

Race & Educational Equity Report

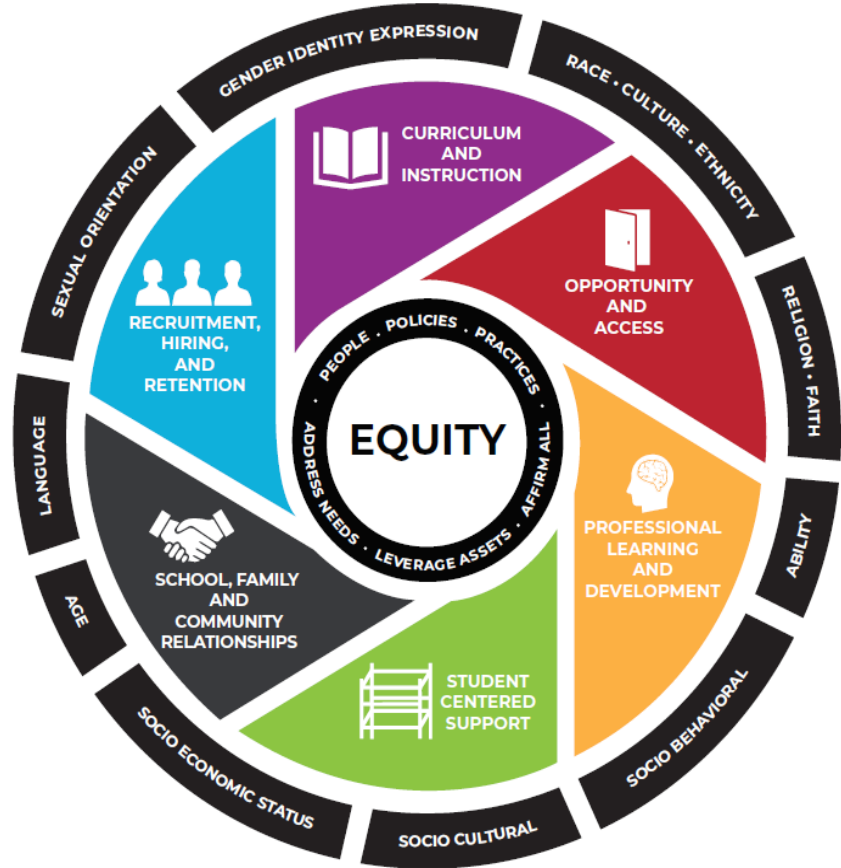
March 5, 2019



ELK GROVE UNIFIED SCHOOL DISTRICT

Defining Educational Equity

Ensures the decisions, policies, and practices in our learning system are **culturally sensitive** and provides all students with **access, opportunity, support, and resources**.



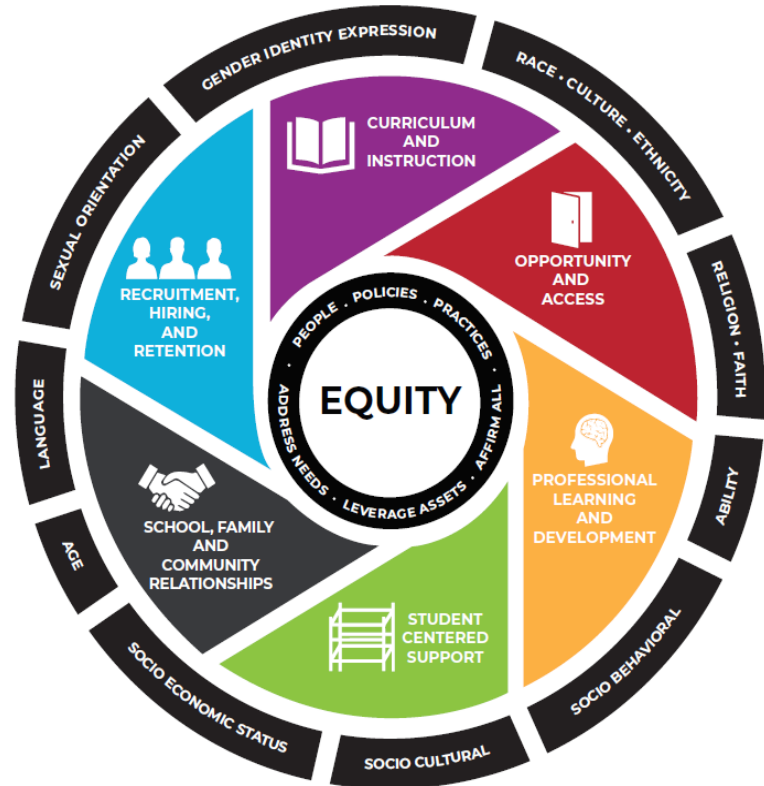
Equity Foundations & Reporting

Focal Foundation(s)

