



Summer School 2019 Board Presentation

March 27, 2019

Presentation Overview

- History and Background
 - Program Structure and Funding
 - ELT Subcommittee
- Summer School Design Team
- 2019 Structure Overview
- Exciting Developments for This Year

Program Structure and Funding

Over 10 years ago, the administration of the elementary summer school program through BEARS was established

- Created academic program for BEARS students
- Increased enrollment in the BEARS summer program

Funding is primarily provided through Early Childhood Education, school-age reimbursements

- Families must qualify for this program through income and need requirements

Additional funding provided by Title 1 and other special programs

History and Background

Extended Learning Taskforce

- ❑ Summer school subcommittee formed in February 2018
- ❑ Work guided by findings from Measuring Success in Summer School study completed in 2017
 - ❑ Study produced by Cal graduate student
- ❑ Advocated for one-time funding to support the improvement efforts

Program Development

- ❑ Main finding was to increase capacity to enact program improvements
 - ❑ Contracted with Emily Nathan, former LEARNS Supervisor, to provide support
 - ❑ She has spearheaded the Summer School Design Team

Mission Statement and Core Values

Mission Statement

- *Berkeley Unified School District TK-5 Summer School Program is focused on academic achievement. The mission is to eliminate the opportunity gap by reducing summer learning loss while developing students' self-identification as lifelong learners and scholars.*

Core Values

- *Engaging*
- *Student Centered*
- *Dynamic Instruction*
- *Culturally Respectful*
- *Fun*

Summer School Design Team



Participants

- ❑ Summer School Teachers – Yessica Frias, LaChelle McDaniels, and Angela Reed
- ❑ Teachers on Special Assignment – Joal Arvanigian, District Literacy Coach; Rose James, Literacy Coach; Kirstin Snyder, RTI Coach; Julie Venuto, SpEd TSA; and Jeannie Wang, Literacy Coach
- ❑ Summer School Instructional Assistants – Palm Aksomboon, Michele Ferrell, and Peggy Ludwig
- ❑ Family Engagement – Carol Perez
- ❑ BEARS Teacher – Jontanika Battle

Summer School Design Team (cont.)

- Focus on improvements to the program, utilizing the expertise of the participants
- Three work groups
 - Community and Family Involvement & Climate and Culture
 - Core Subjects & Strategies
 - Program Structure

Additional Funding

- ❑ Summer School Design Team
- ❑ Continued development of hands-on science curriculum
- ❑ Update summer just-right books
- ❑ Professional development
- ❑ OFEE Specialists for four weeks of summer school
- ❑ Surveys of families, students, and staff

2019 Overview - Elementary



Details

- 3 Sites – BAM, Sylvia Mendez, and Washington
- 9:00-12:00 noon, June 24-July 19, excluding July 4
- Students enrolled in the BEARS program, Extended School Year students, and students recommended by site Coordination of Services teams
- Focus on hands-on science activities, literacy, writing, and math fluency

Hands-on Science Activities



2019 Overview – Middle and High School



Middle School

☐ Summer Math Academy

- ☐ Focused on identified rising 9th graders
- ☐ Students invited based on test scores, grades, and recommendations.
- ☐ Partnership with Dan Meyer, Chief Academic Officer for Desmos, an online, advanced graphing calculator and Berkeley Educators for Equity and Excellence (BE3) teacher education program at UC Berkeley.

☐ AVID Excel for EL Learners

High School

- ☐ Credit recovery for rising 11th and 12th grade students
- ☐ Senior Diploma

Summer School 2019 – Improvements

Planning

- Earlier time frame (determination of sites, hiring, etc.)
- Closer coordination with Special Education

Staffing

- Exclusively BUSD teachers and staff
- Additional professional development for curriculum and program structure
- Inclusion of past years' staff in the Summer School Design Team

Data

- Students will take a pre- and post-test
- Student attendance will be tracked online through Illuminate

Summer School 2019 – Improvements (cont.)

Curriculum

- ❑ Improved literacy and writing coordination with the science activities
- ❑ Inclusion of technology-based research in grades 3-5

Climate and Culture

- ❑ Parent orientation
- ❑ Daily principal kick-offs
- ❑ Spirit days
- ❑ Culminating event

Program structure

- ❑ Increased collaboration between the morning and afternoon programs
- ❑ 5th grade students at one site
- ❑ Decreased class size for early grades

Questions

