TEXTBOOK RATING FORM

School: La Canada Hish Scho Textbook: Stephen Novick: The	Living b	eadh_	Ť /	HM I+ Publisher	
	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	3				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		ک			9
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	3				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		2			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	3				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	3				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		2			2
User Friendly Format	3		ž.		3
Appropriate for students with special needs and English learners		2			2
Other (specify)		=		¥ .	
OVER-ALL RATING OF TEXTBOOK				41	23
COMMENTS: (Use reverse side if necessary. Into a fall of the control of the contr	-Fully align -Barn Scre -Competings.m -cosses their	ned to N 655 ; enc Integralia e opportunt to on bombles	Synders to E	-plenoming b -2 advised in a cyapteryun to Assorate for	vole book
Date Signatur	e		Pri	nt Name	

§ 3c-12 Texibuok Rating Form for Adoptions2 thic 12.29/2018 (rs)

TEXTBOOK RATING FORM

School: La Carada High School Textbook: Miller & Levine Califoria	The LNIng E	all Biorog	<u>y </u>	29/50/1 Publisher	
Auto	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	- Capono		1		
Quality of Explanation of the Subject Matter: Rate how noroughly the subject matter is explained or otherwise evealed in the textbook.			1		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended prade level for the majority of instructors.			1		1
Quality of Assessments: Evaluates materials designed o determine what a student knows before, during, or after a topic is taught.			* y	ľ	1
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ER-ALL RATING OF TEXTBOOK	_				11
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Date Signature			Pri	nt Name	

S K-12 Tembook Rating Form for Adoptions2 doc 12/20/2018 (re)

TEXTBOOK RATING FORM

School: La (4) ada High School Textbook: Greamond, Pryper, Enth, The Arranhor	Living Barth		Bio zone Publisher		
	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		2			2
Quality of Explanation of the Subject Matter; Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.				0	0
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			1		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		2			2
Quality of Technological Interactivity: Rates the degree and quality of the Interactivity of that component.				\mathcal{O}	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		2			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			((
User Friendly Format		2			2
Appropriate for students with special needs and inglish learners					1
ther (specify)					
VER-ALL RATING OF TEXTBOOK					11
COMMENTS: (Use reverse side if necessary.) Aligned 40 NGSS Cooly portection Graphing practice Cooly portection 2/20/18 Market Date Stignature	- Use Follows	orksheets to expland in pre eath scine	PISITION OF ROMA	Hur use Serr Mighal Sen pros/os 196 101/101/11 t Name	corpore Eduration

TEXTBOOK RATING FORM

School:			Grade L	evel:					
Textbook:	multiple	Living	Earth			———————— ННМ			
	Author	Title			Publisher				
			3 Superior	2 Strong	1 Limited	0 Very Weak	Score		
Degree of Align which the textboo	ment to Standards: Rate ok actually aligns to the CC	the degree in SS.		2					
Quality of Expla thoroughly the su revealed in the te	anation of the Subject Mat ubject matter is explained or extbook.	ter: Rate how otherwise	3						
Evaluates the po	als Designed to Support T tential utility of an object at e majority of instructors.	eaching: the intended	3						
Quality of Asses to determine wha a topic is taught.	ssments: Evaluates materi at a student knows before, d	als designed uring, or after		2					
Quality of Techn degree and qualit	ological Interactivity: Raity of the interactivity of that	tes the component.	3						
Evaluates materia	ction and Practice Exercises de als that contain exercises de tunity to practice and streng dge.	esigned to		2					
Think critically and collaboratively; Collearn; Reason absortique the reason	r Deeper Learning: d solve complex problems; ommunicate effectively; Lea stractly; Construct viable arg ning of others; Apply discret vorld situations; Construct, u	rn how to guments and e knowledge	3						
User Friendly Fo	rmat				1				
Appropriate for s English learners	tudents with special need	ls and		2					
Other (specify)									
OVER-ALL RATIN	IG OF TEXTBOOK			2					

COMMENTS: (Use reverse side if necessary.) I wonder about the format for students. Would it be an ebook or would we be giving hard copies of the workbook version. I also think that the book tries to do too much. In making the NGSS work, I feel you have to drop something and this book does not. For example, it goes in to full detail of meiosis and mitosis stages and loses the bigger picture. It has phenomena examples, but no clear idea when and where it might be used. Basically, I am not thrilled with it's organization.