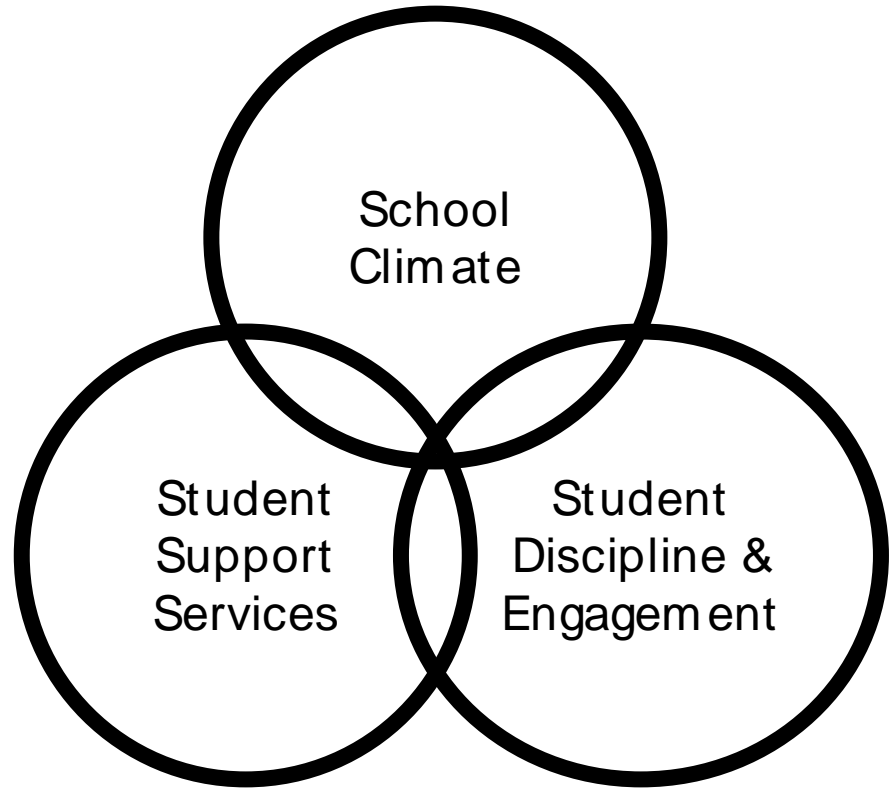
Highlighted Initiatives

- District, School, & Community Partners

Data Updates & Next Steps



Foundation: Student-Centered Supports



Discipline Committees

Calibrated Discipline Team

- Professional Learning/Student Discipline Committee
- Data Analysis & Utilization Committee

EGUSD DISCIPLINE GUIDE (K-12)

