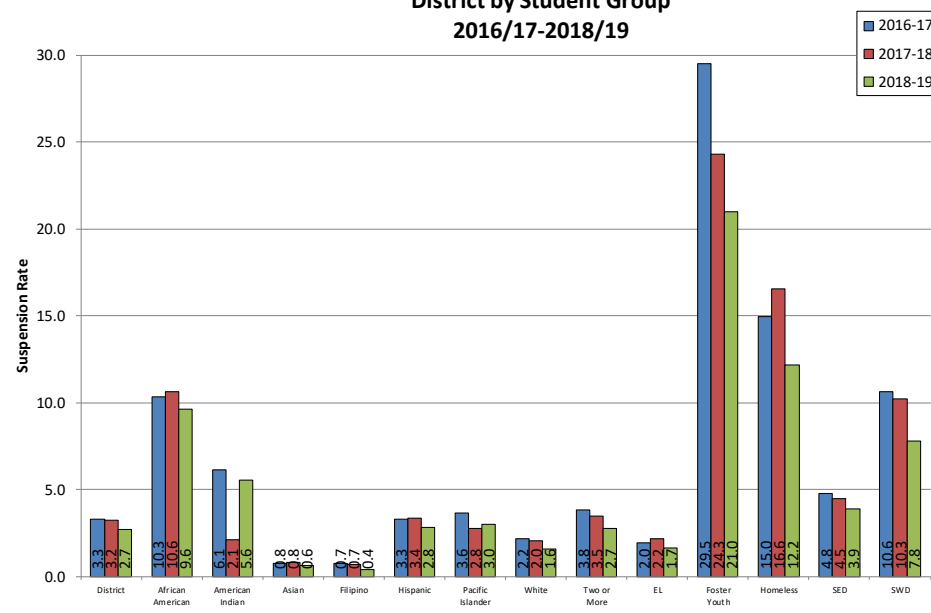


Note: Suspension rate is the number of suspensions per 100 students, or suspensions divided by student population. If one student was suspended three times, it would count as three suspensions. Because the numerator is not a student count, the suspensions as a percentage of the population must be described in terms of suspensions per 100 students. Declined ethnic subgroup does not factor in comments due to low population. The student population is enrollment on CBEDS information day, the first Wednesday of October, for that academic year.

### By Student Group

- Quarter 2 suspension rates decreased for all ethnicities over the three year period.
- students identifying as having two or more ethnicities experienced the greatest drop in home suspension rates with a 1.1 decrease over three years from 2016-17 to 2018-19, followed by African American students with a 0.7 decrease.
- Filipino students had the lowest suspension rate at 0.4.
- Among other student groups, Foster Youth is the highest at 21.0.
- Quarter 2 suspension rates decreased over the three year period for all non-ethnic student groups.

Suspension Incidents - Quarter 2 Cumulative  
District by Student Group  
2016/17-2018/19



EL = English Learners  
SWD = Students with Disabilities  
SED = Socioeconomically disadvantaged