TEXTBOOK RATING FORM

1/9/19

Date

Laura Wheeler

Signature

Print Name

TEXTBOOK RATING FORM

School:L	CHS	Grade Le	evel: 11				
Textbook: _		ng Earth		F	Pearson		
	Author	Title		Publisher			
		3 Superior	2 Strong	1 Limited	0 Very Weak	Score	
Degree of Aligr which the textbo	nment to Standards: Rate the degree in ok actually aligns to the CCSS.		2				
Quality of Explain thoroughly the serve aled in the te	anation of the Subject Matter: Rate how ubject matter is explained or otherwise extbook.		2				
Evaluates the po	als Designed to Support Teaching: tential utility of an object at the intended e majority of instructors.			1			
Quality of Asset to determine wha a topic is taught.	ssments: Evaluates materials designed at a student knows before, during, or after		2				
Quality of Techr degree and quali	nological Interactivity: Rates the ty of the interactivity of that component.		2				
Evaluates materia	als that contain exercises designed to tunity to practice and strengthen specific dge.	3					
Think critically an collaboratively; Collaboratively; Collearn; Reason aboritique the reason	d solve complex problems; Work ommunicate effectively; Learn how to stractly; Construct viable arguments and ning of others; Apply discrete knowledge world situations; Construct, use, or	3					
User Friendly Fo	rmat		2				
Appropriate for s English learners	students with special needs and	3					
Other (specify)							
OVER-ALL RATIN	NG OF TEXTBOOK		2				
COMMENTS itself is a bit of the control of the cont	: (Use reverse side if necessary.) of an overload of content (going t	It looks as if the hrough the phylogeness	e activities in t	ation from bact	etty good. The eria to mamma	book ll).	
Date	Signature	e	<u>La</u>	ura Wheeler Print	Name		

TEXTBOOK RATING FORM

TEXTBOOK RATING FORM

School:	LCHS		Grade	Level:					
Textbook:	Greenwood, Pryor,Smith, Allan	The L	iving Earth		В	Biozone			
	Author		Title			Publisher			
	3		3 Superior	2 Strong	1 Limited	0 Very Weak	Score		
Degree of Al the textbook	ignment to Standards: Rate the dactually aligns to the CCSS.	egree in which	3						
Quality of Ex thoroughly the in the textboo	oplanation of the Subject Matter: e subject matter is explained or othe k.	Rate how rwise revealed			1				
Utility of Mat the potential u majority of ins	terials Designed to Support Teach utility of an object at the intended gra structors.	ing: Evaluates ade level for the	3						
Quality of As determine wh taught.	sessments: Evaluates materials d at a student knows before, during, o	esigned to r after a topic is	?	Have not seen these					
Quality of Te quality of the i	chnological interactivity: Rates the interactivity of that component.	e degree and	3						
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Think critically collaboratively Reason abstrate reasoning of o	s for Deeper Learning: and solve complex problems; Work ; Communicate effectively; Learn ho actly; Construct viable arguments an thers; Apply discrete knowledge and ations; Construct, use, or analyze m	w to learn; d critique the d skills to	3						
User Friendly	Format		3						
Appropriate for	or students with special needs an	d English	3						
Other (specify	/) (organization		3						
OVER-ALL RA	ATING OF TEXTBOOK		3						
COMMENT	7 /II 11 10	 							

COMMENTS: (Use reverse side if necessary.) I find this book to align best with what we are trying to do with both NGSS and our particular 3 course curiculum. It is organized around phenomena and has students learn through activities, discovery, and labs rather than detailed reading and lecture. I feel if there is any detail that is left out that is needed in the course (the one area I scored a lower than 3) it would be easy to provide from other sources. Over the past 4 years, I have been experimenting with notebooks and this book seems to provide support for that as well. I feel science notebooks and portfolios are a good way to integrate and organize infomation for students and their learning; especially in a highly technological world of massive information.

