



# Summer School 2019 Board Presentation

March 27, 2019

# Presentation Overview



- History and Background
  - Program Structure and Funding
  - ELT Subcommittee
- Summer School Design Team
- 2019 Structure Overview
- Exciting Developments for This Year

# Program Structure and Funding



Over 10 years ago, the administration of the elementary summer school program through BEARS was established

- Created academic program for BEARS students
- Increased enrollment in the BEARS summer program

Funding is primarily provided through Early Childhood Education, school-age reimbursements

- Families must qualify for this program through income and need requirements

Additional funding provided by Title 1 and other special programs

# History and Background

## Extended Learning Taskforce

- Summer school subcommittee formed in February 2018
- Work guided by findings from Measuring Success in Summer School study completed in 2017
  - Study produced by Cal graduate student
- Advocated for one-time funding to support the improvement efforts

## Program Development

- Main finding was to increase capacity to enact program improvements
  - Contracted with Emily Nathan, former LEARNS Supervisor, to provide support
  - She has spearheaded the Summer School Design Team

# Mission Statement and Core Values

## Mission Statement

- *Berkeley Unified School District TK-5 Summer School Program is focused on academic achievement. The mission is to eliminate the opportunity gap by reducing summer learning loss while developing students' self-identification as lifelong learners and scholars.*

## Core Values

- *Engaging*
- *Student Centered*
- *Dynamic Instruction*
- *Culturally Respectful*
- *Fun*

# Summer School Design Team

## Participants

- Summer School Teachers – Yessica Frias, LaChelle McDaniels, and Angela Reed
- Teachers on Special Assignment – Joal Arvanigian, District Literacy Coach; Rose James, Literacy Coach; Kirstin Snyder, RTI Coach; Julie Venuto, SpEd TSA; and Jeannie Wang, Literacy Coach
- Summer School Instructional Assistants – Palm Aksomboon, Michele Ferrell, and Peggy Ludwig
- Family Engagement – Carol Perez
- BEARS Teacher – Jontanika Battle

# Summer School Design Team (cont.)

- Focus on improvements to the program, utilizing the expertise of the participants
- Three work groups
  - Community and Family Involvement & Climate and Culture
  - Core Subjects & Strategies
  - Program Structure

# Additional Funding



- Summer School Design Team
- Continued development of hands-on science curriculum
- Update summer just-right books
- Professional development
- OFEE Specialists for four weeks of summer school
- Surveys of families, students, and staff

# 2019 Overview - Elementary



## Details

- 3 Sites – BAM, Sylvia Mendez, and Washington
- 9:00-12:00 noon, June 24-July 19, excluding July 4
- Students enrolled in the BEARS program, Extended School Year students, and students recommended by site Coordination of Services teams
- Focus on hands-on science activities, literacy, writing, and math fluency

# Hands-on Science Activities



# 2019 Overview – Middle and High School

## Middle School

### □ Summer Math Academy

- Focused on identified rising 9<sup>th</sup> graders
- Students invited based on test scores, grades, and recommendations.
- Partnership with Dan Meyer, Chief Academic Officer for Desmos, an online, advanced graphing calculator and Berkeley Educators for Equity and Excellence (BE3) teacher education program at UC Berkeley.

### □ AVID Excel for EL Learners

## High School

- Credit recovery for rising 11<sup>th</sup> and 12<sup>th</sup> grade students
- Senior Diploma

# Summer School 2019 – Improvements

## Planning

- Earlier time frame (determination of sites, hiring, etc.)
- Closer coordination with Special Education

## Staffing

- Exclusively BUSD teachers and staff
- Additional professional development for curriculum and program structure
- Inclusion of past years' staff in the Summer School Design Team

## Data

- Students will take a pre- and post-test
- Student attendance will be tracked online through Illuminate

# Summer School 2019 – Improvements (cont.)

## Curriculum

- Improved literacy and writing coordination with the science activities
- Inclusion of technology-based research in grades 3-5

## Climate and Culture

- Parent orientation
- Daily principal kick-offs
- Spirit days
- Culminating event

## Program structure

- Increased collaboration between the morning and afternoon programs
- 5<sup>th</sup> grade students at one site
- Decreased class size for early grades

# Questions