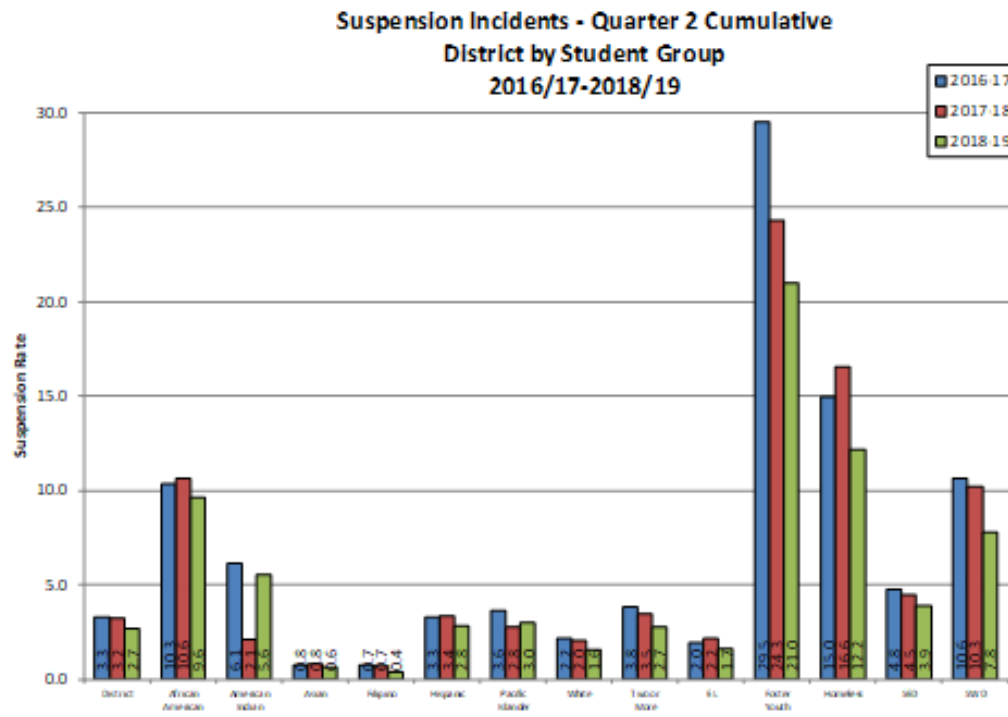
ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD INTERVENTION/ CONSEQUENCE
48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury to another person	<p>Mandatory Actions:</p> <ul style="list-style-type: none"> • Ensure due process • Conference with student • Collect statements from other witnesses • Provide corrective feedback: de-escalate student, attempt to identify root or ancillary causes for behavior, re-teach/practice identified behavior skills, facilitate student re-entry • Contact family/guardian • Review student's past similar behaviors and document current incident in Synergy • Re-entry conference if suspended <p>Other potential actions:</p> <ul style="list-style-type: none"> • Consider alternatives to suspension • Restorative Practices/Interventions • Student Study Team (SST) • Referral to school counselor • Contact Foster Youth Services • Site MTSS process • Referral to Student Support Centers for outside services/supports • Notification to law enforcement (refer to AR 5144.3 and 5145.11) • 1 – 3 day suspension • <i>Depending on the severity of the incident, as well as pertinent extenuating circumstances regarding the student(s) involved, days of suspension may extend up to 5 days. Contact your director or SSHS.</i> 	<p>Mandatory Actions:</p> <ul style="list-style-type: none"> • Ensure due process • Conference with student • Collect statements from other witnesses • Provide corrective feedback: de-escalate student, attempt to identify root or ancillary causes for behavior, re-teach/practice identified behavior skills, facilitate student re-entry • Contact family/guardian • Review student's past similar behaviors and document current incident in Synergy • Re-entry conference if suspended <p>Other potential actions:</p> <ul style="list-style-type: none"> • Consider alternatives to suspension • Restorative Practices/Interventions • Student Study Team (SST) • Referral to school counselor • Contact Foster Youth Services • Site MTSS process • Referral to Student Support Centers for outside services/supports • Notification to law enforcement (refer to AR 5144.3 and 5145.11) • 2 – 4 day suspension • Extreme Fights – contact Director or SSHS • <i>Depending on the severity of the incident, as well as pertinent extenuating circumstances regarding the student(s) involved, days of suspension may extend up to 5 days. Contact your director or SSHS.</i> 	<p>Mandatory Actions:</p> <ul style="list-style-type: none"> • Ensure due process • Conference with student • Collect statements from other witnesses • Provide corrective feedback: de-escalate student, attempt to identify root or ancillary causes for behavior, re-teach/practice identified behavior skills, facilitate student re-entry • Contact family/guardian • Review student's past similar behaviors and document current incident in Synergy • Re-entry conference if suspended <p>Other potential actions:</p> <ul style="list-style-type: none"> • Consider alternatives to suspension • Restorative Practices/Interventions • Student Study Team (SST) • Referral to school counselor • Contact Foster Youth Services • Site MTSS process • Referral to Student Support Centers for outside services/supports • Notification to law enforcement (refer to AR 5144.3 and 5145.11) • 3 – 5 day suspension • In consult with site Principal, contact SSHS for possible consideration for a Recommendation of Expulsion

Data Report

Foundation:
Student-Centered
Supports

Educational Equity Goals:

- Reduce student suspension rates
- Reduce disproportionality of suspensions by subgroups



Next Steps

- Training for New Administrators: Student Discipline
- Partners for Accommodations &
- Development of Student Data Reports
- Restorative Practice/PBIS Training
- Trauma Informed Schools Training