TEXTBOOK RATING FORM

1/15/19

Date

Laura Wheeler

nature Print Name

TEXTBOOK RATING FORM

School:LCHS	Grade Le	evel: 10-1	2		
Textbook: The	Living Earth		HMI		
Author	Title			Publisher	
	3 Superior	2 Strong	1 Limited	0 Very Weak	Sco
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	3				
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	3				
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	3				
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	3				
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	-3	-			
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	3			el .	
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	3	•			
User Friendly Format	3				
Appropriate for students with special needs and English learners	3				
Other (specify)					l
OVER-ALL RATING OF TEXTBOOK	3				
				A	

COMMENTS: Phenomena heavy, clearly formatted. Is absolutely a textbook that a student can use to learn the material fully. Engaging material. Reads as if it were written to align to NGSS, not just rehabbed to fit it. Definitely my top pick.

Signature

Scarlet Eskew
Print Name

TEXTBOOK RATING FORM

School:	LCHS		Grade Le	vel:					
Textbook:	Miller, Levine	Biology	y		Р	earson			
	Author		Title		Publisher				
			3 Superior	2 Strong	1 Limited	0 Very Weak	Sc		
	nment to Standards: Rate to ook actually aligns to the CCS				1				
how thoroughly	anation of the Subject Matt the subject matter is explaine led in the textbook.			2					
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	essments: Evaluates materia at a student knows before, du				1				
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Evaluates mater	uction and Practice Exercis ials that contain exercises de rtunity to practice and strengt edge.	signed to		2					
Think critically and collaboratively; Collaboratively; Collaboratively; Reason at critique the reason	or Deeper Learning: and solve complex problems; vector of the complex problems; vector of the communicate effectively; Learnestractly; Construct viable argoning of others; Apply discreteworld situations; Construct, under the communications of the communications of the communications of the communication of the communicatio	n how to uments and knowledge			1				
User Friendly F	ormat		3						
Appropriate for English learners	students with special needs	s and	3		5				
Other (specify)							٦		
OVER-ALL RAT	ING OF TEXTBOOK		2						

COMMENTS: Clearly was an existing textbook that had Earth science shoved into it. It's not terrible in terms of the level and the phenomena used, but it doesn't really feel as though the

phenomena is being used in the way that NGSS needs it to. An okay book for reading for students as supplemental to lecture

Scarlet Eskew

Print Name

TEXTBOOK RATING FORM

School: LCHS		Grade Le	evel: 10-12					
Textbook: Greenwood, Pryor,Smith, Allan	The L	iving Earth		Bi	Biozone			
Author		Title		Publisher				
		3 Superior	2 Strong	1 Limited	0 Very Weak	Sco		
Degree of Alignment to Standard which the textbook actually aligns to			2			(1)		
Quality of Explanation of the Sub how thoroughly the subject matter is otherwise revealed in the textbook.	ject Matter: Rate s explained or			1 .				
Utility of Materials Designed to S Evaluates the potential utility of an o grade level for the majority of instru	object at the intended		2					
Quality of Assessments: Evaluate to determine what a student knows a topic is taught.		N/A						
Quality of Technological Interactivit degree and quality of the interactivit		3			, .			
Quality of Instruction and Practic Evaluates materials that contain exe provide an opportunity to practice as skills and knowledge.	ercises designed to		2			19		
Opportunities for Deeper Learning Think critically and solve complex proceedings of the collaboratively; Communicate effective learn; Reason abstractly; Construct critique the reasoning of others; Appand skills to real-world situations; Collaborations analyze models.	roblems; Work ively; Learn how to viable arguments and bly discrete knowledge			1		- S		
User Friendly Format		3		-				
Appropriate for students with spe English learners	cial needs and			1				
Other (specify)						(
OVER-ALL RATING OF TEXTBOO	К	2						

COMMENTS: Feels very plug and chug. Doesn't feel like a textbook that a student could learn all of the necessary materials from. Is potentially useful for handouts/supplemental materials.

Scarlet Eskew
Print Name